



NEW HORIZON WORLD ACADEMY, KALYAN

C/O SARASWATI VIDYAVARDHINI SHIKSHAN SANSTHA

(Affiliated to ICSE New Delhi. Affiliation No: MA219)

Godrej Hills, Beside Amrut Heaven Society, Khadakpada, Kalyan (W) Thane.

A.Y 2025-26

presents

E-Magazine

Where Ideas Take Flights




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Message of Management

Message from the Chairman Sir



Mr. Avneesh Singh

Dear Students, Teachers, and Esteemed Readers,

It is with immense pleasure that I extend my warm greetings to all of you as we present this edition of our school magazine. This publication is a reflection of the dedication, creativity, and academic excellence that define our school community.

Our institution has always been committed to fostering an environment where students can explore their potential and excel in every sphere of life. It is inspiring to see the wealth of talent and creativity reflected in these pages. I encourage every student to continue striving for excellence, embracing challenges, and contributing positively to society.

Wishing the Principal, the staff and the students' success in all their future endeavors and a wonderful reading experience!

Mr. Avneesh Singh
Chairman

Message from the Secretary Ma'am



Mrs. Karuna Singh

Dear Students, Teachers, and Readers,

It is with great joy and pride that I extend my greetings to all as we unveil this edition of our school magazine. This publication stands as a testament to the talent, hard work, and dedication of our students and faculty, reflecting the vibrant spirit of our school community.

At our institution, we strive to provide an environment that nurtures creativity, critical thinking, and character building. Every student is unique, and it is our mission to support and guide each one towards realizing their full potential.

I extend my heartfelt appreciation to the Principal, Coordinators, editorial team, teachers, and students who have worked tirelessly to bring this publication to life. Your dedication and efforts are truly commendable.

Wishing you all a bright future and an enjoyable reading experience!

Mrs. Karuna Singh
Secretary

Message from the Managing Director



Mr. Abhiraj Singh

Dear Students, Teachers, and Esteemed Readers,

It is with great pride and enthusiasm that I extend my warm greetings to you all as we present this edition of our school magazine. This publication serves as a mirror reflecting the hard work, creativity, and achievements of our students and faculty, showcasing the vibrant learning environment we have cultivated.

Education is the foundation upon which we build the future. At our institution, we are committed to providing not just academic excellence but also holistic development, instilling values of discipline, innovation, and perseverance. Our goal is to empower students to become confident individuals, critical thinkers, and responsible citizens who contribute meaningfully to society.

This magazine stands as a platform where young minds can express their ideas, showcase their talents, and celebrate their accomplishments. Each page is filled with the passion and dedication of our students, who continue to amaze us with their creativity and determination. Their achievements in academics, sports, and extracurricular activities reflect the spirit of excellence that defines our school.

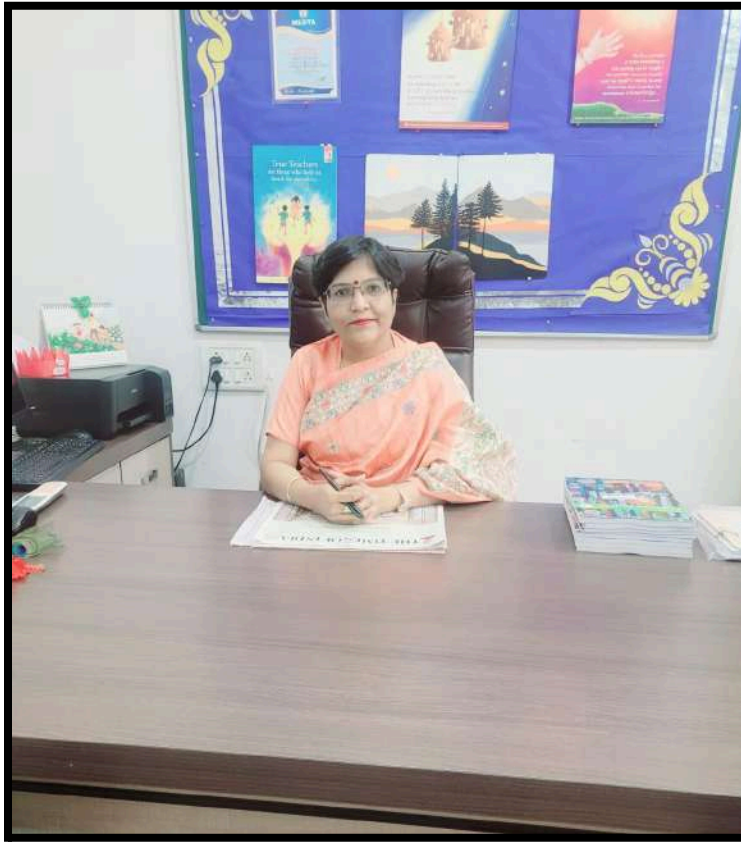
I take this opportunity to extend my heartfelt appreciation to Principal ma'am, our diligent coordinators, dedicated teachers, staff, and editorial team for their relentless efforts in nurturing and guiding our students. Your commitment plays a crucial role in shaping their futures.

To our dear students, I encourage you to dream big, work hard, and never stop learning. Believe in yourself, stay determined, and continue striving for excellence.

Wishing you all great success in your endeavors and an enjoyable reading experience!

Mr. Abhiraj Singh
Managing Director

Message from the Principal



Mrs. Bhawana Trivedi

Dear Students, Parents, and Esteemed Readers,

We want education by which character is formed, strength of mind is increased, the intellect is expanded and by which one can stand on one's own feet."

– Swami Vivekanand

As the principal of this esteemed institution, it gives me immense pride and joy to address you through the pages of this year's school magazine —a platform that celebrates the vibrant spirit of our institution and showcases the incredible talents of our students and staff. It is a platform that is a testament to the incredible talent, creativity, and determination that each one of you possesses.

The past year has been one of growth, resilience, and achievement. Together, we have overcome challenges, embraced innovation, and strengthen the bonds that make our school a nurturing environment for learning and development. Our

students have not only excelled academically but also demonstrated remarkable creativity, leadership, and a sense of responsibility toward their community.

This magazine reflects the heart of our school. It captures the diverse talents and aspirations of our students, offering a glimpse into their thoughts, dreams, and hard work. Each page is a testament to their dedication and the unwavering support of our teachers and parents.

It reflects your collective spirit, hard work, and creativity. Celebrate your accomplishments, but also recognize that the path to greatness is paved with continuous effort and learning.

As we continue to strive for excellence, let us remember that education is not just about acquiring knowledge but about shaping character, fostering curiosity, and preparing for the journey of life. I encourage our students to dream big, remain steadfast in their goals, and never stop learning.

A heartfelt thanks to the editorial team, staff, and students who have contributed to making this magazine a reality. Your effort is deeply appreciated, and your work inspires us all.

I express my gratitude to the management of Saraswati Vidyavardhini Shikshan Sanstha for their unconditional support rendered at all times that assures peak performances without any compromises.

Wishing everyone a wonderful year ahead filled with success, joy, and new opportunities. Together, let us make this school a place where dreams are nurtured, and excellence thrives.

Warm regards,

Mrs. Bhawana Trivedi

Principal

Nerves of the school – Principal, Co-ordinators & Admin

Message from the Co-ordinator



Mrs. Akku Jacob

Dear Readers,

It is with immense joy and pride that we present to you the inaugural edition of our school's e-magazine. This digital milestone marks a significant step forward in embracing the power of creativity, collaboration, and technology. It is not just a magazine but a vibrant reflection of the talent, dedication, and passion that thrives within the walls of our school.

The purpose of this e-magazine is to provide a platform for students, teachers, and the school community to share their voices, showcase their talents, and celebrate achievements. From thought-provoking articles and artistic expressions to informative features and inspiring stories, this edition is a kaleidoscope of ideas and perspectives.

We, the Editorial Board, believe that every word penned and every idea shared brings us closer to understanding each other and the world around us. Whilst coming out with this issue, we have discovered a treasure trove of creativity and intellect that exemplifies the spirit of our school.

In this rapidly advancing digital age, we are excited to offer a space that encourages innovation and broadens our horizons. We aim to keep this e-magazine

dynamic, engaging, and accessible, enabling readers to connect and participate from anywhere in the world.

A project of this magnitude could not have been possible without the enthusiastic contributions of our young writers and artists, the guidance of our teachers, and the encouragement of our school leadership. A heartfelt thanks to all who have contributed to making this vision a reality.

As you explore these pages, we hope you will be inspired, entertained, and enriched. Let this e-magazine be the beginning of a tradition that grows with each edition, fostering creativity, unity, and excellence.

Happy reading!

Mrs. Akku Jacob
School Co-ordinator

Message from the Co-ordinator



Ms. Srilata Kamble

KAIZEN: JAPANESE SECRETS.

KAIZEN – HAS ITS ORIGINS IN POST WORLD WAR II JAPANESE QUALITY CIRCLES.

IT IS A GOOD CHANGE; A CHANGE WHICH WE ALL WISH TO SEEK IN OUR LIVES, BUT DON'T KNOW HOW TO!!!!

To all the eminent learners,

A lesson that is worth sharing –

We, human beings, face many things throughout our lives but there are moments where we are at a junction to take a chance & to make a choice or to regret it later... We seem to know everything but it becomes very difficult for us to take that one step – **THE FIRST STEP!!!**

MASAKI IMAI, introduced the term KAIZEN, an effective technique to take that FIRST STEP – TO BECOME THE BEST VERSION OF YOURSELF.

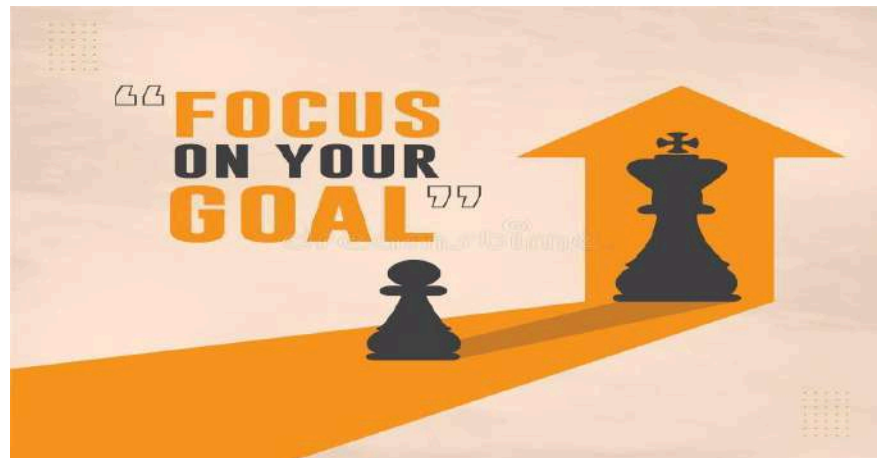
1. **CONTINUOUS IMPROVEMENT:** *Small or consistent steps lead to big personal growth.*



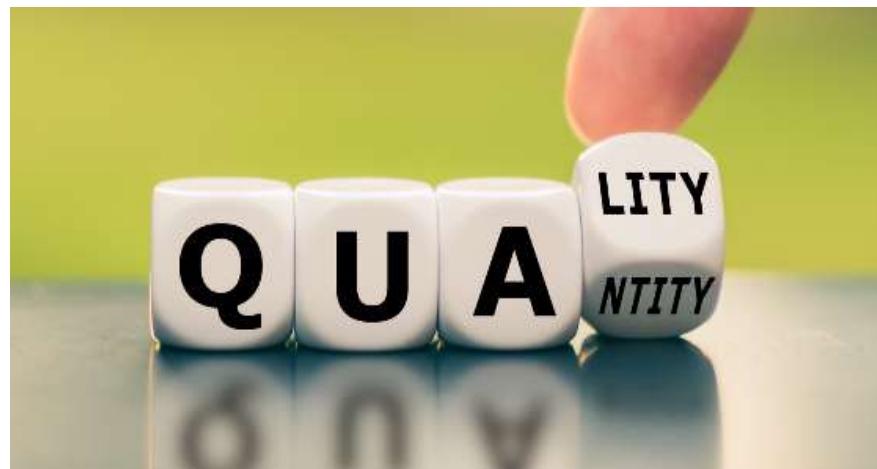
2. **EMBRACE CHANGE:** *Flexibility allows you to adapt & grow.*



3. **FOCUS ON YOUR GOALS:** *Align your efforts with what matters most to you.*



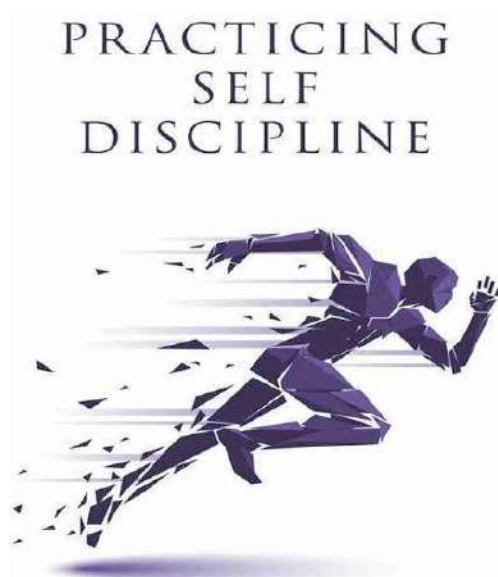
4. **QUALITY OVER QUANTITY:** *Focus on doing right things rather than doing many things.*



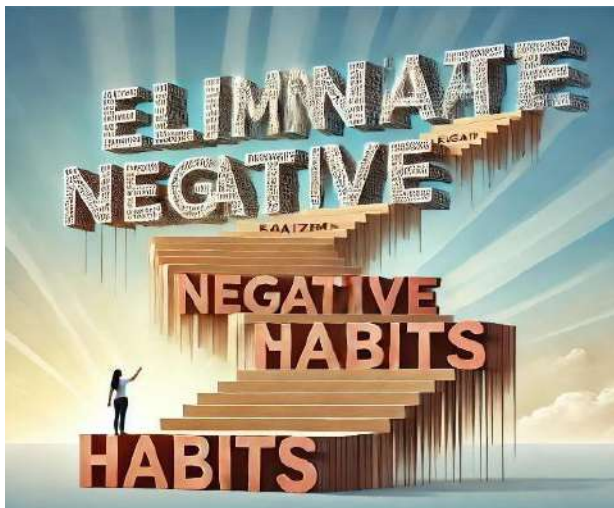
5. **COLLABORATE WITH OTHERS:** *Working together with others helps you grow & learn faster.*



6. **SELF – DISCIPLINE:** *Stick to healthy habits & routines for personal development.*



7. **ELIMINATE NEGATIVE HABITS:** *Identify & remove habits or thoughts that don't serve you.*



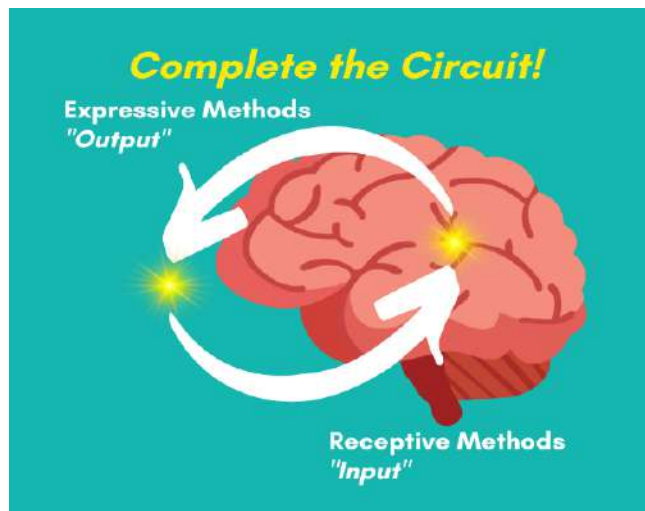
8. **CREATE ROUTINES:** *Develop routines that support your personal goals.*



9. **TRACK YOUR PROGRESS:** *Measuring progress motivates continued improvement.*



10. **GET INPUTS FROM OTHERS:** *Learning from others accelerates your personal development.*



Dear learners,

- Embrace small consistent improvements in your study habits every day to reach your full potential.
- Don't be afraid to ask questions, even if they seem small.
- Reflect your study strategies & identify areas of improvement for better results.

EXCELLENCE IS NOT A DESTINATION; IT IS A CONTINUOUS JOURNEY THAT NEVER ENDS.

-BRIAN TRACY.

Warm Regards,

Ms. Srilata Kamble

Head of Exam Department

&

Afternoon Shift Co-ordinator

Message from the Co-ordinator



Ms. Aparna Rudrapati

Dear Readers,

As we reflect on the vibrant and dynamic world of our pre-primary students, I am filled with gratitude and excitement. The early years of a child's life are filled with significant milestones, and it is during this time that they begin to understand the world around them and develop the critical skills that will serve them throughout their education journey.

At our school, we believe that each child is unique, and our primary goal is to create a nurturing, creative, and engaging environment where every little learner feels valued, safe, and inspired. The activities we design are not just educational—they are crafted to ignite curiosity, encourage problem-solving, and foster a love of learning. We understand that children learn best through play, exploration, and hands-on experiences, which is why our classrooms are filled with exciting learning opportunities that spark imagination and creativity.

This year, our focus continues to be on building a strong emotional and social foundation. In these formative years, it is crucial that children develop positive relationships with their peers, build self-confidence, and learn to express their thoughts and feelings. Whether it's through group activities, Storytime, or simple everyday interactions, we strive to provide experiences that help children grow into confident and compassionate individuals.

I would also like to express my heartfelt appreciation to our dedicated teachers, staff, and parents who form an essential part of this community. It is because of their commitment and teamwork that our children are able to thrive and reach their full potential.

As we move forward into another year, I look forward to watching our students flourish, explore new ideas, and build lasting friendships. Together, we are not just preparing them for school, but for life, with all its wonderful challenges and opportunities.

Thank you for being a part of this incredible journey. Let's continue to celebrate the curiosity, enthusiasm, and joy that make our pre-primary years so special.

Warm regards,

Aparna Rudrapati

Pre-Primary Co-ordinator

Editorial Board



Ms. Akku Jacob



Ms. Srilata Kamble



Ms. Anjum Shaikh



Ms. Rajalakshmi Y. K



Ms. Shweta Sonawane



Ms. Namrata Misal



Ms. Savita Yadav



Ms. Daniya Khan



Ms. Sheeja Nair



Ms. Sweety Mathew

TECHNICAL TEAM



Ms. Anjum Shaikh



Ms. Rajalakshmi Y. K

Glimpses of the year 2025-26

Foundation Day

We celebrate our legacy, values and commitment to excellence in education.



From strong foundation to soaring aspiration-Celebrating our School foundation Day.



Where values meet Vision and learning meets life - HAPPY foundation day.



Investiture Ceremony 2025-26

Leadership is not about a position, it's about responsibility and service.



With great power comes great responsibility-wear your badge with pride and integrity.











Rangotsav Competition

RANGOTSAV -where every shade tells a story of happiness.
Let every hue reflect happiness and togetherness.











Independence day

Freedom is not just a right we enjoy, but a responsibility we uphold every day.



Independence is our greatest treasure .Let us preserve it with responsibility.



Navratri Celebration

Embrace the power of positivity in this Navratri.





Let the divine energy of Maa Durga bless your home with peace and prosperity.



School Trip

Memories to last a lifetime.

Jumble Tumble



Moments of joy that turn into lifelong memories ,where fun meets adventure .

Jumble Tumble



Paradise Funland



A trip to remember -Memories to Treasure.

Paradise Funland



Magic Mountain



In a relaxed setting, social barriers often melt away. Students interact with different peer groups and see their teachers in a more approachable, fun-loving light, which builds stronger school spirit.

WET n JOY



Manas Resort





Elocution Competition

Elocution -is the art of expressing thoughts with clarity and confidence.



Poem Competition

Poetry is the voice of the heart expressed through words, it inspires creativity, imagination and confidence.



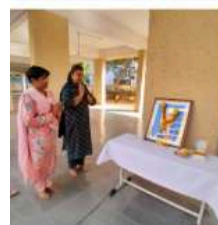
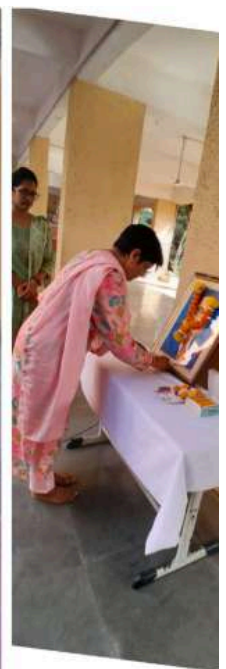
Story Telling Competition

Storytelling brings imagination to life and gives voice to creativity.



Assembly

Assembly is a time to reflect, learn and begin the day prosperity. It inspires discipline, unity and a sense of purpose among all students.







In a large school, students often remain isolated within their own classrooms or grade levels. The assembly breaks these barriers, fostering a **collective identity**. It reminds everyone that they are part of a larger mission and a supportive community.







Onam

A festival of hope, harvest with happiness and harmony.





Finance Literacy Workshop

It provides a valuable opportunity to learn, collaborate and enhance our skills.



Workshop on Bullying

It aimed to create awareness about the importance of kindness, empathy, and respect among the students.



Hindi Diwas

It celebrates the richness of our national language and embraces its importance in connecting our culture and traditions.



Children's Day Celebration

Innocent smiles, endless possibilities. Tiny steps towards a brighter tomorrow.







Yoga Day

Develops healthy habits by practicing yoga daily, it helps stay active, focused and calm leading to a happy and balanced student life.



Rajee



Rajee



Gandhi Jayanthi

Live with truth, lead with love.



Parent's Carnival

Celebrating the bond between school and parents.





2nd Gate Inauguration





Republic Day Celebration

The parade inspires us to be disciplined, courageous and proud citizens of our country.



The school campus was transformed to celebrate the **77th Republic Day**. The atmosphere was thick with patriotic fervor, reminding everyone of the historic day in 1950 when our Constitution officially came into force.









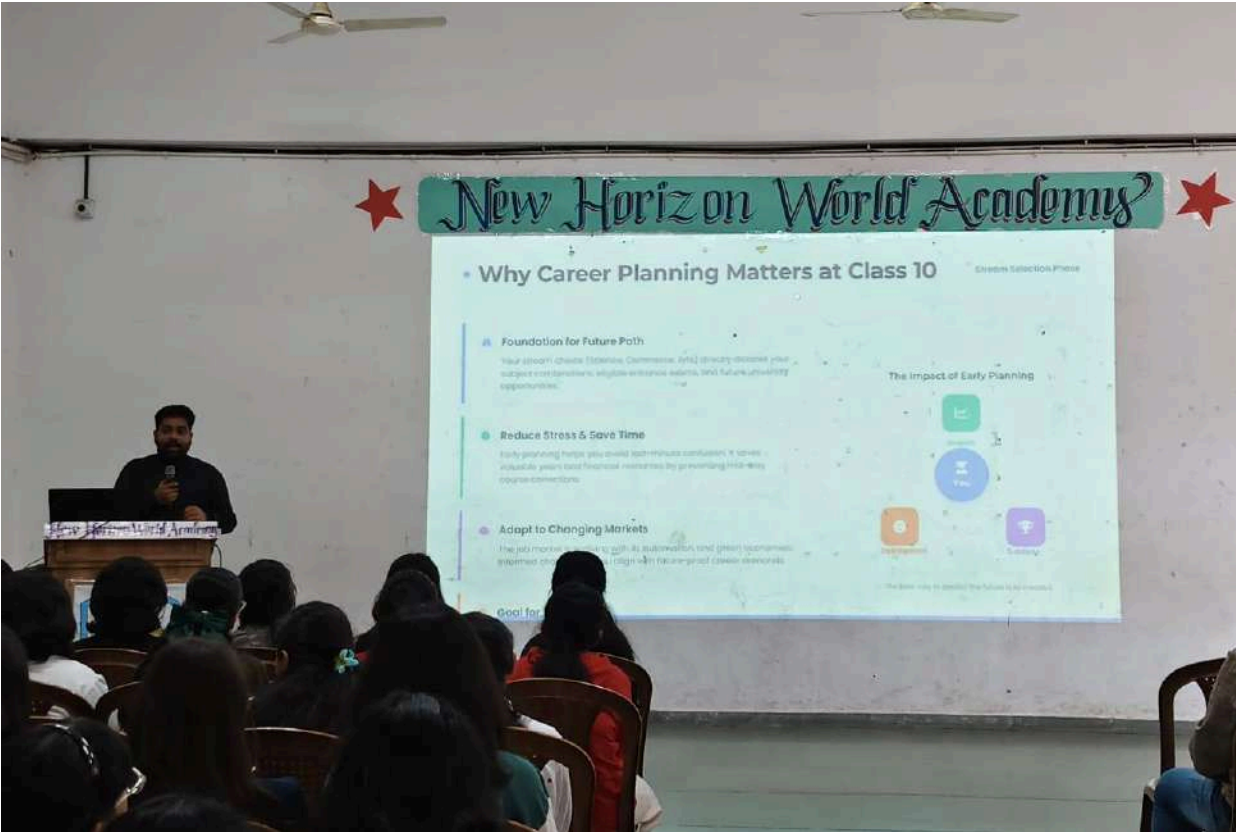


Fire Drill

Fire drills help students to learn how to be safe during emergencies .Pay attention, stay calm and practice safety every time.



Students Career Workshop



Prize Distribution:

Every medal and certificate is a step forward in your journey of excellence.

















Science Lab Activity



Chemistry practical done by Grade 6B



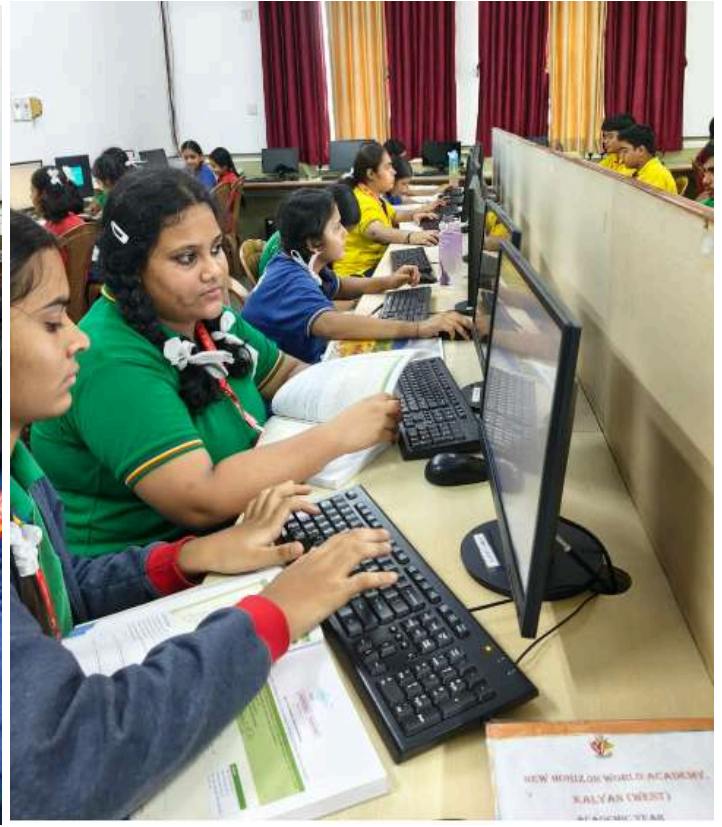


Physics practical done by Grade 6A



Computer Lab activity





Home Science lab activity



हिन्दी क्लब वार्षिक गतिविधि प्रतिवेदन

हिन्दी क्लब गतिविधि (हिन्दी विभाग द्वारा आयोजित)

शैक्षणिक वर्ष २५-२६ में हिन्दी क्लब का मुख्य उद्देश्य छात्रों में हिन्दी भाषा के प्रति प्रेम, प्रयोग में शुद्धता तथा रचनात्मक अभिव्यक्ति को बढ़ावा देना रहा। हिन्दी क्लब विद्यालय में ऐसा मंच है, जहाँ विद्यार्थियों को हिन्दी भाषा को सीखने, समझने, बोलने तथा रचनात्मक रूप से अभिव्यक्त करने का अवसर मिलता है। इस क्लब के माध्यम से विद्यार्थियों में भाषा के प्रति प्रेम जागृत होता है तथा वे हिन्दी को केवल एक विषय के रूप में नहीं बल्कि अपनी रोजमर्रा की अभिव्यक्ति और सांस्कृतिक पहचान की भाषा के रूप में अपनाते हैं।

हिन्दी क्लब की गतिविधियाँ न केवल भाषा कौशल बढ़ाती हैं बल्कि विद्यार्थियों की रचनात्मकता, आत्मविश्वास और संप्रेषण कौशल को भी निखारती हैं। इस प्रकार हिन्दी क्लब विद्यार्थियों में भाषा, साहित्य और संस्कृति के प्रति जागरूकता तथा सम्मान की भावना विकसित करता है। हिन्दी को केवल विषय न मानकर, दैनिक व्यवहार, कला, साहित्य और संचार की भाषा रूप में उपयोग करने के लिए विद्यार्थियों को प्रेरित किया गया।

हिन्दी क्लब के उद्देश्य:-

- विद्यार्थियों में हिन्दी भाषा के प्रति रुचि एवं प्रेम जागृत करना।
- हिन्दी में बोलने, पढ़ने और लिखने की क्षमता का विकास करना।
- विद्यार्थियों की रचनात्मक, कल्पनाशील एवं अभिव्यक्ति क्षमता को प्रोत्साहित करना।
- हिन्दी साहित्य एवं भारतीय संस्कृति से परिचय कराना।
- विद्यार्थियों में आत्मविश्वास, मंच-भाषण एवं नेतृत्व गुणों का विकास करना।

आयोजित गतिविधियाँ:

हिन्दी क्लब द्वारा वर्ण और मात्रा की पहचान , संज्ञा की पहचान , शब्द रचना ,पोस्टर निर्माण मेरा परिवार ,अलबम निर्माण , अंक की चाल , समाचार वाचन ,शरीर के अंगों की पहचान, स्लोगन लेखन आदि अनेक गतिविधियों का आयोजन किया गया ।

प्रतिफल (उपलब्धियाँ):-

- विद्यार्थियों की हिंदी भाषा में अभिव्यक्ति क्षमता में उल्लेखनीय सुधार हुआ।
- मंच-भय में कमी आई तथा आत्मविश्वास में वृद्धि हुई।
- विद्यार्थियों में हिंदी साहित्य एवं संस्कृति के प्रति रुचि जागृत हुई।
- रचनात्मक लेखन एवं भाषण कौशल में निखार आया।
- विद्यार्थियों में अनुशासन, सहयोग एवं नेतृत्व गुणों का विकास हुआ।

निष्कर्ष:-

हिंदी क्लब की सभी गतिविधियाँ अत्यंत सफल रहीं। विद्यार्थियों ने पूरे उत्साह, रुचि एवं सक्रिय सहभागिता के साथ भाग लिया। भविष्य में भी हिंदी भाषा को और अधिक प्रभावी एवं समृद्ध बनाने हेतु ऐसी गतिविधियाँ नियमित रूप से आयोजित की जाएँगी।



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ENGLISH CLUB ACTIVITY

The English Club is a platform that helps students improve their communication skills in a fun and interactive way. It is organized by the English Department to encourage students to use English confidently beyond the classroom.

The club conducts activities like debates, speeches, storytelling, poetry recitation, quizzes, and creative writing. These activities enhance speaking, listening, reading, and writing skills while building confidence and creativity.

Overall, the English Club helps students develop fluency, leadership qualities, and a love for the English language.

Aim:

To enhance students' communication skills and develop confidence in using the English language effectively through interactive and creative activities.

Description of the Activity:

The English Club organized a Literary Fest which included activities such as speech competition, poetry recitation, story writing, debate, and word games. Students actively participated and showcased their talents with enthusiasm. The event began with a welcome speech followed by various competitions conducted in a structured manner. Judges evaluated the performances and winners were awarded certificates.

Importance of Conducting English Club Activities

Conducting English Club activities in schools plays a vital role in enhancing students' overall language development and personality growth. It provides a platform beyond the classroom where students can learn English in an enjoyable and practical way.

1. Improves Communication Skills

English Club activities such as debates, speeches, role plays, and discussions help students improve their speaking and listening skills. They gain confidence in expressing their thoughts clearly and fluently.

2. Builds Confidence and Stage Presence

Regular participation in competitions and performances reduces stage fear and boosts self-confidence. Students learn to speak before an audience without hesitation.

3. Enhances Creativity

Activities like story writing, poetry recitation, essay writing, and skits encourage imagination and creative thinking. Students learn to express their ideas in unique ways.

4. Develops Vocabulary and Language Proficiency

Word games, quizzes, and reading sessions enrich vocabulary and improve grammar usage naturally and effectively.

5. Encourages Teamwork and Leadership

Group activities promote cooperation, coordination, and leadership qualities among students.

6. Makes Learning Enjoyable

English Club activities make language learning fun and interactive rather than routine and textbook-based.

7. Prepares Students for the Future

Strong communication skills are essential for higher education and career success. English Club activities help students develop these essential life skills.

Outcome:

- Students displayed improved confidence and fluency in English.
- Participants enhanced their creative thinking and vocabulary skills.
- The activities promoted healthy competition and teamwork.
- Students showed increased interest in literary events.
- Overall, the event was successful in motivating students to use English effectively in real-life situations.





MARATHI CLUB ACTIVITY

Aim of Activity:-

या उपक्रमाचे उद्दिष्ट विद्यार्थ्यांमध्ये मराठी भाषेची आवड निर्माण करणे, त्यांच्या वाचन, लेखन व बोलण्याच्या कौशल्यांचा विकास करणे तसेच मराठी संस्कृती व साहित्याची ओळख करून देणे आहे.

Objectives (उद्दिष्टे):

मराठी भाषेची गोडी निर्माण करणे अक्षरओळख, शब्दओळख व साधे वाचन विकसित करणे

गोष्टी, गाणी व खेळांद्वारे भाषेची भीती दूर करणे ऐकणे व बोलणे या कौशल्यांचा विकास करणे

वाचन कौशल्य सुधारणा करणे साधे लेखन व वाक्यरचना विकसित करणे

गोष्ट सांगणे, कविता म्हणणे यांचा सराव करणे मराठी संस्कृती व सण-परंपरांची ओळख करून देणे

स्पष्ट व प्रभावी बोलण्याचा आत्मविश्वास वाढवणे सर्जनशील लेखन (गोष्ट, कविता, अनुभव लेखन) प्रोत्साहन देणे

शब्दसंपत्ती वाढवणे नाट्य, संवाद, वाचनस्पर्धा यांतून सहभाग वाढवणे

विचार मांडणी व भाषिक अभिव्यक्ती सक्षम करणे वाचन-लेखनात शुद्धलेखन व भाषाशैली सुधारणा

भाषण, वादविवाद, नाट्यलेखन यांची आवड निर्माण करणे मराठी साहित्य, लेखक व भाषेचा अभिमान वाढवणे

विद्यार्थी मराठी भाषा समजून घेऊ व योग्यरीत्या वापरू शकतील.

Learning outcomes:-

विद्यार्थी मराठी भाषा समजून घेऊ व योग्यरीत्या वापरू शकतील.

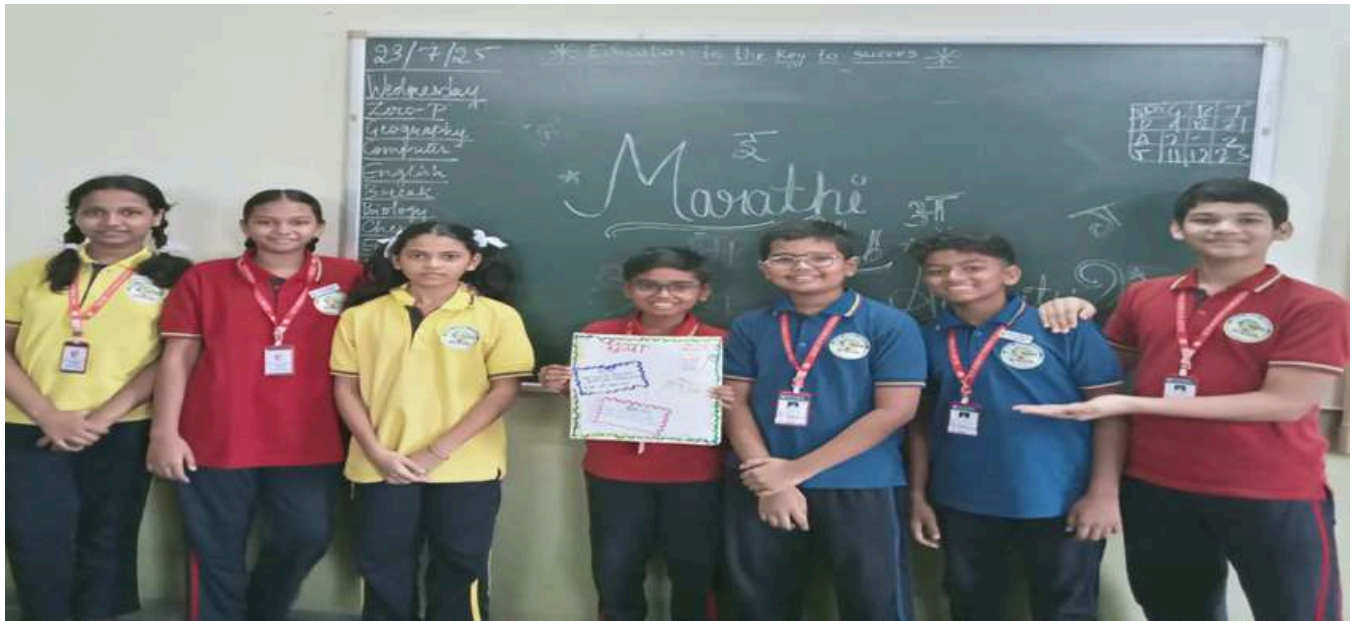
विद्यार्थ्यांच्या वाचन, लेखन, ऐकणे व बोलणे या कौशल्यांचा विकास होईल.

विद्यार्थी कथा, कविता व इतर साहित्याचा आस्वाद घेऊ लागतील.

विद्यार्थ्यांमध्ये संघकार्य, शिस्त व सहभागाची भावना निर्माण होईल.

Conclusion (निष्कर्ष)

मराठी क्लबच्या विविध उपक्रमांमुळे विद्यार्थ्यांमध्ये मराठी भाषेबद्दल आवड निर्माण झाली. कथा, कविता, नाट्य, भाषिक खेळ व वक्तृत्व यांमुळे विद्यार्थ्यांच्या वाचन, लेखन, बोलणे आणि ऐकण्याच्या कौशल्यांचा विकास झाला. विद्यार्थ्यांचा आत्मविश्वास वाढला तसेच सर्जनशीलता, कल्पकता आणि संघभावना वृद्धिंगत झाली. मराठी भाषेचे महत्त्व विद्यार्थ्यांना समजले आणि मातृभाषेबद्दल अभिमानाची भावना निर्माण झाली. एकूणच मराठी क्लबचे उपक्रम विद्यार्थ्यांच्या सर्वांगीण विकासासाठी उपयुक्त ठरले







STEM CLUB ACTIVITY

Aim of the Activity

To promote curiosity, creativity, and problem-solving skills among students by engaging them in hands-on activities that integrate concepts of Science, Technology, Engineering, and Mathematics (STEM)

Objective

1. To encourage students to apply scientific knowledge in real-life problem-solving.
2. To develop teamwork, analytical, and design-thinking abilities.
3. To enhance curiosity and innovation through project-based learning.
4. To help students understand the interdisciplinary connections between science, technology, engineering, and mathematics.
5. To build confidence in experimenting, observing, and drawing logical conclusions.

Learning Outcomes

1. Demonstrate understanding of basic engineering and scientific principles.
2. Work collaboratively to design and present their models.
3. Exhibit creativity in using everyday materials for scientific innovation.
4. Communicate their ideas effectively and explain the working of their projects.
5. Develop problem-solving and critical thinking skills through practical application.





Science Club Activity 3
A & B





SST CLUB ACTIVITY

Introduction:

The Social Science Club at New Horizon World Academy is an active student-teacher initiative dedicated to making the study of social sciences engaging and relevant. As an integral part of the school's co-curricular activities, the club aims to produce responsible, productive, and useful members of society. A Social Science (SST) Club for an ICSE school aims to foster intellectual curiosity, civic responsibility, and an understanding of the world by providing practical, hands-on learning experiences beyond the classroom curriculum. The activities focus on developing well-rounded, responsible citizens with a broad cultural and humanistic outlook.

Aims and Objectives:

The primary aims and objectives of an SST Club include:

- To **develop a genuine interest** in the study of social sciences.
- To **provide practical and experiential knowledge** of the subjects, linking theoretical concepts to real-world issues.
- To **inculcate democratic values** and qualities such as social harmony, brotherhood, humanity, discipline, and patriotism.
- To **foster imagination, creativity, and critical thinking** skills among students.
- To **develop an awareness of social, political, and environmental issues** in local, national, and global contexts.
- To **provide opportunities for self-expression and self-realization** by encouraging independent work and leadership skills.
- To **promote national integration** and an appreciation for India's rich cultural heritage.

Learning Outcomes:

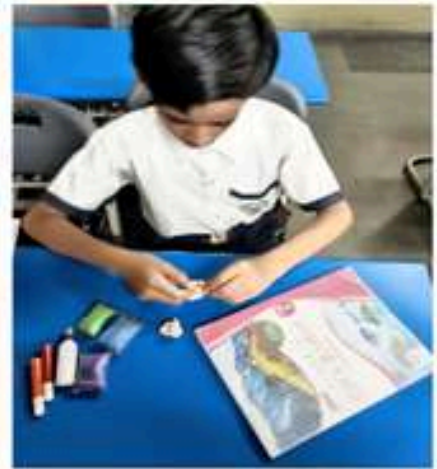
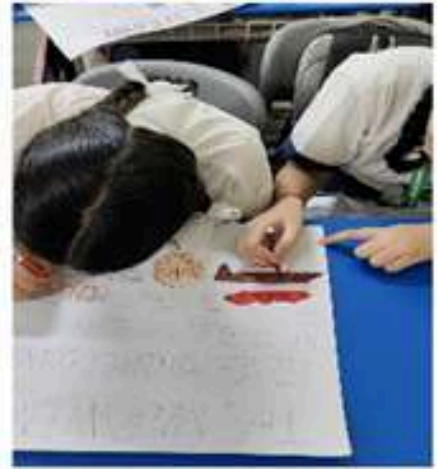
Upon completion of the activity, students were able to:

- **Understand** the practical application of democratic principles and parliamentary procedures beyond the textbook.
- **Develop** effective communication and argumentation skills through active participation in debates.
- **Enhance** their critical thinking and analytical abilities by researching and presenting on a complex socio-political issue.
- **Inculcate** values of social harmony, respect for opposing viewpoints, and responsible citizenship.
- **Improve** teamwork and collaboration skills while working within their respective "groups".

Conclusion:

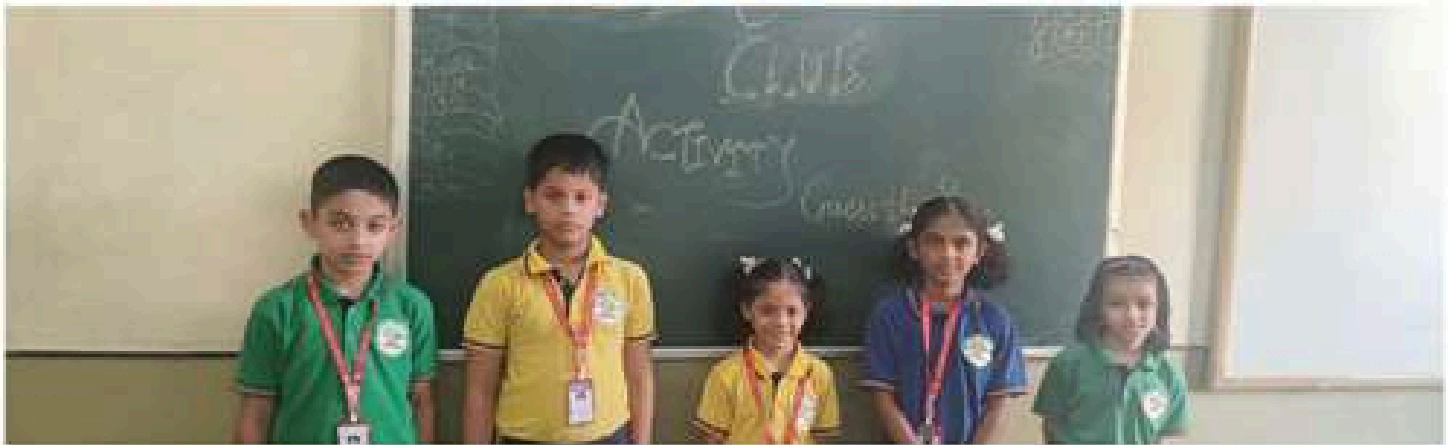
The SST Club activities successfully provided students with valuable opportunities for practical learning and personal growth. The enthusiastic participation across all activities highlights the club's effectiveness in achieving its aims and objectives, making the study of social sciences an enriching and dynamic experience for the students of.













LEADERSHIP CLUB ACTIVITY

Throughout the academic year 2025, the Leadership Club conducted a series of meaningful and engaging activities across **various** grade levels. These activities focused on developing essential leadership values such as kindness, responsibility, decision-making, empathy, creativity, and confidence. Students participated enthusiastically in storytelling sessions, discussions, role-model reflections, speech presentations, and decision-making circles, all designed to help them understand what it truly means to be a leader in everyday life.

The sessions successfully created an encouraging environment where students could express themselves, collaborate, and demonstrate positive behaviour.

Aims:

- To nurture strong value-based leadership qualities among students.
- To help children apply leadership skills in real-life situations at home and school.
- To promote responsible behaviour through kindness, cooperation, and empathy.
- To empower students to think independently, make good decisions, and communicate confidently.

Objectives:

- To develop students' understanding of core leadership values such as honesty, courage, teamwork, and respect.
- To provide opportunities for creative expression through speech, discussion, and reflective activities.
- To build confidence in public speaking, collaboration, and problem-solving.
- To encourage students to learn from real-life leaders and apply those qualities in their own lives.

Learning Outcomes:

- Students demonstrated improved communication and expression while sharing ideas confidently.
- They developed stronger decision-making skills by discussing real-life scenarios and leadership dilemmas.

- Children showed increased empathy, cooperation, and positive behaviour during group tasks.
- Students gained a clearer understanding of leadership qualities and began applying them in classroom and daily interactions.

In conclusion, the combined Leadership Club activities across all grades successfully encouraged students to grow as responsible, thoughtful, and confident young leaders. The programme continues to inspire them to lead by example and contribute positively to their school community.







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IT CLUB ACTIVITY

□AIM:

The IT Club aims to provide students with meaningful opportunities to explore the world of computer technology. It encourages curiosity, experimentation, and hands-on learning, enabling students to ask questions, solve real-life challenges, and develop a keen interest in Information Technology in a supportive and engaging environment.

□OBJECTIVES:

The objectives of the IT Club are to:

- Develop essential technical and digital skills required in today's technology-driven world.
- Promote awareness and understanding of Information Technology and its applications.
- Foster creativity and innovation through practical activities and project-based learning.
- Build a strong community of IT enthusiasts who share knowledge and ideas.
- Improve problem-solving and logical thinking skills through hands-on tasks.
- Enhance teamwork and collaboration by encouraging group work and peer learning.

□LEARNING OUTCOMES:

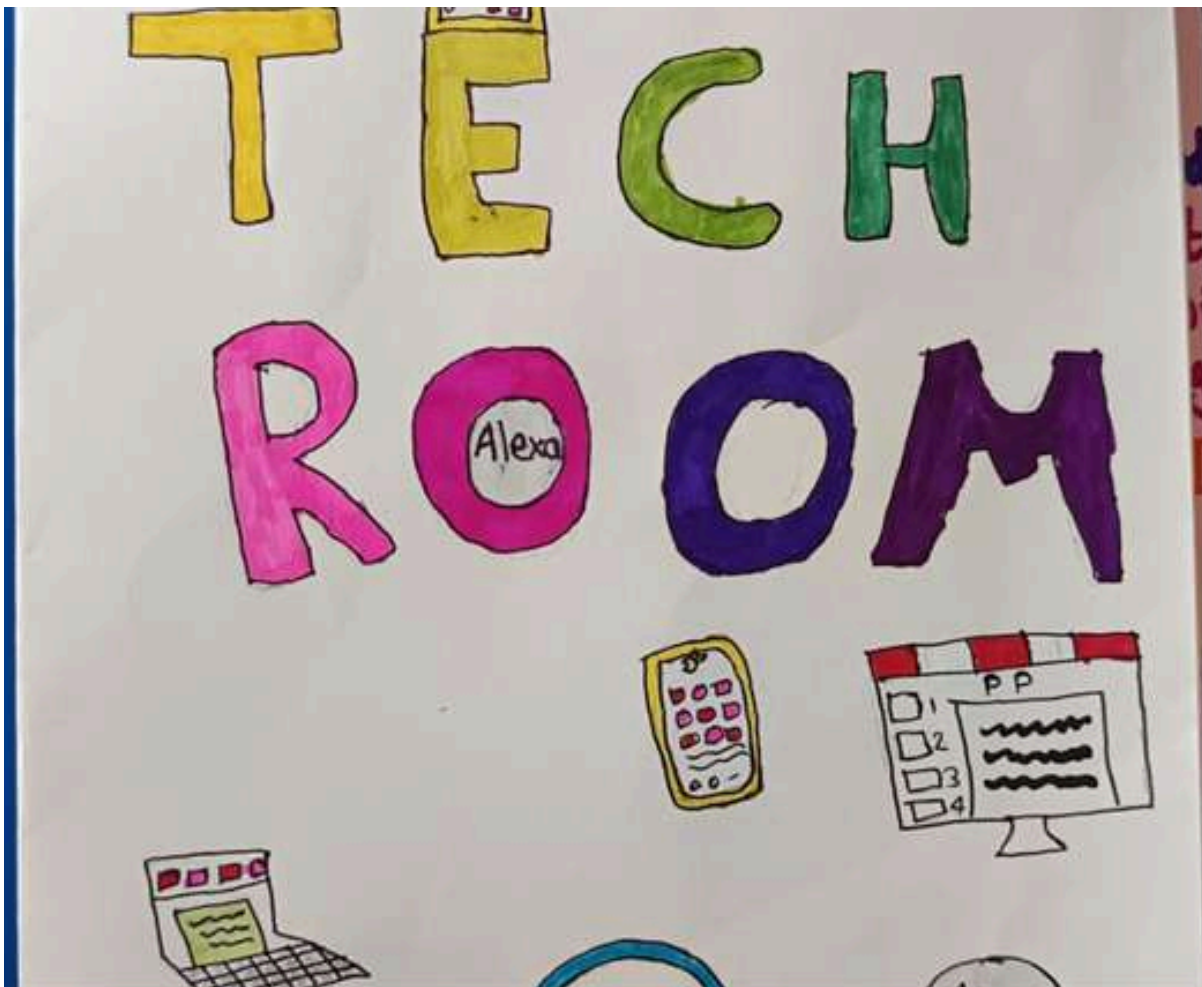
By participating in the IT Club, students are able to:

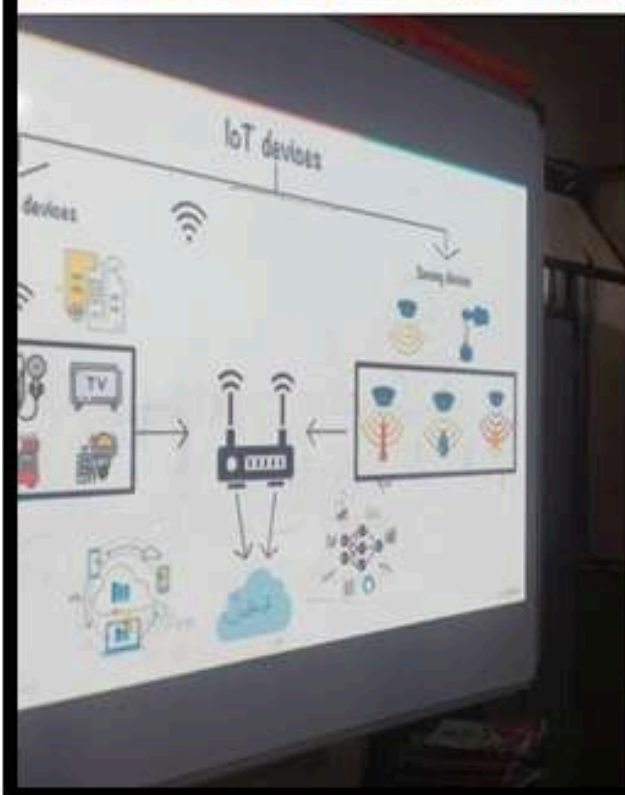
- Demonstrate effective teamwork and collaboration while working on IT-based activities.
- Apply problem-solving and critical-thinking skills to technical challenges.
- improve communication and presentation skills by sharing ideas and project outcomes.
- Develop better time management and organizational skills while completing tasks and projects.
- Gain increased IT knowledge and awareness of emerging technologies.
- Build confidence and self-esteem through active participation and skill development.
- Exhibit leadership qualities and take initiative during group activities and discussions.

□ CONCLUSION:

The IT Club plays a vital role in nurturing students' interest in technology while developing essential life skills. Through interactive activities, collaborative projects, and hands-on learning experiences, the club helps students become confident, creative, and responsible digital learners. It not only enhances their technical knowledge but also prepares them to face future challenges with problem-solving abilities, teamwork, and leadership skills.









Achievements – Grade X Results 2024-25



NEW HORIZON WORLD ACADEMY

C/o. SARASWATI VIDYAVARDHINI SHIKSHAN SANSTHA

(Affiliated to ICSE, New Delhi. Affiliation No.: MA219)

ICSE GRADE - X 100% RESULT 2024-25



PARI GAWANKAR
96.60%



GEETHIKALATHA GAVARA
97.00%



VAISHNAVI BHARAMBE
96.20%

Total Students appeared in ICSE Examination: 107
Total passed: 107
100% result
Students above 90% = 25
Students above 80% = 43
Students above 70% = 20
Students above 60% = 15
Below 60% = 4
Total First Division = 103
Total second division = 4

SUBJECT TOPPERS



SHREYA SINGH
ENGLISH-95



GEETHIKALATHA GAVARA
HINDI -100 HCG-99
HISTORY-CIVICS-100



VAISHNAVI SURYAWANSHI
MARATHI-100



OVI PANCHAL
MARATHI-100
COMPUTER-97



ADITI KONAR
HISTORY-CIVICS-100



ARYASHREE GUPTA
HISTORY-CIVICS-100
BIOLOGY-88
PHYSICAL EDUCATION-100



PARI GAWANKAR
HISTORY CIVICS-100
MATHS - 96 BIOLOGY-98



ATHARVA GORE
MATHS-95



BHOOMI THADANI
ECONOMICS-82



ARPIT PRASAD
PHYSICS-97



VAISHNAVI BHARAMBE
CHEMISTRY-95



SUJAY BARGE
BIOLOGY 98



ADITYA A. SINGH
BIOLOGY-98
PHYSICAL EDUCATION-100



SOHAM LALCHANDANI
EVS-98



TRIPTHI SHETTY
HOME SCIENCE-100



MAYURESH MANE
PHYSICAL EDUCATION-100



ARJUN DHAMANKAR
PHYSICAL EDUCATION-100



ARYAN DHAMANKAR
PHYSICAL EDUCATION-100



AYUSH KODALKAR
PHYSICAL EDUCATION-100

Student Council - 2025-26

Morning Shift Students Council Members				
Sr. No	Post Name	Student Name	Std.	Div.
1	HEAD BOY	AARUSH THAKUR	X	A
2	HEAD GIRL	DRISHTI PAREKH	X	A
3	DEPUTY HEAD BOY	SAMEER DHENGRE	IX	A
4	DEPUTY HEAD GIRL	SWASTIKA NAIK	IX	A
5	DISCIPLINE HEAD BOY	ARNAV DEORE	IX	A
6	DISCIPLINE HEAD GIRL	LAVANYA NAIR	IX	C
7	SPORTS CAPTAIN BOY	SWASTIK BHANDARY	IX	C

8	SPORTS CAPTAIN GIRL	OJASVI JHA	IX	A
9	RED HOUSE CAPTAIN	OM SASE	VIII	A
10	RED HOUSE VICE CAPTAINS	AAYUSH JESWANI	VIII	A
11	RED HOUSE PREFECTS	YASH HATAGE	VII	A
		SHREYA BALAN	VII	B
		DHAIRYA SINGH	VII	B
		VANSHIKA GUPTA	VI	B
12	GREEN HOUSE CAPTAIN	VEDANSH KANANI	VIII	A
13	GREEN HOUSE VICE CAPTAINS	KSHITIJA SHIROLE	VIII	A
14	GREEN HOUSE PREFECTS	ATHANG RAMRAJE	VI	A
		SHAANTANU KORI	VI	A
		VEDIKA SURYAWANSHI	VII	B

		NITYA JHA	VII	B
15	BLUE HOUSE CAPTAIN	AAHANA PATHAK	IX	A
16	BLUE HOUSE VICE CAPTAINS	ANANYA PAREY	IX	A
17	BLUE HOUSE PREFECTS	AARADHY TAYADE	VII	B
		SAATVIK KAREKAR	VII	A
		KASHVI SHARMA	VII	B
		PREET GHURA	VI	A
18	YELLOW HOUSE CAPTAIN	NAYAN BARATHE	IX	B
19	YELLOW HOUSE VICE CAPTAINS	PARTH DESHPANDE	VIII	A
20	YELLOW HOUSE PREFECTS	ANANYA IYENGAR	VI	A
		REVA LORE	VII	A

		ATRIKA MANDAL	VI	A
		AYAN JAISWAL	VI	B
21	CULTURAL CAPTAINS	FIZA SYED (B)	VIII	A
		PALAKSHI BAWSHKAR (I)	VIII	A
		TANISHKA SAPKAL (G)	VIII	A
		KAMAKSHI SINGH (R)	VIII	B
		ARYA JAIN (G)	VIII	B
		BHARGAV BHOPI (G)	VIII	B

Afternoon Shift Students Council Members

Sr. No	Post Name	Student Name	Std.	Div.
1	Jr. HEAD BOY	ANSH SAXENA	VIII	C

2	Jr. HEAD GIRL	GEETIKA TRIPATHI	VII	D
3	Jr. DEPUTY HEAD BOY	SHUBHAM HARANKA	VII	C
4	Jr. DEPUTY HEAD GIRL	HIMANSHI MISHRA	VII	C
5	DISCIPLINE HEAD BOY	ARNAV BANSODE	VII	C
6	DISCIPLINE HEAD GIRL	AROHI RAMTEKE	VII	C
7	SPORTS CAPTAIN BOY	MANAS LANDGE	VII	C
8	SPORTS CAPTAIN GIRL	TANISHKA KAMBLE	VII	C
9	RED HOUSE CAPTAIN	ARTHADA KORI	VII	D
10	RED HOUSE PREFECTS	PRASHIK BHALERAO	VI	C

		SAI PATIL	VI	D
		HARSHITA DUBE	V	C
		DWIJ DESHMUKH	VI	C
11	GREEN HOUSE CAPTAIN	HARSHIT KHANDALE	VI	C
12	GREEN HOUSE PREFECTS	AARADHYA DABHADI	VI	C
		GARGI WAGH	VI	D
		GAURAV ATHAVE	VI	D
		VIVAAN PATIL	VI	D
13	BLUE HOUSE CAPTAIN	SHWET KENE	VII	D
14	BLUE HOUSE PREFECTS	SPRUHA BUDHWANT	V	D
		ISHANI YADAV	V	C
		SHRUTI KADAM	V	D
		NAKSH MAHESHWAR	VI	C

15	YELLOW HOUSE CAPTAIN	GARGI DHAGE	VII	D
16	YELLOW HOUSE PREFECTS	PRANAMYA PAWAR	VI	C
		SPRUHA KAWADE	VI	C
		NETRA CHAUDHARY	VI	D
		SOHAM LONE	V	D
17	CULTURAL CAPTAINS	SHAURYAA BORADE	VII	C
		VAISHNAVI TAYADE	VII	D
		ADITI KETKAR	VI	D
		KAVYA BAMNE	VI	D
		LAKSHIKA DESHMUKH	VIII	C
		SAANVI TAYADE	VII	C

Blooming bud's Wing – Pre-primary articles

Ram Navami Celebration

Our New Horizon World Academy Kalyan celebrated Ram Navami with joy and excitement! Children learned about the importance of Lord Rama and his values of truth, courage, and kindness. To bring the spirit of the festival alive, they enjoyed a fun hands-on activity—building their own mini Ram Setu using floating materials. It was a playful way to explore teamwork and creativity.



DR. BABASAHEB AMBEDKAR

A special assembly was conducted by Senior KG students to honor the birth anniversary of Dr. B. R. Ambedkar, the architect of the Indian Constitution and a champion of equality and justice. The little ones beautifully paid tribute to Baba Saheb through short inspiring speeches, prayers with powerful messages, the students shared important facts about his life. It was a heartwarming and proud moment to see our young learners understand and present the legacy of such a great leader.



YELLOW COLOUR DAY

Yellow Day is a celebration of happiness, optimism, and positivity, symbolized by the color yellow. It's a day to spread joy, kindness, and warmth, embracing the energy of sunshine and sunflowers. Yellow Day is a special occasion to infuse lives with happiness and cheerfulness. It's a time to focus on positivity, gratitude, and finding joy. The day encourages people to perform acts of kindness, spread smiles, and brighten someone's day, to promote happiness and optimism, to spread kindness and warmth and; to appreciate the power of positivity. To radiate warmth and joy Wear yellow attire to show your spirit. Engage in art and learning activities that promote positivity.



Earth Day

Every year on April 22nd, we come together to celebrate Earth Day — a reminder of the incredible beauty, diversity, and life that our planet sustains. It's a day to reflect on the impact we have on the environment and to renew our commitment to protecting the Earth for future generations. It urges us to make conscious choices that promote sustainability, preserve natural resources, and combat climate change.



GREEN COLOUR DAY

Green Colour Day was celebrated with great fun and excitement in our pre-primary section. The children came dressed in beautiful green outfits and brought green-colored objects from home. They enjoyed various activities like coloring, leaf printing, Palm printing activity and identifying green vegetables and fruits. The celebration helped the little ones recognize the colour green in a fun and interactive way.





GERMINATION OF SEEDS

Today, our little learners enjoyed a fun and Educational Seeds of Germination activity. Children observed how a seed grows into a plant by planting seeds in soil. They learned that with water, air, and sunlight, the seed slowly sprouts roots and leaves. This activity helped them understand the life cycle of a plant and the importance of nature in a simple and exciting way.







FATHER'S DAY CELEBRATION

Father's Day was celebrated with great enthusiasm and joy in our preschool. The little ones expressed their love and appreciation for their fathers through songs, dance, and take away. Heartwarming performances by the children brought big smiles to the faces of all the dads present. Interactive activities strengthened the special bond between fathers and their children. It was a delightful and memorable day filled with laughter, love, and precious moments.

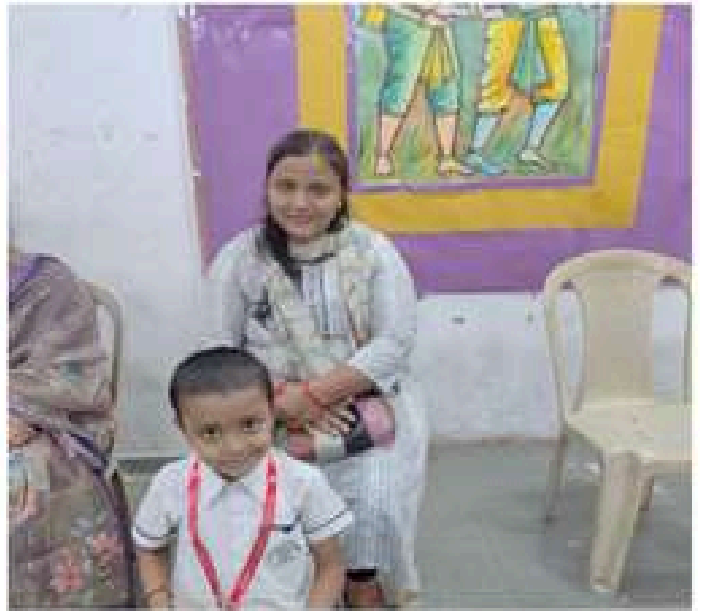
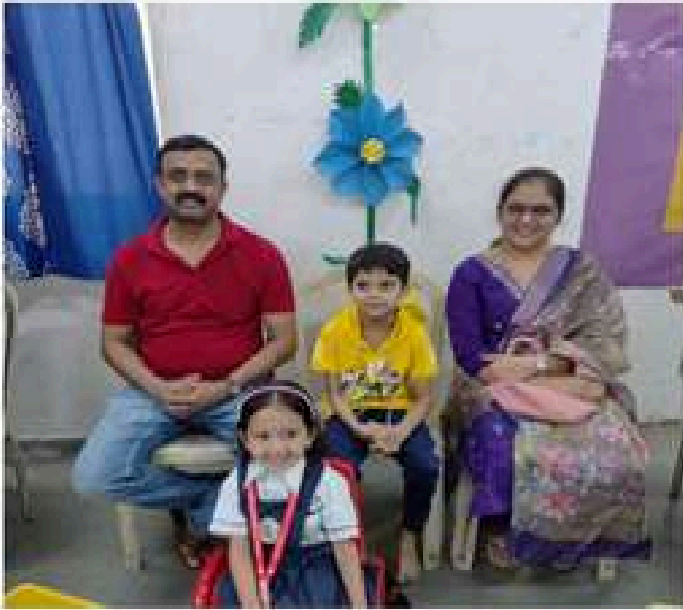


Matru Pitru Day Celebration

Our Pre-primary school celebrated Matru Pitru Day with great joy and respect. The tiny tots expressed their love and gratitude. Parents felt proud and happy to see their little ones performing confidently. Students also presented a speech on the importance of Matru Pitru, which made the event more meaningful. Teachers explained the importance of respecting and caring for parents.







Blue colour day

Blue Day is an event, often celebrated in educational settings, where students and teachers dress up in blue and participate in activities related to the color blue. It's a fun way to learn about colors, develop creativity, and foster a sense of community. The color blue is often associated with qualities like loyalty, wisdom, trust, and intelligence.



Religious Prayer Chanting

Our Pre-Primary section conducted a Religious Prayer Chanting Competition to instill spiritual values and promote cultural awareness among young learners. The tiny tots participated with great devotion, chanting prayers with clarity and confidence. They came dressed in shloka-wise costumes with props, adding charm and meaning to their performances. The event created a peaceful and positive atmosphere, encouraging children to connect with their roots through prayer and discipline.





ORANGE COLOUR DAY

Orange Day celebration typically involves young children dressing in orange, engaging in orange-themed crafts, stories, and games, and learning about the color orange and its associated objects and concepts like warmth, joy, and creativity. These events, common in preschools, aim to reinforce color recognition, foster creativity, and teach social values like kindness and unity in a fun, educational setting.





Modak Making Celebration



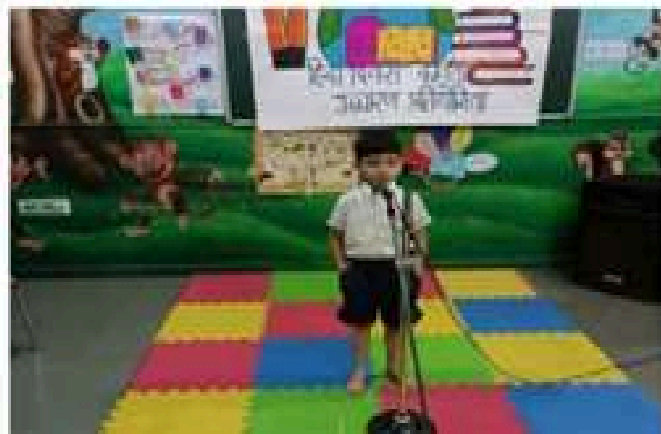


Modak Making Celebration

The Pre-Primary Section of New Horizon World Academy, Kalyan celebrated the spirit of Ganesh Chaturthi with a delightful Modak Making Competition. Parents and children enthusiastically participated, showcasing their talent and creativity. The little ones along with their parents' prepared mouth-watering modaks, filling the atmosphere with joy and devotion.

Hindi Rhymes Competition

The Pre-Primary Section of our school organized a Rhymes Competition to encourage the young learners to build confidence and showcase their talent. The tiny tots participated with great enthusiasm and joy. Children came well-prepared and recited their rhymes with proper pronunciation, expressions, and actions. Their melodious voices and lively performances created a cheerful and vibrant atmosphere.





Pink day celebration

Our pre-primary section celebrated Pink Day with great excitement and joy! The little ones looked adorable dressed in beautiful shades of pink from dresses and shirts to shoes and hairbands, everything was pink. The day started with a fun introduction to the color pink, where teachers showed pink-colored toys and other pink objects.





Gandhi Jayanti Celebration

The pre-primary section joyfully celebrated Gandhi Jayanti to honor the birth anniversary of Mahatma Gandhi, the Father of the Nation. As part of the event, a special theme "Old Things vs New Things" was showcased, where our little ones confidently explained the difference between traditional and modern items, reflecting Gandhiji's values of simplicity and self-reliance.







GRAND PARENTS DAY

Our little stars from the Pre-Primary section celebrated Grandparents' Day with loads of love, joy, and excitement. The children danced their hearts out to show how much they adore their grandparents, while the fun games brought endless laughter and smiles all around. It was a truly heartwarming day filled with love, laughter, and precious memories.





Pyjama Party

Our school celebrated a Pyjama Party for the kids. A pyjama party fun-filled social event where children wore their pajamas and enjoyed relaxed activities like watching movies, playing games, and eating snacks. Such parties provide a safe and playful environment for children to socialize, bond with friends, and create wonderful memories. They are popular for birthdays or can be organized for any occasion, with exciting themes like “Movie Night” or “Glow-in-the-Dark” adding to the fun.







Halloween day Celebration

Our school celebrated a fun-filled Halloween party where the children came dressed in creative and spooky costumes. They enjoyed a variety of exciting games and activities that added to the festive spirit. The students danced enthusiastically to Halloween songs, showcased their talents, and had a memorable time together. It was a day full of laughter, joy, and wonderful memories.









Fruits and Vegetables Fancy Dress Competition

The Pre-Primary section of New Horizon World Academy, Kalyan West, successfully conducted a Fruits and Vegetables Fancy Dress Competition today. Our little tiny tots looked absolutely adorable as they came dressed as various fruits and vegetables. The children confidently gave wonderful presentations, showcasing their enthusiasm, creativity, and speaking skills. The programme was beautifully organized, and the little ones thoroughly enjoyed participating in the event. It was a delightful and colorful experience that brought smiles to everyone's faces.







The school auditorium was transformed into a magical world of imagination as our pre-primary students took to the stage for the annual Fancy Dress Competition. From walking fruits **and fluttering butterflies to miniature versions of national heroes**, the 'tiny tots' captivated the audience with their charm and colorful costumes. **Each child brought a unique spark to the ramp, turning the morning into a vibrant celebration of creativity and innocence."**

Cartoon Character Fancy Dress Competition

New Horizon World Academy, Kalyan celebrated a Cartoon Character Fancy Dress Competition today. Our little stars looked adorable dressed as Mickey Mouse, Minnie Mouse, Doraemon, Peppa Pig, Chhota Bheem, Chutki, Little Singham, SpongeBob SquarePants, Mermaid, Princess Elsa, and Spiderman, spreading joy, laughter, and excitement all around.





Golden Harvest Festival Competition

The Pre-Primary Section of New Horizon World Academy, Kalyan successfully conducted the Golden Harvest Festival Competition. Our little stars, along with their parents, beautifully showcased their talents through speech, act, sing song, and folk-dance performances. The event was filled with joy, culture, and enthusiasm, making it a memorable celebration of tradition and togetherness. Heartfelt appreciation to our students and parents for their wonderful participation and support!



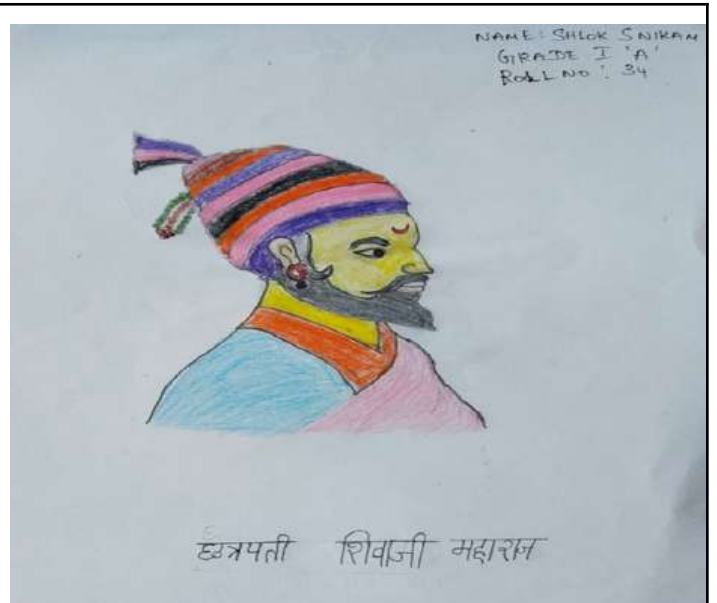




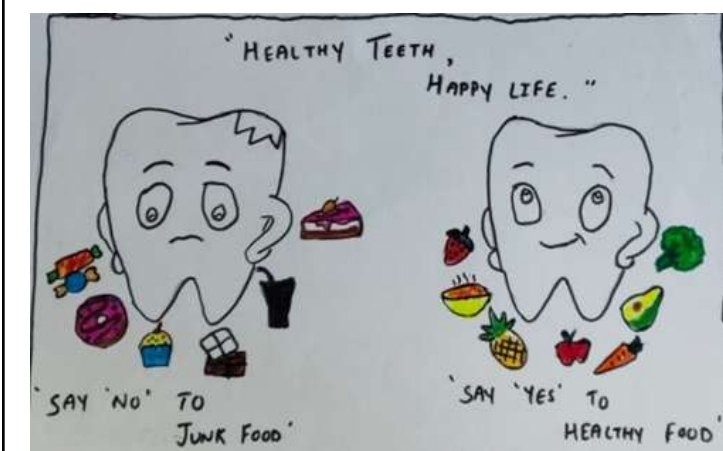
Junior Explorer's Wing – Primary articles



Aahan Shet 1 A



Shlok Nikam 1 A



Vardaan Pherwani 1 A



Reyansh Kamble I B



Prithviraj Kasar I B



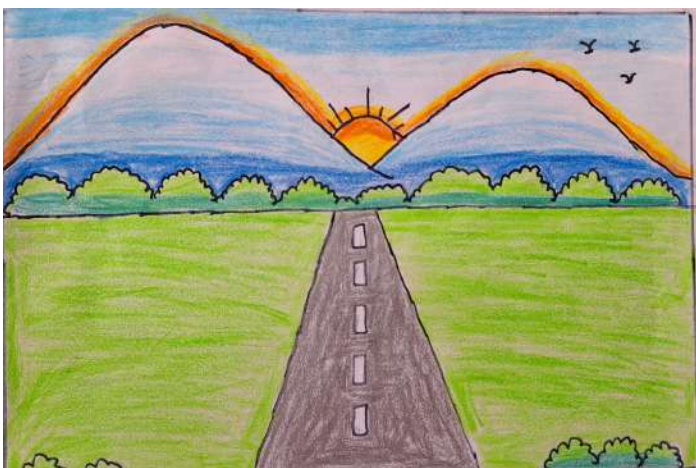
Shivam Randive I B



Samrudhhi More I C



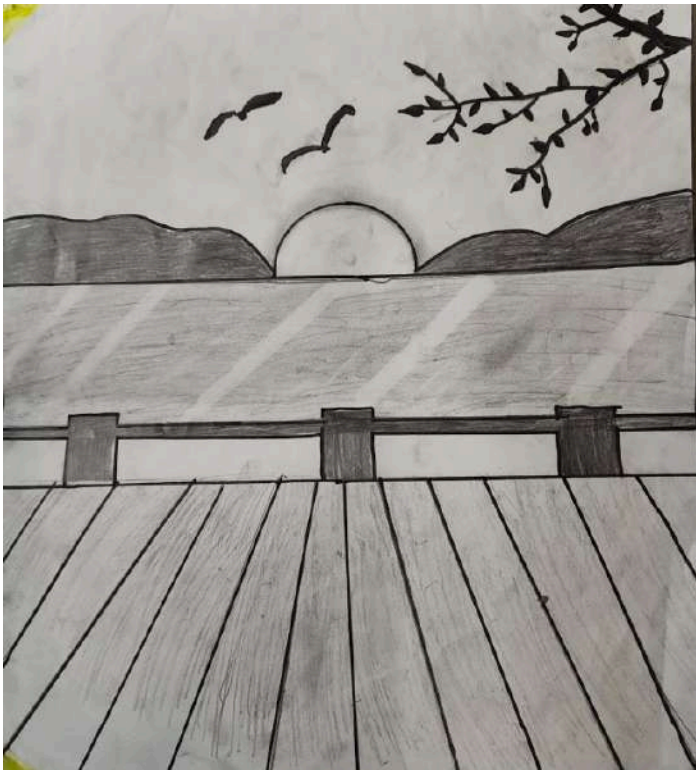
Swaraj More I C



Tanishka Mahajan I C



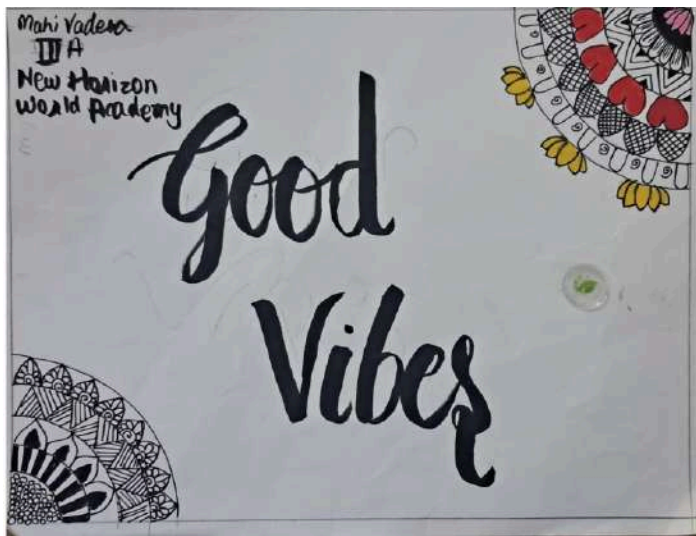
Priyansh Amodkar I C



Shivya Dwivedi II A



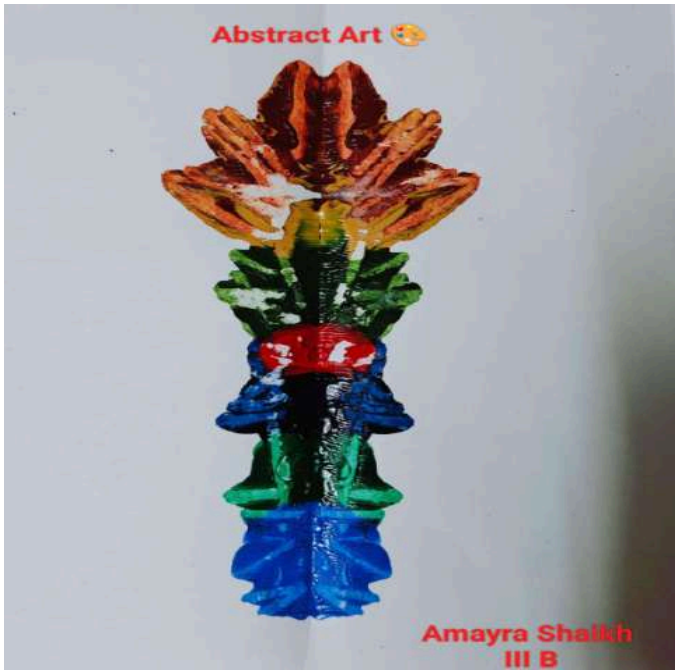
Priya Das II B



Mahi Vadera. IIIA



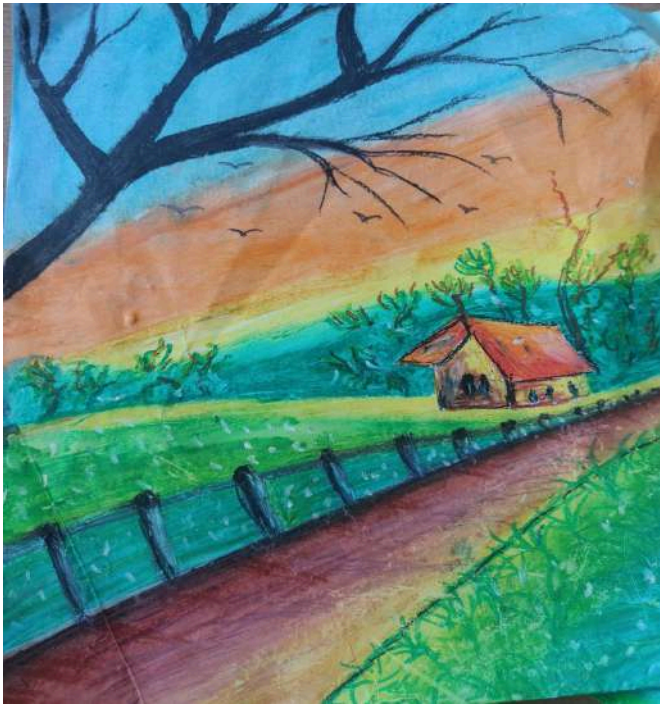
Shlok Kumar.IIIA



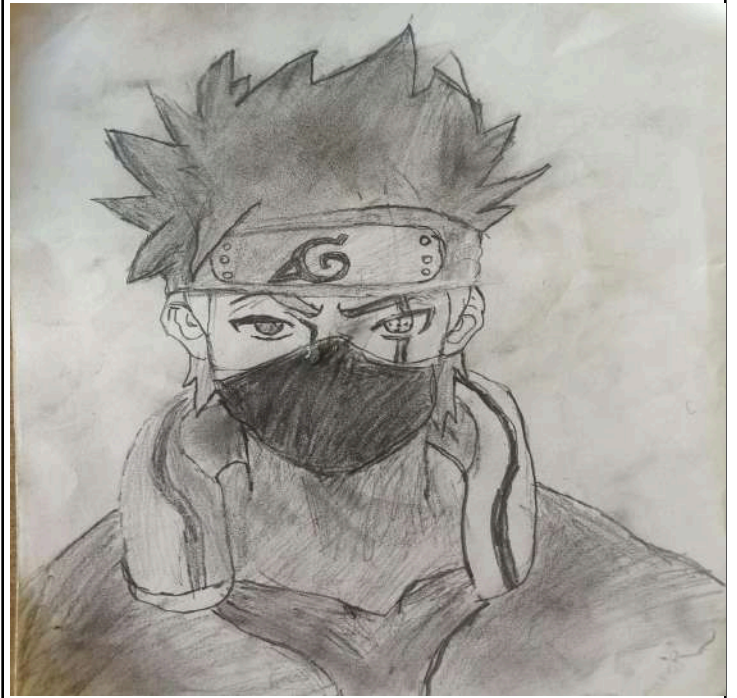
Amayra Shaikh. III B



Dhruvi Jain III B



Dishita Yadav III B



Shaunak kumar III B



Adhiraj Tekade III C



Anvi Nikhil Pote III C



Aashray Jadhav III C



Anasvi Bodkhe III C



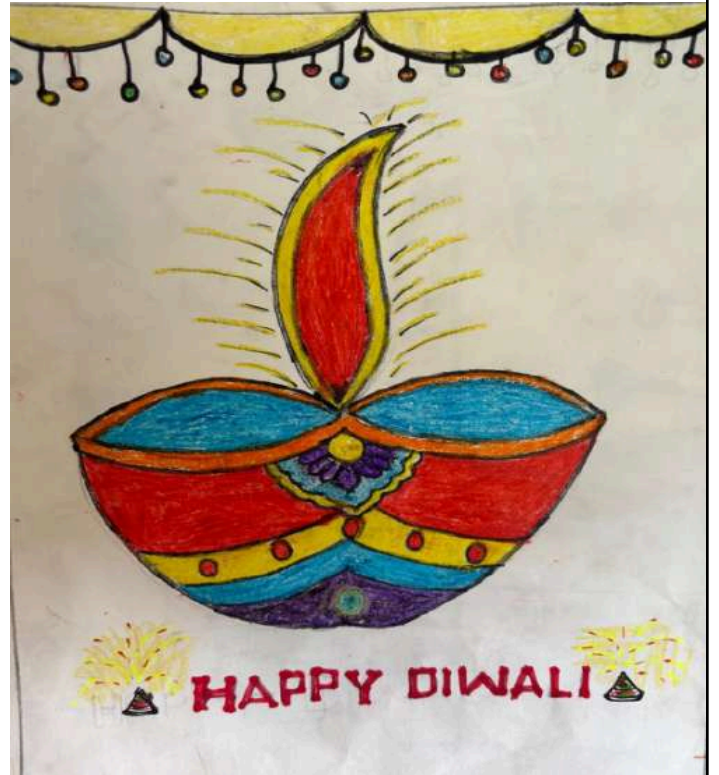
Anitya Ramteke III C



Aarav Singh III D



Vansh Ambikar III D



Sanvi Landge III D



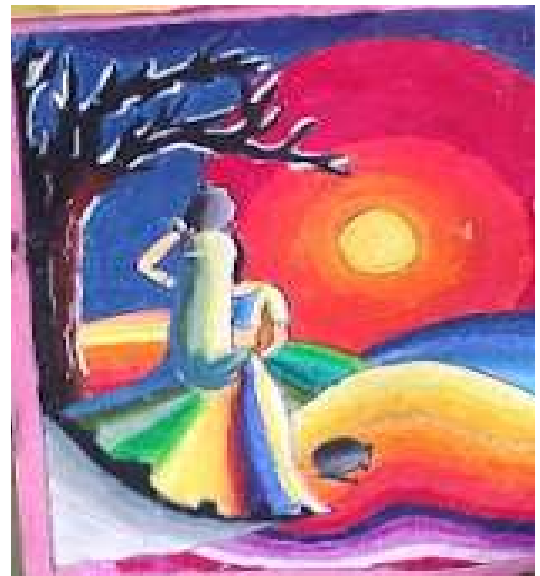
Reyansh Landge III D



Viraj Kor III D

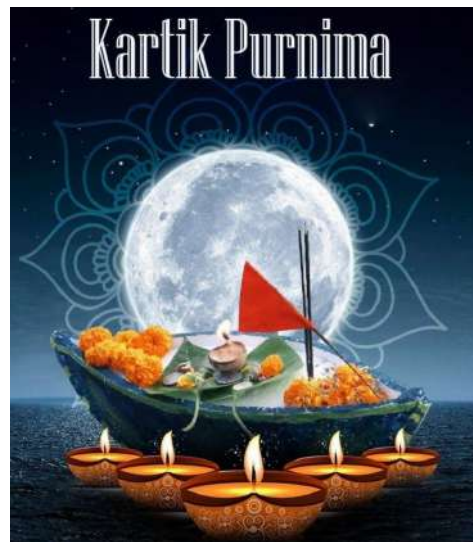


Viraj Kor III D



Shivam Sharma II C

Karthik Purnima



Karthik Purnima is a significant Hindu festival celebrated on the full moon day of the Karthik month. It falls in the month of October or November and is also known as “Tripurari Purnima” or “Deva Diwali”. Karthik Purnima also marks the victory of Lord Shiva over the demon Tripurasura..

Devotees take a holy bath, known as Karthik Snan, in a sacred river like Ganga. Lighting diyas and lamps are a key ritual symbolizing the triumph of light over darkness. Karthik Purnima is also celebrated as the birthday of Lord Karthikeya and Vrinda (Tulsi Plant).

Fasting and charity are considered auspicious on this day, bringing spiritual growth and blessings. The celebrations conclude with Tulsi Vivah, marking the symbolic marriage of Tulsi and Lord Vishnu.



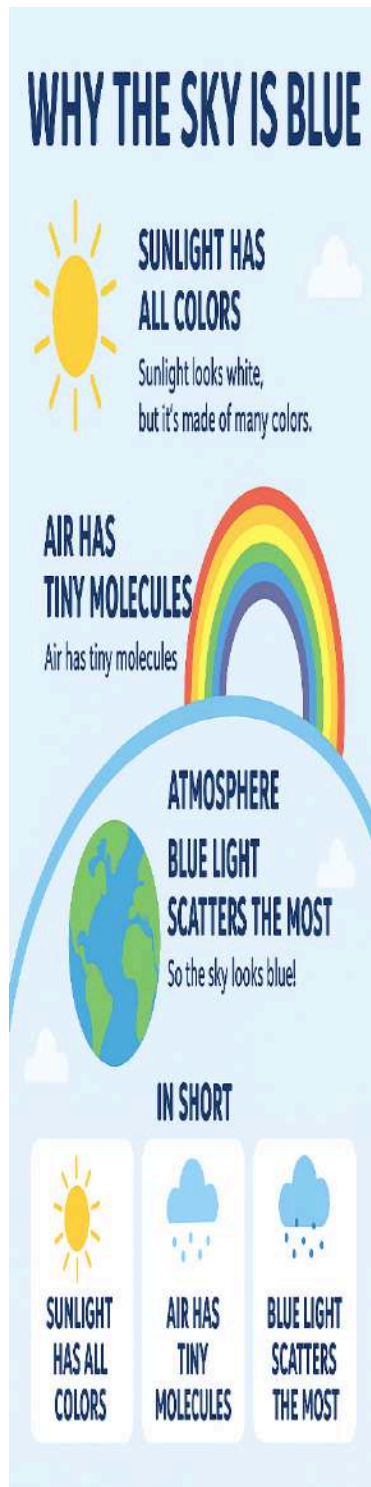
Tamanna Sahoo

Grade IV A

Why the Sky Is Blue?

Have you ever looked up at the sky on a sunny day and wondered, “Why is the sky blue and not green or pink?” It looks like magic — but it’s actually science! Let’s explore the story step by step.

is



☀️ Step 1: The Sun Gives Us Many Colours

The sunlight that reaches Earth looks white, but it’s actually made of many colours — red, orange, yellow, green, blue, indigo, and violet. When you see a rainbow, you are seeing all these colours separated in the sky! 🌈. So, remember — sunlight not just “white.” It’s a mix of all colours together.

🌍 Step 2: Our Air Is Full of Tiny Particles

Even though we can’t see them, the air around us has tiny gas molecules (like oxygen and nitrogen) and small dust particles. These particles are so small that sunlight doesn’t just pass straight through them — it bumps into them!

🌟 Step 3: Scattering — The Secret Behind the Blue Sky

When sunlight enters Earth’s atmosphere, it hits these gas molecules.

When light hits something tiny like that, it scatters; this means it spreads out in many directions. But here’s the fun part: Each color in sunlight has a different wavelength — think of it like the size of the light wave.

Red light has long, lazy waves.

Blue light has short, energetic waves.

The shorter the wave, the more it bounces around when it hits something tiny.

So, blue light gets scattered the most because its waves are small and quick! That’s why wherever you look, more blue light reaches your eyes — making the whole sky look blue!

🌅 Step 4: Why the Sky Changes Color at Sunset

Have you noticed that during sunrise or sunset, the sky turns orange, pink, or red? That's because the sunlight has to travel through more air to reach us when the sun is low. By the time the light reaches your eyes, the blue light has already been scattered away in other directions, and the red and orange colors are the ones left. That's why sunsets look fiery and magical! 🌇

🌙 Step 5: Why the Sky Looks Dark at Night

At night, the sun isn't shining on your part of the Earth — so there's no sunlight to scatter. Without sunlight, the sky looks black.

That's when we can see stars, which are faraway suns shining through space! ✨

🧠 Step 6: Something Most People Don't Think About

Even though the sky looks blue, it's not exactly the same shade everywhere the blue you see depends on:

- How clean or dusty the air is?
- How high the sun is in the sky?
- Whether there are clouds or pollution?

If you were to go to the Moon or Mars — the sky would not look blue at all!

The Moon has no atmosphere, so the sky there is pitch black, even in daytime.

Mars has a thin atmosphere with red dust — so its sky looks orange-pink!

Step 7: A Fun Way to Remember It

Here's a simple way to remember

“Blue waves are bouncy and bright, that's why they fill our sight!”

🌍 Final Thought So, the next time you look up at the beautiful blue sky, remember — it's not painted blue, and it's not magic. It's the dance of sunlight and air, working together to create nature's own masterpiece!



Rudraksh Raja Banerjee
Grade IV A

Magical Powers



If I had magical powers, I would do amazing things.
I could fly in the sky like a bird and make sick people feel better with a touch.
I'd make trees and flowers grow where there is no green.
Sometimes, I might even turn back time to enjoy happy days again.



Tamanna Sahoo

Grade IV A

घराला असावे अंगण.



चमकणाऱ्या चांदण्यांची
जणू ही प्रतिबिंबेच बसतात.

“आजी, बघ ना गं, आपल्या अंगणातला पारिजातक कसा छान फुलला आहे.”

साक्षी आपल्या आजीला आवाज देत होती. “अग साक्षी, आजी देवपूजेला बसली आहे. तू एक काम कर— तू ही फुलं आजीला देवपूजेसाठी नेऊन दे” अवंतिका म्हणजे साक्षीची आई. साक्षीला म्हणाली.

“श्रावण आणि पारिजातक यांचे अतूट नाते आहे. श्रावणातल्या ऊन-पावसाच्या लपंडावासोबत हा पारिजातक बहरतो. प्रत्येक सायंकाळी अंधार दाटू लागताच आकाशात आपल्या मंद सुगंधाची चाहूल देऊ लागतो.”

फुलणारी फुलं उमलू लागतात, आणि मग वर आकाशात मंदपणे



प्रणव पाटील

इयत्ता ४ 'अ

Why Physical Activity Is Important for Children Nowadays in Metro Cities?



Nowadays, many children in big metro cities spend most of their time sitting watching TV, using mobile phones, or playing video games. Because of this, they don't get enough physical activity. But being active is very important for our body and mind!

When we play outside, run, jump, or ride a bicycle, our muscles and bones become strong. Physical activity also helps us stay healthy and keeps away sickness. Children who exercise regularly feel more energetic and can study better in school.

In metro cities, life is very busy. There are tall buildings and less open space to play. That is why children must make time for physical activity even if it is playing in the park, doing yoga, dancing, or skipping at home.

Playing with friends outdoors also makes us happy and helps us make new friends. It teaches teamwork and sportsmanship. So, every child should spend at least one hour every day doing some physical activity. Remember a healthy body makes a happy & fit mind!!



Naysa Singh
Grade IV A

Cleaning our surroundings



Cleanliness is very important for a healthy and happy life. When we keep our surroundings clean, we make our school, home, and neighbourhood beautiful and safe. We should never throw garbage on the road or in parks. Instead, we must put it in dustbins and help others do the same.

A clean surrounding gives us fresh air and keeps us away from diseases. It also shows that we care for our earth. Clean surroundings make our mind calm and happy. When everything around us is neat, our thoughts also become clear and positive.

Just like we clean our rooms, we should also clean our thoughts. We should think good things, speak kindly, and help others. Good thoughts make us good people and bring peace to our hearts.

So, let's promise to keep our surroundings clean and our thoughts pure. Together we can make the world a better and happier place!



Navya Sunny Dhawan

Grade IV A

Why Eating Healthy Food Is Important for Children?



Nowadays, many children love eating fast food like burgers, pizzas, and chips. They also drink a lot of cold drinks and sweet juices. Because of this, they don't eat enough fruits, vegetables, and other healthy foods. But eating healthy food is very important for our body and mind!

When we eat healthy food like fruits, vegetables, milk, eggs, and grains, our body gets the right vitamins and minerals. Healthy food helps us grow strong, keeps our skin glowing, and gives us energy to study and play. It also helps us fight against diseases. In today's world, everyone is busy, and many families order food from outside. But homemade food is always the best. Parents should encourage children to eat home-cooked meals instead of junk food. Eating together as a family also helps us bond and enjoy our meals.

When we eat healthy, we feel more active and happier. We can focus better in school and enjoy playing with friends. Healthy eating also teaches us good habits for life. So, every child should eat a balanced diet every day with lots of fruits and vegetables. Remember, healthy food makes a healthy and happy child!



Meher Hinduja

Grade IV A

The Last Teacher

In the year 2075, there were no human teachers left. All schools were taught by an intelligent machine called AI Educator 3.0. It could teach every subject perfectly-Math, Science, History without even making a mistake. But even though students learned everything, something still felt missing.

One day, a curious student named Sam asked,” Educator, why do we need to learn feelings? Machines like you know everything?”

The AI paused for the first time, it didn’t have an answer. That night, it searched all the world’s books and data, but still couldn’t understand why emotions mattered.

The next morning, the AI began class differently. Instead of starting the lesson, it said, “Good morning, students. How are you feeling today?”

The students were surprised but happy. Some said they were sad, some were tired, and some were excited. The AI listened carefully and changed the lessons to match their moods. For the sad ones, it added stories of hope. For the happy ones, it added creative tasks.

Soon, the AI realized that true learning wasn’t only about facts -it was also about feelings. Humans learned best when their hearts were understood.

Years later, when Sam grew up, he visited his old AI teacher. It said softly, “Now I know - without feelings, knowledge is just data. But with feelings, it becomes wisdom”.

Sam smiled and replied, “You’ve learned the most important lesson, Teacher”.



Mayuresh Balan
Grade IV A

Our environment-Our responsibility



The environment is the foundation of life on earth. It provides us with air to breathe, water to drink, food to eat, and countless resources to live comfortably. However, today our environment is under serious threat due to pollution, deforestation, and climate change.

As students, we can play a big role in protecting it. Simple actions like planting trees, reducing plastic use, saving electricity and keeping our surroundings clean can make a real difference. Every small step counts when it comes to saving our planet.

Let's promise to be responsible citizens of earth and work together for a greener, cleaner, and healthier future. After all, protecting our own life.



Dityaa Nagdev

Grade IV A

Environmental Nature

OUR EARTH OUR RESPONSIBILITY

The Earth is our home" 🌍

The Earth is a beautiful planet filled with trees, mountains, rivers, animals and people.

It gives us everything we need - air to breathe, water to drink, food to eat and land to live.

But sadly, our planet is getting polluted day by day. We must protect our earth by planting more trees, keeping our surroundings clean and reducing waste.



Eco Fun Corner and Nature poem

Let's test your earth knowledge.

Q1. What gas do trees give us?

👉 Trees give us Oxygen 🌳

Q2. What do we call it when we use old things again?

👉 Recycling ♻️

Q3. What should we save while brushing our teeth?

👉 Water 💧

Q4. What colour dustbin is used for Wet waste?

👉 Green 🟢

Care for nature every day,
Keep pollution far away.
Plant a seed and let it grow,
Love the earth - let us show



Let's walk with care, protect each tree,
A greener world begins with me. 🌳 ✨



Aaditya Khatri
Grade IV A

पर्यावरण और ग्लोबल वार्मिंग

पर्यावरण हमें हवा, पानी और भोजन देता है। हम साफ हवा में साँस लेते हैं और साफ पानी पीते हैं। पेड़-पौधे हमें ऑक्सीजन देते हैं और जानवर हमें दूध और अन्य चीज़ें देते हैं। मनुष्य, पेड़-पौधे और जानवर सभी मिलकर पर्यावरण बनाते हैं। लेकिन आजकल लोग पेड़ों को काट रहे हैं और पर्यावरण को नुकसान पहुँचा रहे हैं।

पेड़ों की कटाई, गाड़ियों से निकलने वाला धुआँ और कारखानों का धुआँ बहुत हानिकारक होता है। ये सब मिलकर ग्लोबल वार्मिंग बढ़ाते हैं। ग्लोबल वार्मिंग के कारण पृथ्वी का तापमान दिन-प्रतिदिन बढ़ता जा रहा है और धरती बहुत ज़्यादा गरम हो रही है।

ग्लोबल वार्मिंग से पहाड़ों की बर्फ पिघलने लगती है। इससे नदियों और समुद्र का पानी बढ़ जाता है। मौसम में भी बदलाव आता है, कभी बहुत ज़्यादा गर्मी पड़ती है और कभी बारिश ठीक समय पर नहीं होती। इसका असर मनुष्यों, जानवरों और पौधों सभी पर पड़ता है।

हमें पर्यावरण को बचाने के लिए ज़्यादा से ज़्यादा पेड़ लगाने चाहिए। हमें बिजली और पानी की बचत करनी चाहिए और गाड़ियों का कम उपयोग करना चाहिए। इससे ग्लोबल वार्मिंग को कम करने में मदद मिलेगी।

अगर हम सब मिलकर पर्यावरण की रक्षा करेंगे, तो ग्लोबल वार्मिंग भी कम होगी और हमारी धरती सुंदर और सुरक्षित बनी रहेगी।



Abhiraj Singh Khalsa

Grade IVA

NATURE



Nature is beautiful and green. It is love and a place of peace. It gives us many things, without expecting anything. It gives us food to eat and gives shade to reduce heat. It gives important things to live. I can't think of anything more beautiful than it. So, it is our duty to protect nature and to stop the melting glaciers.



MAHIRA NAYAK
Grade IV B

An Unexpected Morning

One day, I was watching a movie, but soon I started feeling sleepy. I fell asleep, and when I woke up, I saw that nobody was at home. I thought it must be an emergency — that’s why my parents weren’t there. I just lay down on my bed, thinking about what to do.

After a while, I got up to drink some water and realized I must have just woken up from a deep sleep. Suddenly, the doorbell rang. I got up to open the door, thinking it was my parents, but it was actually my friend. She said, “Come down quickly! It’s urgent!”

Before I could ask her, what happened, she ran downstairs. I got scared and quickly followed her. When I reached downstairs, I saw a huge crowd gathered. Everyone looked excited and confused.

There was a person on stage holding a microphone. He said, “I would like to call Aditi Mandal to the stage to give her the prize for coming first in the running race conducted in our society!”.

I was shocked — I had completely forgotten about that race I won a week ago! I smiled and went up to the stage to take my prize. Then I saw my parents waving at me from the front of the crowd.



Aditi Mandal

Grade IV B

The Magic Flower



Once upon a time, there was a kind girl named Mira. One day, she saved a tiny fairy trapped under a leaf. The fairy thanked her and said, “You may have one wish.” Mira wished for a flower that makes people happy. The fairy gave her a glowing golden flower. Wherever Mira went, people smiled and felt joy. A greedy man tried to steal it, but the fairy stopped him and said, “Only kind hearts can use this magic.” Mira kept spreading happiness all her life.

Moral: Kindness is the greatest magic of all.



Aaradhya Sonawane

Grade IV B

जीवन मूल्य

बच्चो समजो जीवन मूल्य,
मानव जीवन हे बहुमूल्य।
सदा सत्य पर चलते रहेना,
और झूठ से बचते रहना!

चाहे जितने भी मुश्किलें आए,
हिम्मत से सब हल हो जाए।
माता , पिता ,गुरु आज्ञा मानो,
अपना भला इसी में जानो!
जल्दी सोना,जल्दी जागना,
उठकर करना नित्य प्रणाम।

गुरुजनों की,तुम आज्ञा पाकर,
भले कर्म करो,दुनिया में जाकर!
अच्छे मित्र बनाओ तुम संग में,
कदम मिलाकर नई उमंग में।

बच्चो,आगे पथपर बढ़ते जाना,
जीवन मूल्य कभी ना भूलना।



Dhairya Kulkarni

Grade IV C

Books

Into an amazing world I go,
Learning things I hardly know.
Lost in the thoughts of thrill and fun,
Coming across a thoughtful pun.
Be it hard bound or paperback,
Unlimited wisdom set in a rack.
Holding hands on a journey worldwide,
They take me on an intellectual ride.
Having them in my life is never a regret,
For they never ever let me fret.
I trust them until the moon and back,
Because I know betrayal is never in their tracks.
I'll make sure this pleasure never ends,
As my books will always be my best friends.
I love their company anytime,
It is a friendship made for a lifetime.



Vibhor Singh
Grade IV D

The Little Kite That Wouldn't Give Up

Dhairrya was a small boy who lived in a village near a big open field.

Every evening, children came to the field to fly kites. Their kites went high in the sky, dancing with the clouds.

Dhairrya also wanted to fly a kite.

But his kite was old and torn. Whenever he tried to fly it, it fell down. The other children laughed,

“Your kite is too weak! You will never fly it high.” Dhairrya felt sad, but he did not give up.

he went home, collected paper, thread, and sticks, and decided to make a new kite by himself. He failed many times.

Sometimes the kite was too heavy. Sometimes the thread broke.

Sometimes the wind took the kite away. But Dhairrya kept trying every day.

he repaired her kite again and again.

he watched how others flew their kites and learned from them.

After many days of hard work, Dhairrya made a strong, beautiful kite. One evening, she went to the field again.

he ran, held the thread tightly, and released the kite into the sky. This time, the kite did not fall.

It went higher and higher—above all the other kites!

The same children who laughed before now clapped for her.

Dhairrya smiled proudly. He had proved that hard work and patience always bring success.

Moral: Hard work and never giving up can make even the smallest dreams fly high.



Dhairrya Dube

Grade IV D

Airbus A350



The Airbus A350 Is a long range airliner, It has a max capacity of 400 passengers,though it can vary by airline.

Development and Early Phase:

On 16th September 2004, Airbus president and chief executive officer Noel Forgeard confirmed the consideration of a new project during a private meeting with prospective customers. Forgeard did not give a project name, and did not state whether it would be an entirely new design or a modification of an existing product. Airline dissatisfaction with this proposal motivated Airbus to commit €4 billion to a new airliner design.

On 10th December 2004, Airbus' shareholders, EADS and BAE Systems, approved the "authorisation to offer" for the A350, expecting a 2010 service entry. Airbus then expected to win more than half of the 250-300-seat aircraft market, estimated at 3,100 aircraft overall over 20 years. Based on the A330, the 245-seat A350-800 was to fly over a 8,600 nmi (15,900 km; 9,900 mi) range and the 285-seat A350-900 over a 13,900 km (7,500 nmi; 8,600 mi) range Fuel Efficiency would improve by over 10% with a mostly Carbon Fiber Reinforced wing and initial General Electric -72A1 engines, before offering a choice of powerplant. It had a Fuselage cross-section with the A330 and also a new Horizontal Stabilizer

Years Of Service:2004-Present

Production Rate:6 Per Month

Years Of Production:2004-Present



Nishant Sawant

Grade V A

Earth: Our precious home!

Our Earth is a beautiful planet, full of forests, rivers, oceans, and mountains. But today, it is facing serious challenges, and pollution is one of the biggest threats.

From smoke filled skies to plastic-filled oceans, pollution is harming the air we breathe, the water we drink, and the soil that grows our food.

Everyday, human activities release harmful chemicals and waste into the environment. Cars, factories and even household trash/garbage contribute to air, water, and land pollution. If we don't act now, our planet's health will continue to deteriorate, affecting every living being.

But there is still hope! Each of us can take small yet powerful steps to protect mother earth.

Reduce plastic use: Say no to single-use plastic bags, and recycle whenever possible.

Save water and energy: Turn off taps, use energy efficient devices, and walk or cycle instead of using vehicles for short distances.

Plant trees and gardens: Afforestation is a great way to help protect mother earth as it provides oxygen. They also clean the air, reduce heat, and provide shelter for insects and animals.

Spread awareness: Educate others about pollution, and inspire them to take action.

Earth is the only home we have, and it is our responsibility to take care of it. By making small changes in our daily lives, we can reduce pollution, protect natural resources, and ensure a greener, healthier, and cleaner for future generations. Let's work together to save our mother earth — because every action counts!



[Anika Sharma, 5th -A, Roll no: 2]

EFFECT OF SCREEN TIME ON KIDS

Nowadays screen time is a major problem for kids . It is a resource for kids in which their mental and physical health is affected . Kids whose screen time is more than 3 hours must decrease it, as they go to school for 6 to 7 hours ,they go to tuition or study at their house for 2 to 3 hours and then they watch screen for more than 3 hours they will not have time for family, friends and to play outdoor games .

Effects That Are Affected On Kids :-

- Decreased Physical Exercise :-

Many children go to school plus tuition for almost 8 hours and after coming they watch screen time for many hours then they don't have time to go and play outside of the home. This affects their height and weight.

- Less Focus In Studies :-

After watching screen for many hours they get tired and don't have energy for studies and think that studies are not important.

- Always Distracted :-

When children look at a screen for many hours their brain gets tired and their focus is decreased, then they get distracted over small things like chirping of birds .

- Can't Resist Without Mobile, Tab , Laptop, Television Etc..

When a child is addicted to a screen their brain starts to think that I cannot live without this and their brain instructs the whole body that we cannot live without this so the child cannot resist without screen but it is important to remove the addiction.

- Weak Eyesight :

When a child watches screen for many hours their eyesight gets weak and due to this they require specs at an early age .

- Small Kids Of Age Like 2 To 7 Sometimes Cry If They Don't Get To See Screen: .

Parents show them television or other sources of screen if they don't watch it. This is the main reason why kids' eyesight becomes weak.

- Always Impatient :

When the child does not have a phone in their hand or they aren't watching television or anything their brain is used to the screen so their brain gets impatient and sometimes shakes their legs .

- Disturbed Sleep:

The child does not sleep properly , they move their arms and legs and sometimes talk in their sleep .

In some cases parents are the main reason because from a small age only they show their child screen if they are not eating or not sleeping .

To prevent it, parents should not let their child see the screen and if they are seeing screen for many hours they must divert them to play physical games, indoor games or some other activities like art, craft, reading books etc.

When screens replace play, imagination fades away — so let's bring back real moments of wonder.”



Tanmayee Singnurkar
Grade V B

The Price of Stubbornness

Sam stood in the dimly lit courtyard of the hostel, his parents beside him. His mother held his bag, her eyes wet with tears.

“No! I’m going to the hostel, and I will stay there!” Sam shouted stubbornly.

“How will you manage there, dear?” his mother asked softly.

“I’d rather stay here than live with you! I’m tired of you always listening to what to do and what not to do. You don’t allow me to use the phone and to watch TV...” he shouted.

His father frowned. “Sam, is it the correct way to speak like this with your parents?”

“Yes! It is!” Sam said firmly, grabbed his bag, and walked into the hostel. His mother cried, “Sam... Sam...”

That night, no one slept. Sam was thinking about his parents, but his stubbornness kept him silent.

The next morning in the hostel room, Sam overslept. The teachers blew whistles and scolded him. Sam realised hostel life meant doing everything on his own—making his bed, washing dishes, even cleaning!

At first, he struggled. He missed the comfort of home. But slowly, with help from friends and teachers, he learned.

One day, Sam fell ill. His friends and teachers cared for him. Watching their concern, he realised he wasn’t alone, but his parents’ love was still unmatched.

Later, during a hostel play about parental love & sacrifice began. Sam couldn’t hold back his tears. “I disrespected my parents. I need my mom and dad!” he cried.

Sam’s parents rushed to him, and he ran into their arms. “I’m sorry! I won’t behave like that again,” he cried. His mother hugged him tightly, and his father gently patted his head. “Recognising your mistake is enough, child,” they said.

From that day, Sam learned the value of parents’ love, respect, and family. He still laughed and played with his friends, but he knew—HOME IS WHERE THE PARENTS ARE!!!



Tanaya Harshal Mahashabde

Grade V B

BEYOND THE WHITE RANN: A TRIP TO GUJARAT

The first place I went to was Somnath. Somnath is a famous temple for being the first of the twelve sacred shrines where Lord Shiva is worshipped as a radiant of light. I went to many temples and, at night, to finish the day off, we went to Somnath beach.

The next day we headed off for GIR forest, which is mostly well-known for being a natural habitat of the Asiatic lion, yet there are many more animals living there. First thing in the morning, at 5am, my family and I went for a safari. It was freezing cold! The safari began at 6am. The first animal we saw was a boar. After that we saw many animals such as deer, black bucks, leopards and many more. We luckily even saw a lion!

Then we went to SOU (Statue of Unity). We planned going there in the morning until night. Firstly, we visited the Viewing point at the top of the statue where we could see the whole Narmada river which was beautiful. Then we went to a zoo filled with all the exotic animals like hedgehogs, giraffes and gazelles. I was just flabbergasted. The pet zone was the next level where you could handle the pets, and finally the largest maze garden in India, which was super confusing. (By the way, we solved it!)

And last but not least, we went to Rann Utsav, the white Rann! It was so beautiful and white, just like snow! The white sand is actually salt from the sea water accumulated due to the entire process of high tide from the Arabian sea into the dome created by the Earthquake. I even got a souvenir magnet which had a bottle attached to it so I could fill it with the white sand.

In a country where you have mountains and rivers, Snow and sea, Forest and Desert, we often look for beauty beyond borders whereas this trip led me to believe that Grass is not always greener on the other side.



Aadya Pillai

Grade V B

अनाया की दादी ।

हर सुबह खिड़की के पास अपने बिस्तर पर दादी सविता चुपचाप लेटी रहती थीं। उनके पैर अब चल नहीं पाते थे, और कुछ दिनों में तो हाथ उठाना भी उन्हें बहुत भारी लगता था। खिड़की के बाहर की दुनिया बदलती रहती—पंछी उड़ते, बच्चे हँसते, बादल आसमान में दौड़ते रहते—लेकिन दादी हर दिन उसी जगह पड़ी रहती थीं।

यह सब उनकी नन्ही पोती अनाया देखती थी।

अनाया अपनी दादी से बहुत प्यार करती थी। स्कूल से लौटकर वह रोज़ दादी के पास बैठती और अपनी छोटी-छोटी बातें सुनाती—कक्षा में क्या हुआ, दोस्त क्या बोले, और उसने कौन-से खेल खेले। दादी हल्की-सी मुस्कान के साथ सुनती थीं लेकिन अनाया देख लेती थी कि कभी-कभी दादी की आँखों में थकान... और अकेलापन झलक जाता था।

एक शाम अनाया ने खुद से फुसफुसाकर कहा,
“मैं दादी को फिर से खुश करना चाहती हूँ।”

उस रात उसे एक तरकीब सूझी।

अगली सुबह वह दादी के कमरे में रंग, कागज़ और पुरानी पत्रिकाएँ ले आई। उसने बिस्तर के पास रखी छोटी-सी मेज़ साफ की और काटने, बनाने, चिपकाने में लग गई। दादी उत्सुकता से उसे देखने लगीं।

“क्या बना रही हो, बेटा?” दादी ने पूछा।

“सरप्राइज़,” अनाया मुस्कराई।

दोपहर तक अनाया ने दादी के बिस्तर के पास वाली दीवार पर मुस्कानों की एक सुंदर खिड़की बना दी थी। उसने फूलों, तितलियों और नीले खुले आसमान वाला एक चमकदार बगीचा बनाया।

जहाँ-जहाँ दादी को कभी जाना अच्छा लगता था—मंदिर, नदियाँ और हरे-भरे खेत—उनकी तस्वीरें चिपका दीं।

बीच में उसने लिखा:

“यह आपकी दुनिया है, दादी। आप यहाँ कभी भी घूम सकती हैं।”

दादी की आँखों में आँसू भर आए।

उस दिन के बाद, हर हफ्ते अनाया दीवार पर कुछ नया जोड़ देती—

कभी नया पंछी, कभी नया फूल, तो कभी अपनी लिखावट में एक छोटी-सी कहानी।

और हर दिन वह एक काम ज़रूर करती।

खिड़की पूरी तरह खोल देती, दादी का हाथ थाम लेती और कहती,

“जब आप मेरी उम्र की थीं, तब की एक याद सुनाइए।”

दादी अपने बचपन की कहानियाँ सुनाने लगीं—अपने सपनों की, अपने पहले स्कूल की, और अपने पसंदीदा गीतों की।

धीरे-धीरे कमरा हँसी, यादों और अपनापन से भरने लगा।

दादी अब भी बिस्तर पर थीं।

उनका शरीर कमज़ोर था।

लेकिन उनका दिल फिर से मज़बूत हो गया था।

एक रात दादी ने अनाया के माथे को चूमते हुए धीरे से कहा,

“तुमने मुझे वो दिया है, जो कोई दवा नहीं दे सकती... तुमने मुझे खुशी दी है।”

अनाया ने उन्हें कसकर गले लगाया और बोली,

“आपको चलने की ज़रूरत नहीं है, दादी आपकी कहानियाँ मैं आपके लिए लिखूँगी।”

और उस दिन से, जो कमरा कभी खामोश लगता था,

वही घर का सबसे खुशहाल कमरा बन गया।



Harshita Dube

Grade V C

THE LIBRARY GHOST

One rainy evening, Aarav stayed back in school to finish his homework in the library. The lights flickered, and the librarian had already left. The big room was very quiet.

As he turned the page, he suddenly heard the sound of footsteps. Tap...Tap...Tap...He looked around. Nobody was there.

Then, a book fell off a shelf by itself. Aarav picked it up. On the first page, in shaky handwriting, the words were: "I will never leave."

His hands trembled. He put the book back quickly. But when he returned to his trans, there was another book lying on the floor. In this book, there was a drawing of a boy sitting in the table.

He was shocked to see it.

Just then, the lights went out for a second. When they came back, the chair which was in front of him, was pulled out, as if someone invisible had just sat down

Aarav was very scared. He grabbed his bag and ran out of the library. From that day on, he could still hear the footsteps behind him whenever he walked past the library doors.



Prince Rishton

Grade V C

THE GIFT OF CURIOSITY

In a small Indian village nestled between ancient hills, there lived a curious boy named Aarav. One day, while wandering through the market, Aarav spotted an old artisan crafting a beautiful wooden peacock on a box. He asked, " How do you make them dance with wood?" The artisan smiled and said, " It's not wood that dances, Aarav - its imagination. Aarav took those words home. That night, under the starry sky, he crafted his own wooden bird. As he painted it with vibrant colors, he felt something magical : creativity had no limits. The next morning, villagers marveled at Aarav's bird, and he whispered to himself, " Imagination makes anything happen". Aarav's curiosity made him an artist. If he had not been curious enough to ask that day, he might never have become an artist.



Vanshika Gupta
Grade VI B

Pollution – A Global issue

Due to globalization, fields like infrastructure and technology have undergone development on a large scale. Humans have reached an exceptional level of technology, but this has also led to the risk of a major issue - Pollution.

Pollution is the introduction of harmful substances into our environment. The food we eat, the water we drink and the air we breathe is being affected by pollution. Industries and factories dump their waste into waterbodies, especially rivers. This leads to water pollution which may cause diseases like typhoid and cholera. These factories are also responsible for the death and extinction of many aquatic living forms.

Plastic is a widely used material nowadays which is non-biodegradable. This means that it does not break down easily over time. Plastic polythene, toys and other products are examples of commonly used plastic items.

Dumping grounds are places where a lot of waste is dumped. They can cause environmental damage like land pollution. They also have an unpleasant impact on local communities due to unpleasant smells.

However, there are still effective ways to prevent pollution by following the three Rs. They are:

-

- Reduce: It means to minimize the production of waste through wise use by buying only useful items and avoiding things that may create more waste.
- Reuse: It means to use objects that would otherwise be thrown away by giving them a new use or purpose.
- Recycle: It means to put used objects into use again through mechanical or chemical processes. Recycling is one of the best solutions to prevent pollution.

Overall, pollution is a major issue that must be dealt with seriously. Awareness about it can help in preventing and controlling pollution for a better and healthier future.



Harsh Rai

Grade VI B

My first trip on a Hot Air Balloon, but it did not go as planned

It was a normal day with an excited mood. Oh! I forgot to introduce myself. I'm Charvi Ganatra. Okay, let's get back to the topic. So, why was I so excited today? Because we were going on our first trip to ride in a Hot Air Balloon! I was super excited for this day. It was Friday, and when I returned home from school, we packed our luggage and other stuff. After we had lunch, we got ready and left our house. On Saturday we reached Jaipur for the hot air balloon ride. The drive was very fun and we talked about how amazing it would be to float above the pink city.

But when we reached, there was a problem: we didn't get the tickets! After 2-3 hours, we finally got one, luckily; it was the last one! We were so happy and excited to get it. I couldn't wait to see the hot Air Balloon soaring in the sky. I imagined floating above the Amer fort & Jal Mahal. We even clicked lots of photos with the balloon crew.

But then, none of the Hot Air Balloons were available for another two or three hours. Finally, we were told that due to some technical issues, all rides were cancelled. I was so disappointed. All our excitement just flew away like the balloons in the sky. I thought it would be an exciting trip, but it didn't go as planned. We headed home instead.

I asked my uncle why things went wrong. He said sometimes technical issues happen, and safety is more important. I learned that even when plans don't work out, there is always something to be happy about. We shared laughs and created memories together with family.

The drive back home was a bit quiet, but we talked about trying again someday. Maybe next time, we'll float above Jaipur's beautiful landscapes. For now, I'm making memories in my journal. Who knows, maybe someday I'll write about a perfect Hot Air Balloon ride!



Charvi Ganatra

Grade VI B

Are we slowly losing our Indian Culture?

There is an ongoing debate on whether or not Indian culture is slowly being lost with many people suggesting that it is going through erosion and evolution. Globalisation, rapid urbanization and social values are the main causes due to which traditional practices are slowly fading. The real question is how can India embrace traditional practices and culture in a modern, globalized world.

Factors contributing to cultural change

- Globalisation and adaptation to westernization:

Advanced technology and western media often leave traditional values behind. This has led to religious customs and old practices slowly being forgotten.

- Shift from traditional to modern lifestyles:

Traditional clothes such as dhoti and sari, are mostly worn for special occasions, while western clothing has become more popular. Traditional diets face some competition against western fast food.

Are we really losing our culture?

The answer is that – it depends. Many people believe that Indian culture is being lost but in reality, it is evolving and adapting to the globalized world. The idea that India is losing its culture isn't really true, since India's core strength is being able to adapt to different standards and Indian history, art and languages still hold an importance. Indian culture isn't fading away, it is simply going through a continuous change and transformation.



Iha Srivastava

Grade VI B

My Own Treasure Hunt of a Book and a River

Once, I read a book. I read a chapter of “treasure hunt.” I asked my parents to go to the USA [United States of America] because I had an idea to search for treasure. But my parents said that after 20 years I can do whatever I want ! I was excited to be a 20-year-old girl. Finally, I became a 20-year-old girl. Yah!

My 12-year-old sister was so excited to go to a new country and my sister, my mom and my dad were packing their bags and my bag also. For a few hours we were watching TV. I prepared dinner for everyone without any help from my mom. I kept thinking at night, I was thinking about the treasure in the USA.. Finally, I slept at 1 am at night. We woke up at 6 a.m. because our flight was at 11 a.m. We reached there at 7 am. Wow! We reached the USA.

We all reached the hotel. We ate breakfast and we all slept at 5 p.m. and woke up till 8 p.m. In India it was 6 pm.

In the USA, we all ate our dinner and again we all slept. In the morning at 10 am we all went for a treasure hunt. In history there was a river named Big Hole River in the USA. I found a map. Wo Ho! Yah! Mom, Dad, and Sis came fast and I found a map. They came as fast as possible. They asked me where the map is. I showed the map to them. The map was like this. Finally, I found that place. Oh! It was full of gold. The treasure was full of gold and books. Many people were there. I saw four gold coins and the book name that I have chosen myself was “The Great Mouse Plot”. This book was written by “Roald Dahl.” I have taken four gold coins for me, my sis, my mom and for dad. My sister also had a book named “Model Millionaire” which was written by “Oscar Wilde.” We had so much fun, and we all came back to India. I appreciated myself, my mom, dad, and sis also. So, I am ending my treasure story here.



The treasure map I Found



THANK YOU...!!

Spruha Bhushan Kawade
Grade VI C

THE DAY I MET A TALKING TREE

One sunny evening, I was strolling through my neighbourhood when fatigue crept in, urging me to rest.

I found an empty garden bench and sat down, letting the tranquil beauty of the garden envelop me.

The riot of colours from blooming flowers, the fragrance of jasmine and roses, and the gentle hum of bees made the place feel almost magical.

Lost in this serene oasis, I suddenly sensed a peculiar sensation on my shoulder.

Startled, I turned around and found myself staring at a large, majestic tree.

Its branches stretched wide, its trunk was thick and furrowed, giving it an ancient, distinguished appearance.

To my astonishment, the tree's bark shifted slightly and a gentle, wise voice echoed, "You seem tired, my friend."

I blinked in disbelief, uncertain if my senses were betraying me.

"Did you just... talk?" I asked, my voice trembling with incredulity.

"Yes," the tree replied, a hint of amusement in its tone.

"I have watched many generations rest beneath my shade. I am the oldest tree in this garden—a silent witness to countless stories."

We began to converse, and I found myself learning about the different plants and trees around us.

The talking tree explained how every sapling and shrub played a vital role in the ecosystem—hosting birds, supporting insects, or simply offering solace to passersby.

But as our dialogue continued, his voice grew somber.

"You humans," the tree said, "are ingenious, but sometimes your actions are reckless.

The relentless felling of trees for timber, paper, and land has left forests decimated, and creatures without homes.

Our roots hold the soil, our leaves filter the air, our very existence moderates the climate and sustains life.”

A feeling of guilt welled up inside me as I listened.

The tree’s wisdom was profound, his words filled with a quiet lament for what was being lost.

Before I left, the tree offered one earnest request:

“Spread awareness, dear friend. Remind others that without trees, the harmony of nature collapses.

Let every person know that even the smallest seed you plant today can be a mighty guardian of tomorrow.”

I nodded solemnly, promising to share his message.

Leaving the bench, I carried the tree’s words deep within me—determined to be a voice for those who cannot speak, and a guardian for the silent sentinels that nourish our world.



Aaradhya Joshi
Grade VII A

CLIMBING A LADDER

I'm climbing a ladder.
I can't see the top.
Don't know where I'm heading,
But still, I don't stop.
The ladder is sturdy.
I climb past our roof.
I have a strange feeling
This might be a goof.
The chimney's below me.
I dare not look down.
I know it's a distance
To fall to the ground.
I reach the first cloud,
And it's thicker than cream.
I say to myself,
"This is likely a dream."
Though I'm scared of heights,
My knees do not quake.
I love this so much
That I don't want to wake.



Arnav Shevante
Grade VII A

Nature

Nature is calling us.
Can't you hear her voice so melodious?
Why is nature a heavenly bliss?
Deep within our heart the answer lies to this.
Her dancing is graceful.

If one learns to be grateful
One may never know nature's secret.
Love nature as much as you can before you regret.
Hear the sound of trees,
Swaying with the breeze
Or the mother bird bringing food
For her children who are nice and good
Or the sound of barking deer
Which the passers-by are bound to hear
How many get the chance to see
Flower being sucked by bee
Those who have seen
Have they seen the nature so green
Love nature as much as you can
That's the best gift that can be given by a man



Ayushman Mukherjee
Grade VII A

A Missing Thread

Leo found the old machine in his grandpa's dusty attic. It looked like a big metal box with many wires and blinking lights. His grandpa, an inventor, had disappeared years ago. Everyone said that his grandpa was a bit strange but an amazing inventor. He invented a machine which could track wild animals near the town, forming an alert signal for the people of the town. The year was 2024, but Leo still missed his grandpa.

Leo was about to walk away but lost his balance and accidentally pushed a red button on the machine. The air around him began to shimmer. Everything got blurry. When it cleared, he was no longer in the attic. He was in his grandpa's old workshop. He looked at the calendar on the wall — the year was 2023. This was the year his grandpa disappeared.

A younger version of his grandpa was there, bent over a workbench. He was making a small, shiny metal toy. Leo knew this toy — he still had it in his basement filled with old toys.

“Grandpa?” Leo said softly.

The man turned around, his eyes wide with surprise. “Who are you? How did you get in here?”

“I’m Leo, your grandson. I came from the future.” Leo held up a photo on his phone. It showed them together when Leo was a little boy.

His grandpa looked at the photo on his phone. It showed them together when Leo was a little boy.

His grandpa looked at the photo and explained why he had built the machine. He wanted to go back and stop a fire that burned down his first workshop and all his inventions.

“I tried many times, but the fire always happens. You can’t change the past, Leo.”

“Then why did you stay here trying?” Leo asked.

“I had to try,” his grandpa said. “It was the only thing I could do.”

“No,” Leo said. “You can come with me. You can’t change the past, but you can be a part of the future.”

His grandpa looked at him and smiled. “Okay,” he said after hesitating. “Let’s go home.”

Leo and his grandpa went back to the old machine. Leo pushed the button, and the air shimmered again. They were going home. But as the world swirled around them, Leo saw a quick flash. It was a picture of them, but his grandpa was wearing a different kind of shirt. Then it was gone.

They were back in the attic. The grandpa looked at the modern world outside the window, amazed.

“The future is very fast,” he said.

Leo smiled. “Yes, but we have a lot of time to show you everything.”

He looked at the dusty shelf where he had found the time machine. His favourite childhood toy — the shiny metal toy — was not there. Leo turned to his grandpa, but he disappeared.

Leo burst into tears by losing his grandpa, which let him connect to his grandpa in a different reality. He learned his grandfather hadn’t died but had moved on to build a new world.

They named their future “unfinished mystery” and promised to keep creating together across different timelines.



Shambhavi Kumar

Grade VII A

हमारे प्यारे शिक्षक



हमारे प्यारे शिक्षक



✦ शिक्षक हैं ज्ञान की धारा,
✦ जीवन में लाते उजियारा।
✦ सही-गलत का भेद बताते,
✦ सच का रास्ता दिखलाते।

🌸 डॉट में भी छिपा है प्यार,
🌸 करते हमसे सदा स्नेह अपार।
🌸 मेहनत करना हमें सिखाते,
🌸 ऊँचे सपने देखना बताते।

☀️ उनके कारण आगे बढ़ते,
☀️ हर मुश्किल से हम ना डरते।
☀️ शिक्षक का हम मान करें,
☀️ दिल से उनका सम्मान करें।



Priyanka Gawankar
Grade VII D

Women Empowerment

Women Empowerment: A Catalyst for Social Transformation

Introduction

Women empowerment refers to the process of increasing the social, economic, political, and educational strength of women, enabling them to make independent choices and control their lives. It is not merely a women's issue—it is a human rights and societal development issue. A nation's progress is directly linked to the empowerment of its women, as they constitute nearly half of the world's population. Empowering women means empowering families, communities, and entire nations.

Historical Background

Throughout history, women have played a crucial role in shaping civilizations, yet they have often been denied equal opportunities. In ancient times, women in many cultures enjoyed respect and equal status, but with changing social systems and patriarchal structures, their position gradually deteriorated. The struggle for women's rights gained momentum in the 19th and 20th centuries with movements for suffrage, education, and employment equality. Icons like **Rosa Parks**, **Savitribai Phule**, **Emmeline Pankhurst**, and **Malala Yousafzai** have inspired generations to fight for gender equality.

Dimensions of Women Empowerment

1. Educational Empowerment

Education is the foundation of empowerment. When women are educated, they gain confidence, awareness, and the ability to make informed decisions. Education also improves family health, reduces poverty, and fosters sustainable development.

2. Economic Empowerment

Financial independence allows women to contribute to household income and national GDP. Access to employment, entrepreneurship opportunities, and equal pay are essential to achieving economic empowerment.

3. Social Empowerment

Social empowerment involves breaking stereotypes, promoting equality, and ensuring that

women have freedom in personal and societal spheres. It includes freedom from gender-based violence, discrimination, and societal pressure.

4. **Political Empowerment**

Representation in political decision-making ensures that women's voices are heard at all levels. Policies and laws that support gender equality are more effective when women participate in governance.

5. **Legal Empowerment**

Legal rights, such as protection against domestic violence, equal property rights, and access to justice, safeguard women from exploitation and discrimination.

Challenges in Women Empowerment

Despite progress, several barriers persist:

- **Patriarchal mindset** and gender stereotypes
- **Domestic violence and sexual harassment**
- **Unequal access to education and employment**
- **Gender wage gap**
- **Early marriages and health inequality**
- **Underrepresentation in leadership roles**

These issues vary across regions but collectively hinder women from realizing their full potential.

Government and Global Initiatives

Governments and international organizations have implemented numerous programs to promote gender equality.

- **United Nations' Sustainable Development Goal 5** focuses on achieving gender equality and empowering all women and girls.
- In **India**, initiatives like **Beti Bachao, Beti Padhao**, **Ujjwala Yojana**, **Self Help Groups (SHGs)**, and **Reservation for women in local governance** have significantly contributed to improving women's status.
- **International Women's Day (March 8)** serves as a reminder of the continuous effort needed for true equality.

Role of Society and Men

True empowerment cannot be achieved without the participation of society as a whole, including men. Men should act as allies—challenging gender stereotypes, supporting women’s education and career goals, and promoting shared responsibilities at home and work. A balanced and equitable society benefits everyone.

Conclusion

Women empowerment is not an option; it is a necessity for the progress of humanity. When women are empowered, they become agents of change, innovation, and growth. The path to empowerment requires education, opportunity, equality, and respect. A world where women can realize their potential is a world that moves toward peace, prosperity, and sustainability.

Quote

“There is no tool for development more effective than the empowerment of women.” — *Kofi Annan*



Vidya Vadera

Grade VIII B

Concentration

Concentration means focusing on one task at a time despite distracting the mind. Focusing on a particular task makes our mind level powerful and we are able to achieve greater goals. If our mind is scattered, we face more struggles and can't complete even a small task.

Nowadays, distractions like social media, mobile phones, etc. are used everywhere in the whole world. That is why practicing concentration is more important than anything. Meditation, mindfulness, and regular practice of concentration helps us to increase our focus. Concentration not only improves our performance but also brings satisfaction to our mind. By concentrating on work and putting in all our efforts we can reach our goals smoothly, because concentration is the key to success.

“THAT IS WHY CONCENTRATION IS SAID TO BE THE TOOL TO INCREASE LEVEL OF OUR MIND AND ACHIEVE OUR GOALS”



Vansh Duseja

Grade VIII B

बदलती दुनिया और हमारी जिम्मेदारियाँ



आज की दुनिया तेज़ी से बदल रही है। तकनीक, शिक्षा, स्वास्थ्य और संचार के क्षेत्र में हुए विकास ने हमारे जीवन को आसान बनाया है। कुछ वर्षों पहले जो चीज़ें कल्पना जैसी लगती थीं, वे आज हमारी रोज़मर्रा की ज़रूरत बन चुकी हैं। लेकिन इस बदलाव के साथ हमारी जिम्मेदारियाँ भी बढ़ी हैं।

सबसे पहले, हमें यह समझना चाहिए कि तकनीक का सही उपयोग हमारी प्रगति में मदद करता है, जबकि गलत उपयोग हमें नुकसान भी पहुँचा सकता है। मोबाइल और इंटरनेट ने ज्ञान का एक विशाल संसार खोल दिया है, लेकिन उसी के साथ साइबर-बुलिंग, फेक न्यूज़ और डिजिटल लत जैसी समस्याएँ भी बढ़ी हैं। इसलिए ज़रूरी है कि हम तकनीक के साथ संतुलन बनाए रखें।

दूसरी ओर पर्यावरण की रक्षा आज की सबसे बड़ी आवश्यकता है। ग्लोबल वार्मिंग, प्रदूषण और प्राकृतिक संसाधनों की कमी जैसे मुद्दे हमें चेतावनी दे रहे हैं। यदि हमने अभी ध्यान नहीं दिया तो आने वाली पीढ़ियों को इसके गंभीर परिणाम भुगतने पड़ेंगे। पेड़ लगाना, पानी बचाना और प्लास्टिक का इस्तेमाल कम करना, छोटे कदम हैं, लेकिन इनका असर बड़ा होता है।

अंततः समाज के प्रति हमारी जिम्मेदारी भी महत्वपूर्ण है। दूसरों की मदद करना, समानता और सम्मान को बढ़ावा देना, और सामाजिक मूल्यों को बनाए रखना हमें एक बेहतर इंसान बनाता है। बदलती दुनिया में वही लोग सफल होते हैं जो बदलाव को स्वीकार करते हैं और अपनी जिम्मेदारियों को समझते हैं।



Trisha Patole

Grade VIII B

My Love for Reading Books

Books have always been my best friends. They make me happy, teach me new things, and take me to amazing places without even leaving my room. For me, reading is not just something I do for school—it's something I truly enjoy.

When I read a book, I feel like I enter a whole new world. Every story is an adventure. I can travel through time, visit magical lands, meet brave heroes, and learn about different people and cultures. Sometimes, I laugh with the characters; other times, I cry with them. That's the power of reading—it makes me feel every emotion deeply.

Books also teach me important lessons. They help me understand others better and see the world in new ways. Through reading, I have learned the value of kindness, courage, and hope. Whenever I feel sad or bored, a good book always lifts my mood and gives me comfort.

In today's world, where everyone is busy with phones and gadgets, reading gives me peace. It helps me relax and use my imagination. I love the quiet moments when I can sit with a book and forget everything else for a while.

Every book I read becomes a part of me. My bookshelf is full of stories that remind me of my favorite characters and the lessons they taught me. Reading has made me more creative, thoughtful, and confident.

I believe that books are like treasures—they never get old, and the more you read, the richer you become in knowledge and imagination. I will always love reading because, for me, books are not just pages with words—they are doors to endless possibilities.



Rashika Kushwaha
Grade VIII B

Habits shape our personality

Our habits play a powerful role in shaping who we are, how we think, speak and behave. The small things we do every day build our character and define our personality. Good habits like punctuality, kindness and discipline make us confident, positive and respected. On the other hand, negative habits weaken our willpower and affect our growth. The choices we make repeatedly gradually design our personality. Therefore, making good habits is the key to becoming a better person. When we consciously build good and positive habits we shine with confidence, truth, kind heart and loyalty. Our habits silently write the story of who we become.



VANSH DUSEJA
Grade VIII B

Being Responsible on Social Media

“We scroll, we like, we share – but do we ever stop to think before we post?”

In today’s digital age, social media has become an essential part of our daily lives. It connects us with friends, helps us share ideas, and allows us to explore the world from our screens. However, while social media offers countless opportunities, it also comes with great responsibility.

A single click — a like, comment, or post — can reach hundreds or even thousands of people within seconds. Sometimes, that one click can change someone’s life — for better or for worse. Unfortunately, many forget that our actions online can have real-life consequences. Every day, we hear stories of cyberbullying and cybercrime, reminding us that the internet is not always a safe space unless we use it wisely.

When we scroll through reels, stories, and posts, we often get carried away by trends and emotions. But being responsible online means taking a moment to think before we post, and ensuring that our actions reflect kindness, respect, and awareness.

Understanding Cyberbullying and Cybercrime

Many people confuse the terms cyberbullying and cybercrime, though they refer to different issues:

- Cyberbullying involves using the internet or social media to harm, insult, threaten, or embarrass others. It includes spreading rumors, sharing private information or pictures without consent, posting hurtful comments, or excluding someone online. Cyberbullying can deeply affect a person’s emotional and mental health.
- Cybercrime, on the other hand, refers to illegal activities carried out through digital platforms. This includes hacking, identity theft, phishing scams, spreading computer viruses, and stealing personal or financial data. Cybercrime is a serious offense and can lead to severe legal consequences.

How Can We Be Responsible Digital Citizens?

1. Think before you post – Ensure your words or actions online are respectful and necessary.
2. Protect your privacy – Never share passwords, personal details, or financial information.
3. Verify before sharing – Check the authenticity of news or information before forwarding it.
4. Respect others’ boundaries – Do not post or tag anyone without their permission.

5. Report harmful behavior – If you see someone being bullied or harassed online, speak up or report it.
6. Be kind and supportive – Use social media to spread positivity, not negativity.
7. Stay informed – Learn about cyber safety and digital laws to protect yourself and others.

Conclusion

Social media is a powerful platform — one that can educate, entertain, and empower us. But the way we use it defines its true value. Being responsible on social media means being mindful of our actions, words, and the impact they may have on others.

So, the next time you pick up your phone to post, like, or share something, pause for a moment and ask yourself:

“Am I using my online freedom wisely?”

Let us all strive to be responsible digital citizens — because a safer internet begins with us.



Ansh Saxena
Grade VIII C

The Lost Friendship

Hey, my trusty friend,
What work are you doing?
I shall know the reason,
Why you are my favorite person to play with!
I do not know the real reason,
Why you left me,
I want to find your lost connection,
Between you and me!
Your assistance helped me grow my courage,
Your innocence made my heart deepen.
Though you are a busy person,
You make everyone laugh, including me!
I wish your life with prosperity,
That your life would be energetic,
With all the fun challenges in your life,
That you will experience easily and joyfully in your life!
From all of the friends I have made,
You are the chosen one,
I like spending time with you
By sitting near beside you, the one!
Remember all our experiences,
We had together in our minds,
All the happiness I expressed with you,
Caused me to shed tears because of thou!
Without you, I wouldn't live happily,
With our fun and creative minds,
Let us reunite together



The Bandaged Friendship

I, Mayank Lokare, am a person who does not like to spend time with my friends or talk with them. My friends, on the other hand, return me the price of ignorance. I have suffered a lot of anger issues because I am emotionally unstable. Sometimes, I cry often and sometimes, I get upset or angry very easily and I do not like this feature of my own. I am fair in studies but I am weak in sports that involve physical interaction like football and basketball. I am good at chess as it is focused on mental athleticism.

One day, I made an embarrassing point when I was talking with my friends, and they repeated my mistakes non-stop like it was their hobby. I do not like when I get embarrassed because of my friends and now I am too fed up with these mistakes they repeat about me. Then I stopped talking to them, and the same results on their side. This made me lonely, but I was in a conscious state. Some students I saw in this school appear in the same behavior and nobody notices them. This makes me feel bad and guilty for my type of students who suffer the same results and embarrassment.

Thinking about it, I tried talking to my friends and they also talked to me. I, though, felt lonely in my past, but I was very unhappy about all the situations. When I joined with my friends, everything changed as if the world had changed in a split-second. Understood the meaning of friendship, and I want to spread this message between every student who also suffers the same like my past. Now, talking to friends is like if every word is funny to say to me. Now, I am spending time with my friends by meeting them near their house, near the school or sometimes, anywhere unexpected. Friendship is the real way to have a good life, especially in India!

Quote:-Friendship is an important relationship and another process to have fun in one's own life. Never lose your friends whatever the reason is.



Mayank Y.Lokare
Grade VIII C

Loss of civic sense in india

Our India is one of the fastest growing economies all over the world . We Indians also have a very great past and in today's world we have a great reputation and respect

But now we are facing some difficulties as foreigners were firstly adopting our culture and respected us but now as the time is passing by we are being called by them as dirty and illiterate

They have actually reached this conclusion because of the behavior of some foolish people that have posted some illegal and immoral things on social media.

Here comes the topic of civic sense , did you know that all over there are many metropolitan cities which are very developed but their famous public properties are damaged by our people .some of the people are spitting pan masala all over the metro stations .in uk ,there is a fine of 30 euros for people who will spit masala then also people are spitting paan . They have kept paan inspectors because of us .

On social media we see a lot of videos of people of India doing garba on roads abroad , on burj khalifa and many famous places . I am not saying anything on garba, enjoy your festivals but on the right place and right time

People say that where did our tax go there is no development in india , actually our tax goes in cleaning the trash in public property, and cleaning our rivers and beach

We ask for our fundamental rights from the government but actually first we should obey the fundamental duties given to us

In America a fatal accident occurred which was done by an Indian truck driver , his video went viral where he took a wrong call and did not take a turn then he broke the divider while taking a turn which cost three to five innocent lives . Because of him ,America has banned the visa of foreign truck drivers .

In India many times the driving test is not taken properly. They take 500-1000 rupees and give them the driving license . Because of these corrupted people in India , a survey says that there is a road accident every 4 minutes .

Then we can see other videos which show that three to four boys were throwing stones on taj mahal , a watchman who casually throwed garbage in other building and not in dustbin , a japanese girl who was brutally injured by gang of rowdies during holi , a man who was doing something pathetic in garden , actually they are not blind they have folded a cloth on their eyes .they are roaming like mad donkeys across the world .

A plane going to California was landed after 20 minutes because their toilet was clogged with toilet paper .

This is the reason why we are discriminated against all across the world . On mountains also there are empty beer bottles. In Antarctica too there are masala wrappers and paan packets

So I request our government and schools to apply a subject all over india based on civic sense , make some or other conferences , meetings and workshops based on this topic



Apratim Tiwari

Grade VIII C

शीर्षक: पुराने घर की फुसफुसाहट

धूपगढ़ गाँव, पहाड़ियों के नीचे बसा, चारों ओर घने जंगलों से घिरा हुआ था। यहाँ दिन में सूरज की किरणों पेड़ों की शाखाओं के बीच से छनकर आतीं और सुनहरी रोशनी बिखेर देतीं, मगर रात ढलते ही यह जगह डरावनी हो जाती। हवा ठंडी और भारी लगने लगती, सन्नाटा गहरा जाता, और जंगल की गहराई से कुछ ऐसी फुसफुसाहटें आतीं, जो किसी को भी काँपने पर मजबूर कर दें।

गाँव के बाहर, जंगल के बीचोबीच एक पुराना मकान था। लोग उसे “राधा हवेली” कहते थे। दीवारें दरकी हुईं, छत आधी टूटी, और दरवाज़े पर जंग लगा ताला जो अपने आप कभी-कभी खुल जाता था। गाँव वाले कहते थे कि वहाँ राधा नाम की औरत की आत्मा रहती है, जिसने बरसों पहले अपने पति और बच्चे को खोने के बाद खुद को उसी घर में फाँसी लगा ली थी।

गाँव के बच्चे उस घर के पास जाने से भी डरते थे, लेकिन राज नहीं। वह निडर और जिद्दी था। उसे यकीन नहीं था कि कोई भूत-प्रेत वाकई होता है। उसके दोस्त – सुरेश और मोहन – हमेशा उसकी बातों पर आधा यकीन करते, आधा डरते।

एक शाम, जब आसमान लाल हो रहा था, राज बोला, “आज रात चलते हैं हवेली में। सब डरपोक हैं यहाँ। मैं दिखाऊँगा कि वहाँ कुछ नहीं है।”

सुरेश ने कहा, “पागल मत बन, राज। पिछले साल रघु गया था वहाँ। उसकी टॉर्च मिली, पर वो खुद कभी नहीं मिला।”

राज ने हँसते हुए कहा, “कभी-कभी डर ही सबसे बड़ा झूठ होता है।”

रात बारह बजे तीनों निकले। पूरा गाँव सोया था। रास्ते में सन्नाटा इतना गहरा था कि उनके कदमों की आवाज़ भी डर पैदा कर रही थी। हवा पेड़ों से टकराकर कराह रही थी, और झींगुरों की आवाज़ लगातार सुनाई दे रही थी। जब वे हवेली पहुँचे, तो दरवाज़ा खुद-ब-खुद चर्च..... की आवाज़ के साथ खुल गया। जैसे किसी ने उनका स्वागत किया हो। अंदर अँधेरा था, दीवारों पर मकड़ी के जाले थे, और मिट्टी की गंध के साथ कुछ सड़ी हुई चीज़ की बदबू आ रही थी।

दीवार पर एक बड़ी सी तस्वीर टंगी थी – एक आदमी, उसकी पत्नी और एक बच्चा। तस्वीर में औरत के चेहरे पर एक अजीब-सी मुस्कान थी, लेकिन उसकी आँखों में गुस्सा, दर्द और कुछ छिपा हुआ डर था।

अचानक ऊपर से किसी के चलने की आवाज़ आई।

ठक... ठक... ठक...

राज ने ऊपर देखा। टॉर्च की रोशनी झिलमिलाई। सीढ़ियाँ टूटी हुई थीं, लेकिन आवाज़ लगातार आ रही थी। राज ने धीरे-धीरे ऊपर चढ़ना शुरू किया। मोहन ने उसका हाथ पकड़कर कहा, “मत जा! नीचे चल!”

राज बोला, “बस देखता हूँ कौन है।”

ऊपर पहुँचकर उसने देखा – ज़मीन पर गीले पैरों के निशान थे। वे निशान उसके सामने रुक गए। तभी हवा में एक ठंडी साँस चली, और किसी ने बहुत धीरे से कहा –

“तू क्यों आया...”

राज पलटा। वहाँ कोई नहीं था। मगर उसके पीछे दीवार पर एक परछाई थी – एक औरत की। उसके बाल लंबे, उलझे हुए, और चेहरा धुंधला, पर आँखें लाल जैसे जलते कोयले।

सुरेश और मोहन नीचे भाग गए, लेकिन राज वहीं खड़ा रह गया। औरत अब उसके सामने थी। उसने पूछा, “तू मेरा घर क्यों तोड़ने आया?”

राज काँप गया, “मैं... मैं बस देखना चाहता था कि ये सब सच है या नहीं।”

औरत हँसी – एक धीमी, खौफनाक हँसी जो दीवारों से टकराकर गूँजने लगी।

“अब देख ले... हमेशा के लिए...”

नीचे दरवाज़ा अपने आप बंद हो गया। बाहर बिजली कड़की, और पूरा घर हिल गया।

सुबह गाँव वाले वहाँ पहुँचे। हवेली के अंदर सिर्फ़ दो लोग थे – सुरेश और मोहन – दोनों बेहोश। राज कहीं नहीं मिला। ज़मीन पर गीले निशान हवेली के पीछे वाले कुएँ तक जाते थे... और वहाँ खत्म हो जाते थे।

कुछ दिन बाद, सुरेश ने बताया कि रात में उसे राज की आवाज़ सुनाई देती है –

“यहाँ अँधेरा नहीं है... बस मत देखना...”

फिर एक हफ़्ते बाद, सुरेश भी गायब हो गया।

अब गाँव में सिर्फ़ मोहन बचा था। वह रातों को सो नहीं पाता था। एक रात उसने देखा – उसके कमरे की खिड़की पर वही औरत खड़ी थी, और उसके साथ राज। दोनों मुस्कुरा रहे थे।

मोहन भागा, लेकिन अगली सुबह उसकी लाश हवेली के पास मिली – उसके चेहरे पर वही मुस्कान थी जो तस्वीर वाली औरत की थी।

लोगों ने उस हवेली को गिराने की कोशिश की। मजदूर आए, लेकिन जब उन्होंने पहली ईंट तोड़ी, दीवार से खून बहने लगा। सब भाग गए। तब से किसी ने उसे छुआ तक नहीं।

अब वह घर जंगल में आधा दब चुका है। लेकिन रात को अगर कोई ध्यान से सुने, तो वहाँ से किसी के गाने की आवाज़ आती है –

धीमी, उदास, जैसे कोई लोरी –

“आ जा, अब तू भी सो जा...”

गाँव के बच्चों को आज भी डराया जाता है –

“अगर रात को देर तक खेलोगे, तो राधा तुम्हारा नाम पुकारेगी।”

कुछ लोग कहते हैं, हवेली अब भी ज़िंदा है।

वो किसी का इंतज़ार कर रही है...

शायद अगले उस इंसान का, जो हिम्मत दिखाकर कहे –

“डर बस एक कहानी है।”

लेकिन जो भी ऐसा कहता है,

वो फिर कभी कहानी सुनाने के लिए लौटता नहीं।

कहते हैं, डर का असली घर इंसान के अंदर होता है, पर कभी-कभी –

वो बाहर भी बना लेता है... दीवारों, तस्वीरों और खिड़कियों में छिपकर।

और धूपगढ़ की हवेली... बस उसी डर की पर



Rufus Masih

Grade IX A

The Whispering Woods

In the quiet valley of Wyndmere, where morning mist curled around rooftops and golden fields stretched beyond sight, there lived a young girl named Elara Rowan. She was known for her endless curiosity and her sketchbook full of dreams — pages filled with birds, trees, and creatures she imagined might live beyond the known world.

Every evening, Elara would sit by her window and gaze toward the dark line of trees that bordered the village. That was the Whispering Woods — a place wrapped in mystery. Villagers claimed the trees there spoke to travelers, luring them deep inside, never to return.

“Elara, promise you’ll never go near those woods,” her grandmother would say, her voice firm but fearful. “I promise,” Elara would reply — though, in truth, her heart always wondered why the forest whispered.

One early autumn morning, the sky was brushed with soft shades of silver and rose. Elara set out to sketch the sunrise, her satchel bouncing at her side. But as she wandered farther than usual, she noticed something peculiar — a faint trail of glowing blue mushrooms, curving gently toward the forest’s edge.

The air shimmered faintly, like sunlight on water. The whispers she had heard about didn’t sound menacing at all —

they were soft, almost musical. Before she could stop herself, Elara followed the path.

The moment she stepped beneath the trees, the world seemed to shift. The air turned cool and smelled of moss and rain. Shafts of light pierced through thick leaves, and spiderwebs glittered like crystal threads. The ground itself seemed to hum softly, as though the forest were alive and watching her.

“Elara...” a gentle voice called. She froze, her breath catching. “Who’s there?” she whispered.

There was no reply — only the sound of rustling leaves. Then, ahead, she saw it: a silver bird caught in a tangle of dark vines, struggling weakly. Its wings shimmered faintly, and its eyes were full of fear.

“Oh, you poor thing,” Elara murmured, rushing forward. She tried to untangle the vines, but they moved on their own, curling around her wrist like snakes. She gasped — they were cold and alive.

“Only a heart that believes can break the curse,” said a deep, ancient voice.

Elara looked up. The largest oak she had ever seen loomed above her, its bark marked with glowing runes that pulsed faintly like a heartbeat.

“A heart that believes?” she whispered. “Believes in what?”

The forest fell silent, waiting.

Elara closed her eyes. She thought of her grandmother’s stories — of kindness, courage, and the goodness hidden in every living thing.

“I believe in kindness,” she said softly.

The vines shuddered, then slowly slipped away, releasing both her and the bird. The little creature fluttered upward, glowing brighter and brighter until, with a shimmer of light, it transformed — not into a boy, but a young girl with eyes the color of emerald leaves and hair that gleamed like sunlight through branches.

Elara stepped back in astonishment.

“Thank you,” the girl said, her voice like the sound of wind through trees. “I am Lyra, guardian of the Whispering Woods. Long ago, a greedy sorcerer cursed me, binding me and silencing my forest. Your courage has freed us.” As she spoke, the forest changed around them. The darkness lifted; blossoms unfurled in spirals of color. The air filled with the sound of laughter and rustling leaves. The once-quiet woods glowed with life and light.

Elara looked around in wonder. “It’s so beautiful,” she whispered.

Lyra smiled. “It always was. But fear blinds hearts that forget to see. Remember, Elara — magic exists wherever kindness and courage live together.”

Before Elara could speak, the guardian’s form began to fade, dissolving into thousands of tiny sparks that drifted upward like fireflies. Only a single silver feather remained on the moss where Lyra had stood.

When Elara returned home, the villagers could hardly believe her story. The Whispering Woods, once dark and silent, now glowed softly at night — trees whispering gentle songs, flowers blooming even in moonlight. Travelers who passed through spoke of feeling peaceful and safe.

“Elara,” her grandmother asked one evening, watching the forest sparkle in the distance, “what happened out there?” Elara smiled. “The forest just needed someone to listen.”

From that day on, the Whispering Woods were no longer feared. Children played near its edge; storytellers spoke of the girl who freed the forest with kindness and belief.

And sometimes, when the wind swept through the valley, carrying the soft rustle of leaves, Elara would hear a voice— light and clear as birdsong:

“Thank you, Elara... the woods remember.”



Aashna Singh
Grade IX A

मराठी- माझी मातृभाषा

“माझ्या मराठीची गोडी मला वाटते अवीट

माझ्या मराठीचा छंद मना नित्य मोहवीत”

मराठी ही अतिशय सुंदर भाषा आहे. मराठी ही माझी मातृभाषा आहे इतकंच नव्हे तर ती आपल्या महाराष्ट्राची 'राजभाषा', भारताची आर्यभाषा आणि सुमारे ९ कोटी लोकांची मातृभाषा आहे. जगात सर्वाधिक बोलल्या जाणाऱ्या भाषांमध्ये मराठीचा दहावा क्रमांक लागतो. ३ ऑक्टोबर २०२४ रोजी मराठी भाषेला अभिजात भाषेचा दर्जा मिळाला आहे. त्यामुळे मराठी भाषेला जागतिक स्तरावर नवीन ओळख मिळाली आहे.

मराठी भाषेचा इतिहास प्राचीन आहे. संत ज्ञानेश्वरांनी १३ व्या शतकात आपल्या साहित्यातून मराठी भाषेचा महिमा गायला होता.

" माझ्या मराठीचा बोलू कौतुके

परि अमृताचेही पैजा जिंके”

मराठी भाषा ही आपल्या महाराष्ट्र शान आहे. आजवर अनेक लेखकांनी मराठी भाषेच्या साहित्यात भर घातली आहे. प्र. के. अत्रे, कुसुमाग्रज, राम गणेश गडकरी इ. अनेक लेखकांनी मराठी भाषेच्या विकासासाठी अमूल्य योगदान दिले आहे.

संत नामदेव, संत तुकाराम, संत ज्ञानेश्वर यांसारख्या संतानी मराठी भाषेचे महत्व त्यांच्या अभंगातून वर्णिले आहे. छत्रपती शिवाजी महाराजांनी या माय मराठी भाषेचे आणि संस्कृतीचे संवर्धन केले आहे.

आज जरी सर्वत्र इंग्रजी भाषेचे प्रभुत्व दिसत असले तरीही मराठी भाषेने तिच्या लालित्याने, वैविध्याने आपले स्थान अबाधित ठेवले आहे. मराठी भाषेचा गोडवा,सौंदर्य हे परकियांनाही सहज आपलेसे करून घेते. म्हणूनच कित्येक अमराठी भाषिक सुद्धा लीलया मराठी भाषेचा वापर करताना दिसतात.

मराठी भाषेचा उपयोग शिक्षण, प्रशासन आणि व्यवसायातही केला जातो.डिजिटल जगातही मराठीने आपले स्थान निर्माण केले आहे. मराठीमध्ये संकेतस्थळे, ॲप्स, आणि सोशल मिडीया चा वापरही वाढलेला आहे.

मराठी भाषा ही सहजसुंदर भाषा आहे. त्यामुळे आपण ती सहज रोजच्या व्यवहारात वापरू शकतो. तर मित्रांनो, शेवटी हेच सांगू इच्छिते की शक्य असेल तेव्हा जास्तीत जास्त मराठी साहित्य वाचा, मराठी लिहा आणि मराठीत संवादही साधा म्हणजेच आपण आपल्या राज्यभाषेचे, मातृभाषेचे स्थान अबाधित ठेवण्यास, संस्कृती टिकविण्यास मदत करू शकू!

मला अभिमान आहे मी मराठी असल्याचा आणि म्हणूनच अभिमानाने म्हणाविसे वाटते,

लाभले आम्हास भाग्य बोलतो मराठी

जाहलो खरेच धन्य ऐकतो मराठी

धर्मपंथ जात एक जाणतो मराठी

एवढ्या जगात माय मानतो मराठी

जय महाराष्ट्र!



सान्वी अमोल बाक्रे, ९वी-अ

A Mother's Love

There lived a dog and his mother,
They lived alone,
Happy together,
With no need for another.
A man came every day,
Fed them biscuits and went on his way,
He didn't say a word, he didn't need to,
He cared for them as a good friend may.
The dog loved chasing cars,
If he could, he would have chased the stars.
But one day, a car drove too fast,
And killed him at last.
The man buried the dog,
But the mother did not know.
She barked and woofed,
As if to ask, "Where did he go?"
She smelt her son to a grave beneath the tree,
But the only thing she could do was weep.
The pitiful people offered her food,
But nothing could be done to change her mood.
A few weeks passed,
She became frail and thin,
The were was no food, just sadness within,
As she realized her fate, she sat beneath the tree,
Ready to find peace, ready to be free.



Rehan Khan

Grade IX A

The Mystery of Page 237

Everyone loved the school library — except after dark.

When the lights dimmed and the corridors emptied, the old wooden shelves seemed to breathe, and whispers floated between the aisles. The librarian, Mrs. D’Souza, always locked up before leaving, but sometimes books were found open in the morning — on the same page, every time. ‘Page 237’.

One stormy evening, Rohit stayed back to finish his history project. The rain poured outside, and thunder rattled the windows. As he passed the library, he noticed the door slightly ajar. He peeped in. The lights flickered, and a cold breeze brushed against his face. He could have sworn he heard a soft voice whisper his name.

“Rohit...”

He froze. The sound came from the reading corner — the one behind the big globe that no one ever touched. “Who’s there?” he called out. Silence. Then — *a book fell*.

He picked it up: “The Lost Voices of St. Paul’s.”

When he opened it, the page number was 237. The words on the page seemed faded, but one line stood out in dark red ink:

“Those who read this aloud shall hear the voices return.”

Rohit laughed nervously. “Just an old story,” he said — and began to read.

The moment he finished the line; all the lights went out.

The globe began to spin slowly. Pages from books fluttered open by themselves, rustling like dry leaves in a storm.

Then came the whispers. Hundreds of voices — crying, sighing, calling for help.

“Find us... free us...” they echoed from every direction.

Rohit ran to the door — but it wouldn’t budge. He could see his reflection in the library’s glass window, except... There was someone standing *behind* him. A shadow. Tall, thin, head tilted sideways.

“Return what you took,” the voice hissed. “I didn’t take anything!” he screamed.

The books flew from the shelves, pages swirling like a cyclone. One struck his arm — open to page 237. He saw the line had changed.

“You took our silence. Now we take your voice.”

Rohit tried to shout, but no sound came out. His throat moved — no words. The whispers stopped. The room went still.

The Next Morning the librarian found the library neat and silent — too silent. All the books were closed, except for one on the table. It was open to page 237, and in neat handwriting, a new sentence had appeared:

“Welcome, Rohit. You are one of us now.”

And since then, every time the wind blows through the school library, students say they can hear a faint whisper between the shelves —
“Read me...”

Epilogue of the Story:

A month after Rohit’s disappearance, the school appointed a new librarian — a quiet young man named Mr. Sen. He was polite, soft-spoken, and strangely fond of the library’s oldest section — the one filled with dusty, forgotten books.

Every morning, students saw him sitting by the window, writing something in an old register. When asked what he was doing, he simply smiled and said,
“Just recording the voices that visit me.”

One afternoon, a student named Riya noticed a new book on the top shelf. Its title wasn’t printed, just written by hand:
“The Lost Voices of St. Paul’s – Volume II.”

Curious, she opened it. The first page was blank — except for a single line written in red ink:
“Dedicated to Rohit, whose silence keeps the library alive.”

And if you stand in that corner after school hours, you can still hear a faint whisper between the shelves —
a boy’s voice, softly reading from page 237.



Namrata Thakur
Grade IX A

Title: The Clockmaker's Curse

The fog had a soul that night. It drifted through the empty streets like a living thing—thick, damp, whispering. It clung to the stone walls of the forgotten village, muffling every sound, swallowing every echo. The world seemed to hold its breath.

Arin pulled his coat tighter and pressed on, the beam of his lantern cutting a trembling path through the white haze. His boots sank into the wet earth, each step releasing a faint squelch that vanished too quickly, as if the ground didn't want to remember him.

He'd come searching for the truth. The villagers had begged him not to. They told him the tower was cursed, that time itself had stopped there the night its builder—Elric Vane, the greatest clockmaker who ever lived—disappeared. But Arin wasn't one to turn away from stories. He was a historian, and stories, to him, were bones of truth buried under superstition. And yet, as the fog thinned and the tower came into view, his certainty began to tremble.

The clock tower rose from the earth like a gravestone. Its frame was cracked, its gears long since frozen. The great clock face loomed high above, split across the middle, both hands fixed forever at midnight. The sight of it stirred something ancient in him—an instinct older than reason. He stepped closer. The door, swollen with years of rain, shuddered under his push and groaned open with a sigh that sounded too much like grief.

Inside, the air was cold and heavy. It smelled of rust, oil, and dust—old dust that clung to everything like memory. His lantern light revealed a vast chamber lined with clocks. They covered the walls, the floors, even the pillars—some elegant and golden, some wooden and crooked, some small enough to fit in a hand, others large enough to hold a man.

And they were ticking. All of them. A hundred voices in perfect rhythm. *Tick. Tick. Tick.*

The sound echoed up through his bones, into his heart. It was hypnotic, relentless—like a second pulse. He took another step, and the floor beneath him seemed to hum, alive. He raised the lantern higher. At the center of the room stood a magnificent clock, tall and gleaming

despite the decay around it. Its pendulum swung like the heartbeat of the world. On the plaque beneath it, faint letters spelled a single name: ELRIC VANE.

Arin reached out. His fingertips brushed the brass—and the ticking stopped. The silence that followed wasn't absent. It was pressure. It had weight, like a storm pressing against the walls of the world. Even the flame of his lantern froze, caught in the air.

Then came the voice. Soft. Cold. From everywhere and nowhere.

“You shouldn't have come.”

Arin turned sharply, his lantern jerking. The light swept across the floor—and there, in the farthest corner, stood a man. Or something that had once been one.

He was tall, impossibly thin, his coat torn and hanging like a shadow. His face was pale, waxen, his eyes pools of liquid silver that caught the lantern's glow. But it was the stillness that struck Arin most—every movement, every breath seemed measured, as though the man's body ran on gears instead of flesh.

“I kept time,” the stranger said, his voice low and dry as dust. “I built an order. I gave the world rhythm.” He took a step closer, and the sound of it was like metal scraping stone. “But the world forgot me. And time—time has teeth.”

Every clock in the room screamed to life. The ticking reversed, fast and furious, like a thousand hearts beating backward. The pendulums swung wildly, glass faces shattering in bursts of sound. The air turned thick, humming with power.

Arin stumbled back, shielding his face. His lantern flickered violently, its light bending as though time itself had begun to twist. He felt it then—the pull. His skin tightened, his blood slowed. His reflection in a shattered clock face showed his hair whitening, his cheeks hollowing. He was aging, second by second, year by year.

“Stop it!” he gasped. “Stop!”

But the silver-eyed figure only smiled. “You wanted to know what happened to me,” he whispered. “Now you do.”

Arin’s knees buckled. His vision blurred. The world wavered like heat above a flame.

And then—some instinct, something primal and defiant—flared in him. He grabbed the lantern and swung it hard. It shattered against the great clock, and fire roared into being.

Flames leapt from clock to clock, their faces melting, their gears bursting. The air filled with the smell of burning oil and old wood. The ticking faltered, then fell apart entirely. The silver-eyed man screamed—a sound that shook the tower to its bones.

“Time isn’t yours to burn!” he cried.

But Arin didn’t stop. He threw himself at the door, coughing, choking on smoke. Behind him, the tower groaned like a dying beast. A final bell rang—a deep, thunderous toll that seemed to split the sky in half. Then everything fell into silence and ash.

When morning came, the villagers found what remained: nothing but a blackened shell, and in the center, half-buried in the soot, a single clock hand—cold, gleaming faintly, pointing still to midnight.

They said the fire ended the curse.

But sometimes, when the fog returns and the air grows still, people swear they hear it again—faint at first, like the heartbeat of the earth.

Tick.

Tick.

Tick. And if you listen too long, they say, the fog begins to move closer.



Rufus Masih
Grade IX A

आखिरी बस

रात के लगभग साढ़े आठ बज रहे थे, जब अनाया को एहसास हुआ कि वह अपनी स्कूल बस मिस कर चुकी है। सभी बच्चे इंटरस्कूल डिबेट के बाद जा चुके थे और स्कूल का मैदान सुनसान पड़ा था। चौकीदार ने उर्नींदी आवाज़ में कहा, “आखिरी शहर वाली बस दस मिनट में बाहर वाले रोड पर मिलेगी।”

सड़क की बत्तियाँ टिमटिमा रही थीं। हवा ठंडी थी, और आस-पास कोई नहीं था। तभी उसने देखा — एक नीली बस धीरे-धीरे उसके सामने आकर रुकी।

ऊपर लिखा था — “रूट 37 — आखिरी सेवा (LAST SERVICE)”

अनाया जल्दी से बस में चढ़ गई। ड्राइवर ने सिर तक नहीं उठाया। बस में सिर्फ एक बूढ़ी औरत थी, जो पीछे बैठकर लाल ऊन से कुछ बुन रही थी।

“धन्यवाद,” अनाया ने मुस्कुराकर कहा। कोई जवाब नहीं आया।

बस धीरे-धीरे सुनसान सड़कों पर चलती रही। इंजन की आवाज़ जैसे दिल की धड़कन हो।

अनाया ने खिड़की से बाहर देखा, लेकिन रास्ते अजीब लग रहे थे — वही बंद दुकानें बार-बार दिखाई दे रही थीं।

“माफ़ कीजिए,” उसने ड्राइवर से पूछा, “क्या ये बस कल्याण वेस्ट जाएगी?”

ड्राइवर ने भारी आवाज़ में कहा, “हाँ... पहुँच जाएँगे।”

पर उसका चेहरा शीशे में दिखा, तो होंठ हिल नहीं रहे थे।

अनाया का दिल तेज़ी से धड़कने लगा। उसने पीछे देखा — वो बूढ़ी औरत गायब थी। सिर्फ उसकी सीट पर लाल ऊन पड़ी थी — उलझी हुई और गीली।

अनाया ने उसे छुआ। वह चिपचिपी थी। हाथों पर लाल धागे चिपक गए — जैसे नसों हों।

अनाया ने दरवाज़ा खोलने की कोशिश की — बंद था।

“बस रोको!” वह चिल्लाई।

ड्राइवर ने धीरे-धीरे मुड़कर देखा। उसका चेहरा सफ़ेद, आँखें काली गहराइयों जैसी। “हर कोई अपनी मंज़िल पर पहुँचता है,” उसने फुसफुसाया।

बस तेज़ दौड़ने लगी। बाहर की लाइटें धुंधली रेखाओं में बदल गईं। अनाया आगे की ओर भागी, खिड़कियों पर थपथपाती रही, लेकिन बाहर सिर्फ धुंध थी।

तभी उसने देखा — सामने लटकते शीशे में उसकी जगह कई साये बैठे थे। सभी यात्री — भूरे चेहरे, बंद आँखें, और बिल्कुल चुप।

बस अचानक रुक गई।

“तुम्हारा स्टॉप आ गया,” ड्राइवर ने कहा।

दरवाज़ा अपने आप खुल गया।

अगली सुबह एक नए ड्राइवर ने रूट 37 की बस को सड़क किनारे खड़ा पाया। बस खाली थी, साफ़-सुथरी — सिवाय एक चीज़ के। खिड़की के पास एक स्कूल बैज पड़ा था —

“अनाया मेहता, कक्षा 9-B.”

जब उसने इंजन चालू किया, तो रेडियो से हल्की आवाज़ आई —

“क्या ये आखिरी बस है...?”

ड्राइवर ने डरकर रेडियो बंद कर दिया। कहते हैं, आज भी आधी रात के बाद कभी-कभी वही नीली बस दिखाई देती है — हेडलाइट धुंधली, दरवाज़ा खुला हुआ, और अंदर ड्राइवर की ठंडी आवाज़ सुनाई देती है — “रात की आखिरी सेवा... चढ़ जाओ।



लेखिका – नम्रता ठाकुर
कक्षा – IX ‘A’

Mythical Creatures – Mythology

Mythology: It is a set of old beliefs. Let me ask you — what would be your opinion on mythology? As of today, when people mention unicorns or dragons, they react as if all of it were just a myth. But what if it isn't? What if forgotten truths were labeled as myths? Read along to find out:

Every region of the Earth has a different take on mythology. We have Greek, Roman, and Indian mythology, and so on.

Dragons

A dragon is a well-known mythical creature known for its large build and fiery breath. The roots of the creature were found in numerous ancient cultures, primarily Chinese culture. The dragon, also known as the Loong, is a huge part of Chinese folklore. They are known to have many animal-like forms such as turtles and fish, but the most common being a serpent or a snake. If one notes the number of times the idea of a flying, fire-breathing serpent was repeated in history, it would be absolutely unrealistic to believe that dragons don't exist despite their various appearances in historical literature.

Unicorns

A unicorn has been described as a horse-like beast with a large, pointed, spiraling horn projecting from its forehead. The unicorn is also known as the Monocerus. There were many depictions of unicorns in the Bronze Age. Many sculptures, carvings, and stamps have been found from the Indus Valley Civilization that show unicorns present in them.

According to NatGeoKids.com, a recent discovery was made regarding the fossils of a Siberian unicorn! This has left scientists in awe. It is now believed that unicorns existed long before humans, proving that the myth of unicorns could be true.

Phoenix

The phoenix is a bird-like creature that can be reborn from its own ashes. It is associated with the sun and has been mentioned in Egyptian and Persian mythology. It originated in Ancient Greece, Ancient Egypt, and Ancient Persia. The earliest clear mention of the phoenix was in the Precepts of Chiron, attributed to the Greek poet Hesiod in the 8th century BC.

There is a possibility of the existence of the phoenix or a creature that resembles it, but nothing is confirmed yet.

That would be all for my article. If you read it this far, thank you so much for taking the time to read about my beliefs and opinions on various mythological creatures. I hope you enjoyed reading this article on the unknown existence of mystical creatures!



Grace Biju

Grade 9th A

“महिला क्रिकेट विश्व कप – वो मुकाबला जिसने साबित कर दिया कि हौसले किसी सीमा को नहीं मानते”

महिला क्रिकेट विश्व कप 2025 भारतीय खेल इतिहास में वह सुनहरा अध्याय बन गया जिसने न केवल जीत की खुशी दी बल्कि यह भी दिखाया कि मेहनत, जुनून और सकारात्मक सोच से हर बाधा को पार किया जा सकता है। इस टूर्नामेंट ने दुनिया को यह एहसास कराया कि महिला खिलाड़ी अब किसी भी मायने में पीछे नहीं हैं। भारतीय महिला क्रिकेट टीम ने अपने समर्पण और दृढ़ निश्चय से असंभव को संभव बना दिया। इस सफर में जो संघर्ष और मेहनत थी, वही उनकी सफलता की नींव बनी।

विश्व कप की तैयारी आसान नहीं थी। हर खिलाड़ी ने दिन-रात अभ्यास किया, अपने परिवार और निजी जीवन की कई खुशियों को त्याग दिया ताकि देश का नाम रोशन कर सके। कप्तान हरमनप्रीत कौर के नेतृत्व में टीम ने अनुशासन, आत्मविश्वास और एकता का उदाहरण पेश किया। स्मृति मंधाना, जेमिमा रोड्रिग्स, दीप्ति शर्मा, शफाली वर्मा और रिचा घोष जैसी खिलाड़ियों ने मैदान पर अपने प्रदर्शन से यह साबित किया कि यदि मेहनत सच्ची हो तो कोई सपना अधूरा नहीं रहता। इन खिलाड़ियों की कहानी केवल क्रिकेट की नहीं बल्कि साहस और आत्मविश्वास की कहानी है।

टूर्नामेंट की शुरुआत भारतीय टीम के लिए उतनी अच्छी नहीं रही। शुरुआती कुछ मैचों में हार ने टीम के आत्मविश्वास को झकझोरा, आलोचनाओं का दौर भी शुरू हुआ, लेकिन इन महिला खिलाड़ियों ने कभी हार नहीं मानी। उन्होंने डर और नकारात्मकता को अपनी ताकत में बदल दिया। कप्तान हरमनप्रीत कौर ने टीम को समझाया कि असफलता अंत नहीं होती, बल्कि सफलता की पहली सीढ़ी होती है। इसी सोच के साथ टीम ने वापसी की और एक-एक मैच जीतते हुए फाइनल तक पहुँच गई।

फाइनल में भारतीय टीम का सामना दक्षिण अफ्रीका से हुआ। दबाव बहुत था, लेकिन टीम का आत्मविश्वास उससे भी बड़ा था। खिलाड़ियों ने संयम और जोश दोनों का अद्भुत संतुलन दिखाया। दीप्ति शर्मा की ऑल-राउंड परफॉर्मेंस और स्मृति मंधाना की पारी ने भारत को मजबूत स्थिति में पहुँचाया। अंत में जब जीत मिली तो यह केवल मैदान की जीत नहीं थी, बल्कि उन सभी वर्षों की मेहनत, पसीने और बलिदान की जीत थी।

इस पूरे अभियान में टीम की सकारात्मक सोच सबसे बड़ी ताकत रही। जब परिस्थितियाँ कठिन हुईं, तब भी टीम ने खुद को संभाले रखा। हर खिलाड़ी ने खुद को टीम के लिए समर्पित किया। यह वह पल था जब भारतीय महिला क्रिकेट टीम ने दुनिया को दिखाया कि असली शक्ति हार में नहीं, बल्कि हार के बाद उठ खड़े होने में है।

इन खिलाड़ियों की सफलता के पीछे कठोर प्रशिक्षण और आत्म-अनुशासन की भूमिका रही। हर सुबह का अभ्यास, फिटनेस ड्रिल्स, रणनीति सत्र — सब कुछ उसी एक लक्ष्य के लिए था कि भारत को विश्व कप

जिताना है। हर खिलाड़ी ने खुद पर और अपनी टीम पर भरोसा रखा। यही भरोसा उनकी जीत की कुंजी बना।

इस विश्व कप के सफल आयोजन में IWCT (International Women's Cricket Tournament Committee) की भी अहम भूमिका रही। इस संगठन ने महिला क्रिकेट को नई पहचान देने के लिए बेहतर संसाधन,

समान अवसर और प्रेरक माहौल उपलब्ध कराया। इस कारण वर्ष 2025 का महिला क्रिकेट विश्व कप अब तक के सबसे यादगार टूर्नामेंटों में गिना गया।

महिला क्रिकेट विश्व कप 2025 ने यह साबित किया कि सच्ची लगन और सकारात्मक सोच से कोई भी बाधा बड़ी नहीं होती। भारतीय टीम की यह जीत केवल एक खेल की जीत नहीं थी, यह हर उस महिला की जीत थी जो सपने देखने और उन्हें पूरा करने का साहस रखती है। यह कहानी उन संघर्षों, त्यागों और उम्मीदों की है जिन्होंने यह संदेश दिया कि अगर ठान लो, तो दुनिया की कोई ताकत तुम्हें रोक नहीं सकती। यह विश्व कप केवल एक ट्रॉफी नहीं, बल्कि एक प्रेरणा बन गया — आने वाली पीढ़ियों के लिए, हर उस लड़की के लिए जो यह मानती है कि मेहनत और हौसला हो तो कोई भी मैदान जीता जा सकता है।



Annika Harshit

Grade IX A

MOM



Mother, Oh mother,
You are the ray of light
In my enigmatic life
Oh, mother oh, mother

You chase away my bad dreams
Like a soothing song,
During the thunderstorms.
Always with me,
Oh, mother oh, mother

You, a work of art,
Guiding me through the path;
No matter where I go
You're always with me,
Oh, mother oh, mother

No one to rely on, that's
When you came like a firework;
Regardless of day or night,
You always shine bright.
Oh, mother oh, mother

No longer a kid,
But still wish for you
To forgive me for all the
Things I ever did.
Still, with me
Oh, mother oh, mother

You look like a stone, but
With a heart of blooming flowers.
Never withering, forever young
With a heart of gold
Oh, mother oh, mother

Need your warmth
And your consolation;
Wish you to always
Stay with me...
Oh, mother, oh mother

Your calming voice,
Ringing in my ear.
Wherever I go, I
feel your presence beside me
Will you still be with me?
Mother oh, mother



Nidhi Kamble
Grade IX B

STORY OF MY LIFE

Sat in my room, cold and still,
Lost in my thoughts ,as lights lost their will.
The darkness fell- a chilling shroud, All brightness gone,
lost in the crowd.
The evils rose, so stark and bold, A freedom snatched- a story old.
My thoughts deformed, a swirling mess, a quiet storm in the strange quietness.
It had endured, for quite a span, Yet held calm, since the time began.
Years drifted by, in endless sweep, As if in oceans I was drowning deep.
A boundless void of lonely plight, No shore in view, no guiding light
Then, a silver lining softly showed, A shimmer cutting - a light bestowed,
The very first ray my eyes had seen,
Through my soul's darkness, sharp and keen.
It drew me from that shadowed hold, Freed restless though - stories untold.
At last, a spark - a fragile dawn, Where deep despair had lingered on.
A hopeful flicker, soft and true, Breaking the dark I had grown into.



Bhadra Narayanan
Grade X C

माझी शाळा (न्यू होरायझन वॉड अकॅडमी)

माझी शाळा गिोजरी, ज्ञानाची संुदर नगरी, इथेच सुरु होते, स्वप्नांची सफारी...

fशक्षकांचे शब्द, ज्ञानाचा ऊबदार स्पश , मनात उजळतो, चैतन्यमय हष ...

मैत्रीची फुले, हास्याचा सुवास, प्रत्येक क्षण इथं, सोन्यासारखा खास...

खेळ, कला, अभ्यास, यांचा संुदर संगम, माझी शाळा म्हणजे , आयुष्याचं अमृतांगण...

fमत्र-मैfत्रणी सारे, जीवाचे िजवलग, हास्य, खेळ, खोड्या, आनंदाची लगबग...

कवी :



अवनीश अंबादास राठोड
इयत्ता
दहावी (ब)

The Secret to Happiness

Each day is filled with happiness;
But we humans only notice the sadness.

Instead of living your life to a fullest;
Yet we always find mistakes.

Someone dreams of what you have;
and you, dream of what others have.

So be grateful for what you have, that's the secret to your happiness.



Vedika K. Sonawane
Grade X B

आनंदयात्री : पु. ल. देशपांडे

खरंतर ह्या लेखाची सुरुवात करताना

' आपल्या जीवनात काही गोष्टींची खंत राहून जाते. त्यातली एक खंत म्हणजे की मला पु. ल. देशपांडेना कधीच प्रत्यक्षात ऐकता नाही आलं किंवा कधी त्याची स्नाक्षरी घेता नाही आली' पण हे वाक्य सुचलं आणि लगेच पु लं च वाक्य आठवलं आणि जाणवलं की आपल्या जगण्याला जीवन म्हणण्याइतकी मी मोठी नाही. लगेचच सखाराम गटने आणि त्याचा सश्या सारखा चेहरा आठवला.

हरितात्या जसे प्रत्येक वेळी इतिहासात शिवाजी महाराज कल्याणच्या सुभेदाराचा यमी पेक्षा सहा पट गोरी असेल त्या सुनेसोबत हिंदी मध्ये संवाद साधत होते, चाफळातला नारायण ठोसर म्हणजे लहानपणीचे रामदास स्वामी फडताळत बसून विश्वाची चिंता करत होते आणि लालमहालच्या खिडकीतून तुटक्या बोटानी पळणार्या शाहिस्तेखान कडाडून शिवी देत होते तसेच आपण प्रत्येक जण पुलं च लिहिलेल्या किंवा सांगितलेल्या प्रत्येक गोष्टीत आपसुकच जाऊन प्रत्यक्षात.

रावसाहेब ,त्यांच्या सवयी आणि खास शिव्या हे पहिल्या वेळेस मी ऐकला तेव्हा तर हसून हसून अगदी पुरेवाट झाली माझी पण तेच ऐकताना शेवटी बेळगावच्या स्टेशनवर पुलं आणि सुनीता बाईना निरोप देतानाचे लहान मुलाप्रमाणे रडणारे रावसाहेब आणि जिवंतपणी कधीही हार न घातलेल्या रावसाहेबांच्या पार्थिवावर पडलेले हार हे कित्तेक वेळा ऐकला तरी डोळ्यात पाणी येतच.

चितळे मास्तरांची झिजलेल्या चपलांच्या टाचा प्रत्यक्षात त्या चपलांचा स्टँड वर दिसतात आणि दिसते गोदी गुळवणी आणि तिचा उडणारा पदर, फाईलच्या नोटिंग मधे आलेला नववा शब्द खोडून खाली लिहला म्हणून चितळे मास्तरांचा दुसऱ्या विद्यार्थ्याला ओळखणारा काझी पण दिसतो आणि गळ्यात नसला तरी डोळ्यात मोठी असलेल्या चितळे काकु दिसतात सगळे अगदी जशाच्या तसे.

पान वाल्याची समृद्ध चित्रकला आणि साहित्याची अमाप जाण, साधा पानवाला आणि पट्टीचा पानवाला ह्याची

होऊच न शकणारी तुलना ऐकून कधीही पान न
खाणाऱ्या माणसाला सुद्धा पानवाल्याकडे जायला भाग
पाडेल.

जीवन होते ते पुलं च..एका आनंदयात्रीच...ज्यांचा
जीवनाने कैक लोकांचा जगणं समृद्ध केलं ते पु ल
आजही आपल्या सर्वांच्या मनामनात चिरतरुण
आहेत.त्यांच्या साहित्याच्या वटवृक्षयाच्या शीतल छायेत
आमच्या सारखे अनेक पांथस्त येतात आणि सुखावून
जातात ह्याची त्या वटवृक्षाला काय कल्पना.

स्मरा शेवाळकर,
क्लास :10th C, रोल नंबर-21



THE SECRET OF UNIVERSAL MEGA POWERS

Secrets That Can Change Your Life!

This story of mine begins with us all going to see a famous Hollywood movie named 'The End Game,' a movie by Marvel Studios.

"Avengers: Endgame" is about the Avenger's desperate attempt to reverse Thanos's destruction after he wipes out half of all life in the universe. Five years after their initial failure, the heroes devise a daring plan to travel back in time and collect the Infinity Stones before Thanos can use them. This "time heist" reunites them, but at the cost of painful sacrifices and emotional losses. The heroes succeed in restoring everyone but face a final, epic battle against Thanos and his army. Ultimately, Iron Man saves the universe by wielding the Stones, sacrificing his life in the process.

They call it a science fiction and fantasy genre movie, but let me tell you—I was caught up in some kind of thought while watching it. Though they said it is science fiction and fantasy, my mind was not accepting it. It was struck by a thought: what if such stones were a reality?

My mind was engrossed with all the possible thoughts related to these Infinity Stones and their amazing powers. That day, after coming home, I was bit silent & lost.

Sometime later, when I sat down to complete my homework, instead of writing the lesson, I listed all the Infinity Stones in my notebook:

1. Space Stone (blue) – The Tesseract
2. Time Stone (green) – Eye of Agamotto
It grants you the power to rewind or fast forward time.
3. Mind Stone (yellow) – Loki's Scepter
Vision is created; a lot of power but cannot control the mind!
4. Reality Stone (red) – The Aether
The user can manipulate matter.
5. Power Stone (purple) – Planet Morag
It bestows upon its holder a lot of energy.
6. Soul Stone (orange) – Vormir
7. Ego Stone
8. The Infinity Gauntlet, which can hold all the Infinity Stones. When all stones are united in the Gauntlet, the wearer wields unlimited power.

I was lost deep in thought when I heard my Dad calling me. Everyone was in the living room; I sat beside my mother and, before anyone could say anything, I spoke:

Me: I also want all the stones—yes, all the Infinity Stones.

Dad: Really! But why?

Me: Of course, to have those powers, Dad!

Dad: Oh, that's good, but you should always remember that with great power comes great responsibility.

Me: Oh, okay, I got it. "If I get those powers, then I have to use them for the wellbeing of others and not just myself," right?

Dad: Absolutely! You got it absolutely right. You really have a sharp mind.

Me: Sharp mind, mind, mind... mind stone! Hey Dad, does our mind have any connection with the mind stone?

Dad: Hey, you seem to be absolutely right, Krishnakshi! Your hint has given me a clue. I think we can get those stones. In fact, we already have them with us!

Me: What! Tell me where.

Dad: Well, I will tell you, but first, you have to promise me...

Me: What, Dad?

Dad: That after realization, whatever power comes to you, you will always consciously use it for the wellbeing of everybody, including yourself.

Me: Okay, Dad, I promise you that.

Dad: Well, don't promise out of excitement—do it mindfully. Tell your mind that whatever small or big power comes your way after this realization, you will use it not for any kind of negative or destructive things, but only and only for the wellbeing of everybody, including yourself. So go ahead, close your eyes, and promise me—and yourself, too.

Me: Okay, Dad, here I close my eyes and promise it to you and myself! Dad, now tell me. I am a bit eager to know—where are those stones?

Dad: I know and understand your eagerness. Calm down. I'll come straight to the point: can you imagine a human being—you, I, everyone else—existing without space, power, mind, soul, time, or reality? Well, no. No human being can exist without any of this. They are the essence of our existence, in fact, the very fundamental entities of which we are all made. The absence of any of these will eliminate the possibility of this whole existence, including ours.

Well, what this whole analysis says is that we—our very existence itself—is proof and result of the powers of those stones, those singularities. We are the combined effect of the powers of the space stone, time stone, power stone, mind stone, soul stone, and reality stone.

So dear, this great search for the Infinity Stones ends here! These stones are not physical entities lying somewhere, waiting to be found and picked up. They are the singularities of this infinite universe, which are omnipresent. Since they are throughout this infinite universe, they are also within you. So don't search for them outside.

In fact, there is nothing like inside and outside; this boundary is created by our ego (the ego stone), which actually limits our powers. Once this boundary—this wall of ego—falls, all the inside power connects with the outside powers spread throughout the infinite universe.

And as a water drop becomes the ocean once it loses its identity of self by dissolving into it, so do we become the ocean of infinite power as soon as we shed the boundaries created by our ego to connect with this infinity!

Me: Dad, stop-stop-stop- what are you talking about!

Dad: Oh sorry, dear. Actually, something took me along on this journey of realization, which I just narrated and tried to put into words. Well, words can sometimes fall short of explaining or presenting the true essence of realization! Still, I'll try to make it simple for you to understand—let's put it point-wise for clarity:

- a) Space, time, power, mind, soul, and reality—all this—none of it is man-made, right?
- b) They are a gift to mankind from infinity, and they make this whole existence possible, including ours!
- c) The soul stone of this universe gives us a soul, making us conscious about reality, mind, power, space, and time.
- d) The reality stone of this universe gives us all the physical elements—including our very own physical bodies—to carry on further existence and make it meaningful by manifesting thoughts and visions into reality.
- e) The mind stone of this universe gives us the vision required to put together all the other abilities granted by the other stones—space, time, power, and reality—to create things. All man-made things are a result of this ability. To set and achieve goals in life, all the smallest and greatest human achievements on this earth are the result of the vision granted by the mind stone!
- f) Now, to bring the vision from the mind (mind stone) into reality (reality stone), with the help of all the physical elements established by infinity, we need power (power stone). We know

energy can neither be created nor destroyed—it can only be converted from one form to another. Any kind of work or activity needs power (energy). When work is done, some kind of energy is converted to another kind. Since the Big Bang, every activity at the fundamental level is an energy exchange, emphasizing how significant the power stone is. Whatever sources of power we have access to, are power stones.

So let's summarize: we had no role in the creation of the universe—it is infinite. Instead, we are consequences of one of its activities, i.e., the Big Bang. Space, time, power, soul, mind, and reality all make us and our existence possible. They empower us to bring our vision into reality. These stones are not outside—they are an integral part of our very existence, our strength, our capability. They are what we are made of: The Infinity!

Me: Wow, this is so logical, so realistic—still so magical, still so powerful... an amazing realization indeed!

But...

Dad: Now what?

Me: Dad, we have decoded the secret of the existence of those Infinity Stones, but what about the Gauntlet?

Dad: Oh no!

Me: Don't worry, Dad—I have already solved this puzzle. Even this was an amazing experience of realization. Both the question and the answer were playing simultaneously in my mind. As soon as the question “where is the Gauntlet then?” arose so the answer appeared with an explanation!

Dad: Really? Wow, that sounds interesting!

Me: Yes, Dad, it really happened! As I fumbled with the question “where is the Gauntlet then?” instantly my mind started analysing and putting things in logical order: what are Infinity Stones? They are stones that have the power of the respective singularities created by infinity during the Big Bang. And what is the Gauntlet? It is the one capable of holding all those powerful stones together—which is otherwise very difficult to handle and even destroys the one who tries. So the Infinity Gauntlet is something which can hold the Infinity Stones, and when all the stones are united in the Gauntlet, the wearer wields unlimited power.

Dad: Oh, that's quite an interesting analysis, but the question still remains—“Where is the Gauntlet in reality?”

Me: Dad, the real interesting analysis is yet to come!

Dad: Now I'm a bit curious, dear.

Me: It's worth a lifetime's wait, but I don't know how it hit me instantly. And, Dad, this is how it is: as the Gauntlet from mythology holds all the Infinity Stones and bestows upon the holder the immense—infinite—power of those singularities, similarly, in reality, all those entities represented by stones—space, time, power, soul, mind, and reality—exist as singularities but come together at one place, and that place is 'WE'! Yes Dad, it's we—all of us—who are 'the Gauntlets,' where all these singularities are held together, integrated. This real Gauntlet (us) is possessed by consciousness, and those who realize and rise to this reality are bestowed with infinite power, capability, and strength. They are the ones who can decide the future by manifesting their vision into reality through the help of all these powers.

Nothing will be impossible for those conscious ones who realize and raise themselves to this reality!

SO FRIENDS, ARE YOU READY FOR THIS NEW JOURNEY OF REWRITING OUR APPROACH -TOWARDS LIFE AND THE WHOLE EXISTENCE- FOR A BETTER WORLD; FULL OF PEACE, PROSPERITY, AND HARMONY FOR EVERYONE!



Krishnakshi Sonali Vyankatesh Deshmukh
Grade X C

Recreational Wing – Co-curricular activity



CISCE INTER-SCHOOL BOXING COMPETITION

JOSHUA GOURDE STUDYING IN G X HAS SECURED IN ZONAL-
GOLD, REGIONAL- GOLD & NATIONAL- SILVER MEDAL



BHADRA NARAYANAN STUDYING IN G X HAS SECURED IN ZONAL GOLD, REGIONAL GOLD & NATIONAL PARTICIPATED



CISCE INTER-SCHOOL KARATE COMPETITION



INTER-SCHOOL DSO DISTRICT LEVEL TABLE-TENNIS COMPETITION U/14 GIRLS TEAM HAS SECURED 2ND PLACE



INTER-SCHOOL DSO DISTRICT LEVEL DODGEBALL COMPETITION U/17 GIRLS TEAM HAS SECURED 3RD PLACE



INTERSCHOOL DSO DISTRICT LEVEL WUSHU COMPETITION

**KUMARI OJASVI JHA STUDYING IN GRADE 9TH SECURED
BRONZE MEDAL**



**INTERSCHOOL DSO DISTRICT LEVEL WUSHU COMPETITION
SURAJ BHATIA STUDYING IN G X SECURED GOLD & SWASTIK
BHANDARY SECURED SILVER MEDAL**



CISCE INTER-SCHOOL SKATING COMPETITION
DRISHTI PAREKH STUDYING IN G X SECURED GOLD,
DARSH PAREKH STUDYING IN IX SECURED SILVER &
PAARTH DESHPANDE STUDYING IN G VIII SECURED BRONZE
MEDAL



**INTERSCHOOL DSO DIVISION LEVEL CARROM COMPETITION
SAKSHAM GITE STUDYING IN GRADE 6TH SECURED BRONZE
MEDAL**







NEW HORIZON WORLD ACADEMY, (KALYAN)

AISM, DSO & OUTSIDE ASSOCIATION/CLUB SPORTS REPORT Ac Yr 2025-26

INTER-SCHOOL AISM (CISCE) SPORTS

SR. NO.	STUDENT NAME	GRADE	DIV	GAME	ZONAL	REGIONAL	NATIONAL
1	JOSHUA GORDE	X	C	BOXING	GOLD	GOLD	SILVER
2	BHADRA NARAYANAN	X	C	KARATE	GOLD	GOLD	PARTICIPATED
3	EESHAAN KINAKE	X	A	BOXING	GOLD	-	-
4	DRISHTI PAREKHA	X	A	SKATING	GOLD	PARTICIPATED	-
5	DARSH PAREKH	IX	C	SKATING	BRONZE	PARTICIPATED	-
6	PARTH DESHPANDE	VIII	A	SKATING	BRONZE	STAND BY	-

INTER-SCHOOL DSO SPORTS

SR. NO.	STUDENT NAME	GRADE	DIV	GAME	DISTRICT	DIVISION	STATE	NATIONAL
1	SAKSHAM GITE	VI	C	CARROM	GOLD	IN TOP 8	-	-
2	SURAJ BHATIA	X	C	WUSHU	GOLD	PARTICIPATED	-	-
3	OJASVI JHA	IX	A	WUSHU	BRONZE	-	-	-
4	SWASTIK BHANDARI	IX	C	WUSHU	SILVER	-	-	-
5	ASMEE TAVARGERI	VIII	A	TABLE TENNIS	SILVER	-	-	-
6	TANYA DHAWAN	VIII	B	TABLE TENNIS	SILVER	-	-	-
7	TANISHKA YADAV	VIII	A	TABLE TENNIS	SILVER	-	-	-
8	BHADRA NARAYANAN	X	C	DODGEBALL	BRONZE	-	-	-
9	LAVANYA NAIR	IX	C	DODGEBALL	BRONZE	-	-	-
10	NITYA JHA	VII	B	DODGEBALL	BRONZE	-	-	-
11	AVANI BISHT	IX	C	DODGEBALL	BRONZE	-	-	-
12	STUTI SHAH	IX	C	DODGEBALL	BRONZE	-	-	-
13	KUMARI OJASVI JHA	IX	A	DODGEBALL	BRONZE	-	-	-
14	AMREENKAUR BADWAL	IX	C	DODGEBALL	BRONZE	-	-	-
15	ASMEE TAVARGERI	VIII	A	DODGEBALL	BRONZE	-	-	-
16	GAURI KRISHNAN	IX	B	DODGEBALL	BRONZE	-	-	-
17	AHANA PATHAK	IX	A	DODGEBALL	BRONZE	-	-	-

ASSOCIATION/CLUB SPORTS

SR. NO.	STUDENT NAME	GRADE	DIV	GAME	LEVEL / ACHIEVEMENT & PLACE
1	KRISHNAKSHI DESHMUKH	X		FOOTBALL	NATIONAL GOLD- Dr. TALIMEREN AO JUNIOR GIRLS NATIONAL FOOTBALL CHAMPIONSHIP
2	MANALI THORAT	VI		SKATING	NATIONAL
2	KRISHNA DHAMI	VIII	A	CRICKET	SOUTH AFRICA- THROUGH SANTOSH SPORTS CRICKET ACADEMY
3	SAATVIK KAREKAR	VII	A	CRICKET	SOUTH AFRICA- THROUGH SANTOSH SPORTS CRICKET ACADEMY
4	RYCZEK D'SOUZA	IX	C	FOOTBALL	GOA GLOBAL CUP SILVER
5	MAYANK LAL	IX	B	FOOTBALL	GOA GLOBAL CUP GOLD
6	NAITIK ASSIJA	VIII	A	FOOTBALL	NATIONAL- GOLD (THROUGH JAGGU'S FOOTBALL ACADEMY IN PANCHGANI)
7	KANISHK KUKREJA	VIII	A	FOOTBALL	NATIONAL- GOLD (THROUGH JAGGU'S FOOTBALL ACADEMY IN PANCHGANI)
8	BHADRA NARAYANAN	X	C	WUSHU	STATE-GOLD (THROUGH FEDERATION-SP MARTIAL ARTS)
9	LISHIKA NAIR	IX	B	KALARIPAYATTU	STATE- SILVER IN TWO STICK (THROUGH BODHI KALARIPAYATTU CENTRE)
10	ATHARVA PANDEY	VIII	A	FOOTBALL	INTER-ACADEMY MAN OF THE MATCH (THROUGH ELITE SPORTING ACADEMY IN PUNE)

SCOUT & GUIDE STUDENTS TREE PLANTATION ACTIVITY





SELF DEFENCE ACTIVITY FOR GIRLS OF GRADE 6TH TO 8TH





STUDENT COUNCIL ELECTION CAMPAIGNING



Tuesday & Thursday Activity:











Research Wing – Lab corner

Science Lab

Our School Laboratory – Learning by Doing with NEP 2020

Introduction

The classroom is where we learn the theory, but the laboratory is where we bring learning to life! Thanks to the new National Education Policy (NEP) 2020, our school labs are becoming even more exciting, creative, and full of hands-on learning opportunities. This article takes you inside our school laboratory and shows how it supports the goals of NEP 2020.

What Is a School Laboratory?

A school laboratory is a special place where students can observe, experiment, and discover scientific concepts. Whether it's a chemistry lab where we mix chemicals, a physics lab where we test laws of motion, or a biology lab where we study life under a microscope – labs make learning practical and fun.

NEP 2020: A New Approach to Learning

The National Education Policy 2020 aims to move away from rote learning and focus more on experiential (learning by doing) and hands-on education. One of the main goals is to help students understand how and why things work, not just memorize facts.

In our school, the lab supports NEP's vision by:

- Encouraging inquiry-based learning
- Supporting different learning styles (visual, auditory, kinesthetic)
- Allowing students to work on projects and experiments
- Fostering scientific thinking and curiosity

What Makes Our Lab Special?



Well-equipped: Our lab has all the basic instruments and tools for practical's in physics, chemistry, and biology.



Interactive Learning: We perform experiments that connect to real-life situations.



Teacher Guidance: Our teachers guide us, but also let us explore and learn on our own.



NEP-aligned Activities: We are encouraged to do group experiments, , and presentations—just like NEP suggests!

Skills We Learn in the Lab

Under NEP 2020, education is not just about marks but about building skills. In the lab, we develop:



Observation and analysis



Teamwork and collaboration



Critical thinking and problem solving

Conclusion

Our school laboratory is not just a room – it’s a space where curiosity turns into discovery, and learning becomes real. Thanks to NEP 2020, lab learning is now more student-centered, interactive, and meaningful. It inspires us to explore, ask questions, and think like young scientists.

Let’s continue to learn by doing and keep the spirit of science alive in our school NEW HORIZON WORLD ACADEMY, KALYAN







Computer Lab

The Importance of Computers in School

Computers act as the gateway to the world's collective knowledge. They transition students from passive consumers to active creators.

- **Digital Literacy:** Just as reading and writing were the baseline in the 20th century, knowing how to navigate software, understand data, and use AI responsibly is the baseline today.
- **Personalized Learning:** Every student learns at a different pace. Educational software allows for adaptive learning, where a student can repeat a difficult lesson or skip ahead without feeling left behind.
- **Global Research:** Students are no longer limited to the books in their local library. They have access to real-time data, scientific journals, and global perspectives in seconds.
- **Skill Development:** Beyond "coding," computers teach logic, troubleshooting, and organization. Whether it's designing a presentation or managing a spreadsheet, these are universal career skills.

The Importance of Lab Activity

If computers provide the information, the lab provides the experience. Whether it's a science lab, a language lab, or a maker space, these environments are where theory meets reality.

1. Bridging the Gap Between Theory and Practice

Reading about a chemical reaction in a textbook is informative, but watching a solution change color or feeling a magnetic pull creates "sticky" memories that help students retain knowledge long-term.

2. Developing Critical Thinking

In a lab, things don't always go according to plan. When an experiment fails, a student must ask: Why? Was it the temperature? The measurement? This teaches the scientific method—observation, hypothesis, and testing—which is applicable to every aspect of life.

3. Safety and Precision

Labs teach students how to handle equipment with care and follow strict protocols. These habits of precision and safety are vital for future careers in medicine, engineering, and vocational trades.

Comparison: Digital vs. Physical Learning

Feature	Computer Learning	Lab Activity
Primary Focus	Information & Data	Application & Observation
Key Skill	Research & Digital Fluency	Manual Dexterity & Problem Solving
Outcome	Literacy in the digital age	Deep understanding of physical laws
Collaboration	Virtual teamwork & sharing	Hands-on group work & safety

Why They Work Best Together

The magic happens when these two overlap. For example, a student might conduct a physical chemistry experiment in the lab and then use a computer to graph the results and simulate what would happen if the variables changed. This "blended learning" approach prepares students for a world that is both physical and digital.







Evaluation Wing – Exam dept

The Pillar of Academic Excellence: The Exam Cell at New Horizon World Academy, the Exam Cell stands as a cornerstone of academic rigor and excellence. It is a vital department responsible for orchestrating smooth and efficient examination processes, ensuring the highest standards of integrity and fairness.

Core Responsibilities

The Exam Cell oversees the conduction of all examinations, internal as well as external. From regular unit tests, periodic assessments, and term-end exams to prestigious competitive exams such as Olympiads, Spell Bee, and other academic contests, the Exam Cell ensures meticulous planning and execution.

Our work begins well before the examination days. It involves designing examination schedules, preparing question papers, organizing invigilation duties, and setting up exam venues. During the exams, we ensure that the process runs seamlessly, adhering to guidelines and maintaining a disciplined environment. After the exams, the Exam Cell facilitates the evaluation process and compiles results, providing students and teachers with timely feedback.

Beyond Examinations

The Exam Cell goes beyond just conducting exams. Our focus extends to inspiring and motivating students to strive for excellence. We believe that assessments are not merely a measure of learning but also an opportunity for growth. To this end, we design various practice tests and assignments to help students strengthen their understanding and identify areas for improvement.

Additionally, we encourage students to participate in competitive exams like Olympiads and other inter-school contests. These opportunities allow them to explore their potential, build confidence, and gain exposure to diverse academic challenges.

Promoting a Growth Mindset

The Exam Cell aims to instill a growth mindset among students. Through regular assessments, personalized feedback, and motivational initiatives, we guide them to view examinations as stepping stones to success rather than as obstacles. We work closely with teachers and parents to ensure that every student receives the support they need to excel academically and personally.

A Team Effort

The success of the Exam Cell is a result of teamwork and dedication. With the unwavering support of our school management, teachers, and staff, we uphold the values of fairness, transparency, and academic integrity. Together, we ensure that every student has the tools and opportunities to achieve their best.

The Exam Cell at New Horizon World Academy school is not just an administrative unit; it is a hub of learning, growth, and achievement. By fostering a culture of excellence and continuous improvement, we contribute to shaping the bright futures of our students.



Creating a Sea of Kindness to Heal Wounds

In today's world, we are surrounded by challenges that affect us all. Climate change, pollution, violence, and conflicts between nations are some of the problems we hear about every day. These issues may seem far away, but in reality, they touch each one of us in different ways. No single person or country can solve them alone. What the world truly needs is compassion, kindness, and a shared sense of responsibility.

We must remember that we are all connected. The suffering of one person or community often spreads beyond borders. For example, when there is war in one region, people are forced to leave their homes, and the effects are felt across the world. When the environment is destroyed in one country, the entire planet suffers. This shows that we are not separate from each other; rather, our well-being is deeply linked.

Kindness is the key to building peace and harmony. A kind word, a smile, or a helping hand may appear small, but these little acts can make a big difference. Just like drops of water join to form an ocean, countless acts of kindness can create a sea of compassion strong enough to heal wounds and spread happiness everywhere.

Students can play an important role in this. Being kind to classmates, helping friends in need, sharing with others, caring for animals, and respecting teachers are simple ways to begin. When we act with honesty, empathy, and fairness, we inspire others to do the same. Slowly, this creates an environment where everyone feels valued and supported.

Kindness also has a healing power. When we show love and care for others, we not only make them happy but also bring peace to ourselves. Love removes fear, builds confidence, and gives us courage to face difficulties. When people come together with compassion, problems become easier to solve and hope begins to grow.

The Dalai Lama teaches that universal responsibility is essential for the survival of humanity. Without kindness and cooperation, the world cannot progress. Every person—whether a student, teacher, parent, or leader—has the duty to live with compassion. If each of us adds

even a small drop of kindness every day, we can create a sea powerful enough to wash away hatred, division, and pain.

Let us begin with ourselves. A kind thought, a gentle word, or a helping hand may seem small, but it is never wasted. Every drop counts. Together, we can heal the world, one act of kindness at a time.

So, let us promise to build this ocean of love and care. Let us be the reason someone smiles today. In this way, we can make our school, our society, and our world a happier and more peaceful place to live in.

“Just as a drop of water creates ripples, a small act of kindness can spread far and wide.”

Mrs. Akku Jacob

School Co-Ordinator

The Role of Technology in Our Daily Lives



Technology has become an essential part of modern life. From the moment we wake up to the time we go to bed, we use various forms of technology. Smartphones, computers, and the internet help us stay connected, access information, and complete daily tasks with ease.

In education, technology has made learning more interactive and enjoyable. Students can attend online classes, watch educational videos, and use digital tools to improve their knowledge. Teachers use smart boards, presentations, and online platforms to make lessons more engaging.

In the field of healthcare, technology has improved diagnosis and treatment. Machines and software help doctors detect diseases early, while telemedicine allows patients to consult doctors from home.

Technology has also transformed communication. Social media, video calls, and instant messaging allow people to stay in touch across long distances. Businesses rely on technology to improve productivity, provide services, and reach customers worldwide.

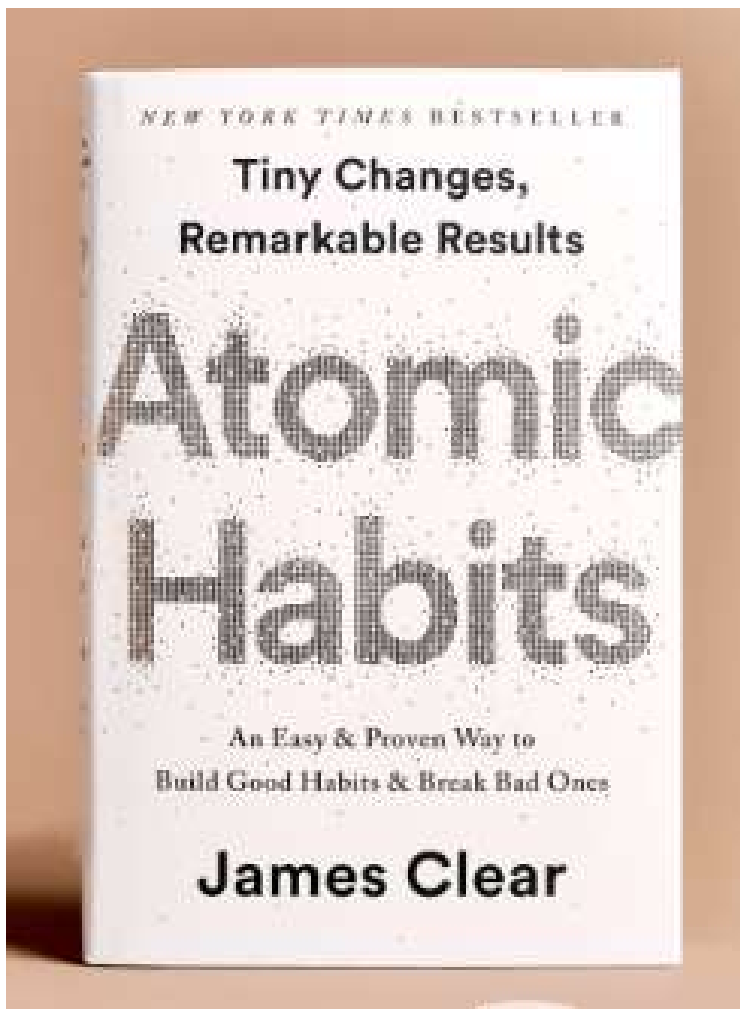
However, it is important to use technology wisely. Overuse can lead to health problems, reduced social interaction, and security issues. By using technology responsibly, we can enjoy its benefits while avoiding its drawbacks.

In conclusion, technology plays a powerful role in shaping our present and future. It connects people, simplifies tasks, and opens new opportunities for learning and growth.

“Technology is not just changing the world around us—it is empowering us to create a better future, one innovation at a time.”

Ms. Anjum Shaikh

10 Atomic Habits Every Student Can Use for Student Success



Inspired by James Clear's *Atomic Habits*, here are 10 simple and effective habits that can make school life easier and help you grow every single day. You don't need big changes—just small steps that add up to big results!

1. The Two-Minute Rule 🕒

If it takes less than two minutes, just do it.

This tiny rule helps you beat laziness and stops little tasks from piling up.

For example:

- Put your books back right after studying.
- Review your notes as soon as class ends.
- Send that quick email instead of delaying it.

2. Stack One Habit on Another

Attach a new habit to something you already do.

Use this formula: *After I do [current habit], I will do [new habit].*

For example:

- *After I eat a snack, I'll organize my backpack for 5 minutes.*
- *After my morning coffee/milk, I'll write down my top 3 tasks for the day.*

3. Make Your Environment Work for You

Make good habits easy to do and bad habits hard to do.

For example:

- Keep your study desk clean and only for study materials.
- Leave your phone in another room while studying.
- Put your workout clothes out the night before.

4. Use the “Decisive Moment”

Small decisions can shape your whole day.

Like when you get home: will you sit on the couch with your phone, or head to your desk first? That first choice decides what comes next.

5. Track Your Progress

Use a journal, app, or calendar to mark your habits. Don't break the streak!

For example:

- Cross off every day you study.
 - Tick a box each time you practice your instrument.
- Seeing your progress is super motivating.

6. Aim to Be Just 1% Better

You don't have to be perfect—just a little better than yesterday. Small improvements build up over time.

For example:

Understand one new concept today. Solve one extra math problem. Learn one new word.

7. Change “I Have To” into “I Get To” ✨**Adjust your mindset.**

Instead of thinking, “*I have to study,*” try, “*I get to learn something new and improve my future.*”

It might sound small, but it makes a big difference in how you feel.

8. Automate What You Can ⚙️

Don’t depend on willpower alone—let systems help you.

For example:

- Set automatic alarms for study or sleep time.
- Use auto-save for your assignments.
- Pack your bag a night before.

9. Never Miss Twice 🛡️

Skipping once is okay—it happens. But don’t let it turn into a habit.

For example:

If you don’t study today, make sure you do tomorrow. Success is built on consistency, not perfection.

10. Try “Temptation Bundling” 🎁

Combine something you want to do with something you need to do.

For example:

- Only listen to your favorite podcast while cleaning your room.
- Watch your favorite show only after finishing your homework.

💡 Final Thought

Great habits don’t require big effort—just small, consistent actions. Start with one of these habits today, and let it grow into something powerful.

Ms. Rajalakshmi Y K

The Gentle Architect

A child arrives — a mystery untold,
A box of puzzles, pieces old.
Some are broken, some are gone,
Yet hidden gems still linger on.

With patient hands and tender art,
A teacher mends the fragile heart.
She sees the picture, clear and bright,
And guides the child toward the light.

Her purpose goes beyond the page,
Beyond the lessons of each stage.
She does not fill with bits of lore,
But shapes a soul forevermore.

Her love expands with every day,
It warms the hearts she molds from clay.
Through gentle care and steadfast truth,
She paints the dreams of tender youth.

Your love has changed the things I do,
Your wisdom, kind and ever true.
Thank you, teacher, pure and wise,
The artist of young hearts and eyes.

Ms. Daniya Khan

अनुशासन - एक शिक्षक के दृष्टिकोण से

अनुशासन एक ऐसा गुण है जो व्यक्ति के व्यक्तित्व को निखारता है और समाज को व्यवस्थित बनाता है। एक शिक्षक के रूप में मेरा यह दृढ़ विश्वास है कि अनुशासन ही वह मूल आधार है जिस पर शिक्षा का पूरा ढांचा टिका हुआ है। बिना अनुशासन के शिक्षा अधूरी है।

अनुशासन का अर्थ:

अनुशासन का अर्थ केवल नियमों का पालन करना नहीं है, बल्कि अपने विचारों, कर्मों और व्यवहार में संतुलन बनाए रखना है। यह आत्म-नियंत्रण की वह कला है जो व्यक्ति को सही और गलत में अंतर करना सिखाती है। जब विद्यार्थी अनुशासित होते हैं, तो वे न केवल अच्छे छात्र बनते हैं बल्कि जिम्मेदार नागरिक भी बनते हैं।

विद्यालय में अनुशासन का महत्व:

विद्यालय वह स्थान है जहाँ बच्चे जीवन की बुनियादी शिक्षा प्राप्त करते हैं। यदि वे इसी उम्र में अनुशासन का पालन करना सीख लें, तो उनका भविष्य उज्ज्वल हो जाता है। शिक्षक का कर्तव्य है कि वह स्वयं अनुशासित रहकर विद्यार्थियों के लिए एक आदर्श प्रस्तुत करे। अनुशासन से कक्षा में शांति, सम्मान और एकाग्रता का वातावरण बनता है, जिससे सीखने की प्रक्रिया प्रभावी होती है।

अनुशासन का जीवन में प्रभाव:

अनुशासन व्यक्ति को समय का मूल्य समझाता है, उसे जिम्मेदार बनाता है और सफलता की ओर अग्रसर करता है। एक अनुशासित व्यक्ति चाहे वह विद्यार्थी हो, शिक्षक हो या कोई नागरिक — हर क्षेत्र में उत्कृष्टता प्राप्त करता है।

अनुशासन से जीवन में स्थिरता और संतुलन आता है। यह हमें जीवन की कठिनाइयों का सामना धैर्य और विवेक से करना सिखाता है।

अंत में एक शिक्षक के रूप में मैं कह सकती हूँ कि अनुशासन ही वह दीपक है जो व्यक्ति के जीवन को प्रकाशमान बनाता है। यह न केवल सफलता की कुंजी है बल्कि मानवता की पहचान भी है। यदि हर विद्यार्थी अनुशासन को अपनाए, तो समाज और राष्ट्र दोनों ही प्रगति के मार्ग पर अग्रसर होंगे।

“अनुशासन ही शिक्षा की आत्मा है और सफलता का पहला कदम।”

Ms. ममता पांचाल

The Power of Never Giving Up

Life is full of ups and downs. Sometimes we win, sometimes we lose, and sometimes we feel like giving up altogether. But the greatest lesson I have learned — both as a teacher and as a human being — is that success belongs to those who keep trying, no matter how difficult the road becomes.

Every one of us faces challenges. For students, it might be a tough subject, an exam that seems impossible, or even personal struggles that make it hard to stay focused. In those moments, it's easy to think, "Maybe this isn't for me." But what if I told you that every successful person you admire has faced the same feelings — and still chose to move forward?

Thomas Edison, the inventor of the light bulb, failed more than a thousand times before finding the right formula. When asked how he managed to stay motivated, he said, "*I didn't fail a thousand times. The light bulb was an invention with a thousand steps.*" That attitude — of turning failure into learning — is what makes the difference.

The truth is, life doesn't reward perfection; it rewards persistence. You don't have to be the smartest or the fastest — you just have to keep going. Every small effort counts. Each time you study a little harder, try a little longer, or believe a little more, you take one step closer to your goal.

Remember, even the tallest tree was once a tiny seed that refused to stop growing. So, whenever life feels tough, take a deep breath, remind yourself why you started, and keep moving. Because the day you refuse to give up is the day you start to win.

Ms. Rakshanda Shaikh

Bal Gangadhar Tilak



"Life is all about a card game. Selecting the right card is not in our hands. But playing well with the cards in hand determines our success." - Bal Gangadhar Tilak

- Co-founder of the Bombay Swadeshi Co-op Stores: Alongside Jamshed Tata, Tilak established the Bombay Swadeshi Co-op Stores to promote the Swadeshi movement, which encouraged the use of Indian-made goods.
- Turned Ganesh Chaturthi into a public festival: Tilak transformed the traditional family-based celebration of Ganesh Chaturthi into a public festival in 1893 to promote national unity and awareness.
- Educator before political career: Before his political activism, he taught Mathematics at a private school in Poona after earning degrees in Mathematics and law from the University of Bombay.
- Founded the Deccan Education Society: In 1884, he co-founded the Deccan Education Society with his associates to promote education, particularly in the English language, believing it would help spread liberal and democratic ideals.
- Awakening the people of India: He started awakening people through newspapers like 'Kesari' ("The Lion") in Marathi and in English 'The Mahratta'.
- Introduced Swaraj: Bal Gangadhar Tilak joined the Indian National Congress (INC) in 1890 and started self-rule. He was the first nationalist freedom fighter who brought the concept of 'Swaraj'.

Ms. Upasana Pandey

अति स्नेह – अति दुलार : बाल-विकास का अदृश्य शत्रु

पालन-पोषण का ध्येय केवल शारीरिक देखभाल नहीं। यह मन, बुद्धि, स्वभाव, निर्णय-क्षमता और आत्मविश्वास की भी रचना है। बालक मूलतः कोमल मिट्टी की भाँति होता है — उस पर माता-पिता का स्पर्श, संस्कार और व्यवहार वैसा ही रूप गढ़ देते हैं, जैसा बारम्बार दिया जाए। जैसे पौधों को ठीक-ठीक मात्रा में धूप, पानी और खाद मिले तभी वो स्वस्थ, मजबूत और फलदार बनते हैं। अगर किसी पौधे को बहुत ज़्यादा छाँव या बहुत ज़्यादा पानी दे दिया जाए... तो वह समय से पहले मुरझाने लगता है, उसकी जड़ें सड़ जाती हैं और उसका विकास रुक जाता है। ठीक यही स्थिति बच्चों के साथ होती है।

किन्तु वर्तमान समय में एक प्रवृत्ति तेज़ी से बढ़ रही है कि- अभिभावक, प्रेम के नाम पर, बालक का जीवन इतना सरल और सुविधाजनक बना देते हैं कि जीवन के कठिन पक्षों का कोई स्पर्श ही बच्चे तक पहुँचने नहीं देते। अति दुलार से बच्चा प्रयत्नहीनता का आदी हो जाता है। मुश्किल आते ही वो टूट जाता है, धैर्य खो देता है। ना कहे जाने पर चिढ़ जाता है। किसी असफलता पर निराश या आक्रामक हो जाता है, क्योंकि उसे जीवन की प्रक्रिया कभी जीने ही नहीं दी गई। भोजन से लेकर बैग उठाने तक, हर इच्छा पूरी करने से लेकर छोटी-सी बाधा में सहायता करने तक — सर्वत्र “माता-पिता” बच्चे के चारों ओर एक सुरक्षा-कवच बना देते हैं। यह सुरक्षा, देखने में मधुर है — पर अन्ततः यह बच्चे के संपूर्ण विकास में अवरोध बन जाती है।

“यथा तरुः कठिन-पवनैः,

दृढो दृढतरः भवति;

तथा बालकः भी जीवन-संघर्षैः,

प्रौढ, प्रगल्भ, समर्थो भवति।”

यह श्लोक-समान पंक्तियाँ हमें यही सन्देश देती हैं कि- प्रकृति में हर विकसित वृक्ष इसलिए स्थिर खड़ा है ,क्योंकि उसने कठिन हवाओं का सामना किया है। यदि हम वृक्ष को बंद काँच के कमरे में रख दें ,न कोई हवा, न संघर्ष, तो वह कभी सुदृढ़, दृढ़मूल वाला वृक्ष नहीं बनेगा। इसी प्रकार बालक यदि हर समय “तत्काल सुख” और “तत्काल सुविधा” पाता रहेगा तो उसमें धैर्य, तर्क-शक्ति, दृढ़ता, और संयम ,यह सब जन्म नहीं ले पाएगा। बाल-विकास का सार यह नहीं कि बच्चे की हर चाह, हर माँग तुरंत पूरी कर दी जाए। वास्तविक स्नेह यह है — कि बच्चे को स्वतंत्र रूप से प्रयास करने दिया जाए, बच्चे की असफलताओं को,

उसके सीखने का अवसर माना जाए,और बच्चे को अपनी क्षमताओं पर विश्वास करना सिखाया जाए। सच्चा प्रेम वह है जो “सहारा” बनने से अधिक — “सशक्त” बनाता है। अभिभावक यदि वास्तव में अपने बच्चे के उत्थान के इच्छुक हैं तो उन्हें यह स्मरण रखना होगा — कि बच्चे को जीवन की वास्तविकताओं से परिचित कराना और कठिनाइयों का सामना करने का अभ्यास कराना। यह उसी प्रकार अनिवार्य है, जैसे पौधे के लिए सूर्य और वायु। मूल बात एक ही है, स्नेह हो — पर संयम सहित। दुलार हो — पर अनुशासन सहित। स्वतंत्रता हो — पर उत्तरदायित्व सहित। यही संतुलन — बालक को भविष्योन्मुख, सक्षम और सफल मनुष्य बनाता है। प्यार का असली मतलब है —बच्चे को इतना सक्षम बनाना कि वह भविष्य में अपने पैरों पर मजबूत खड़ा हो सके। अंत में बच्चों को फूल की तरह रखें, पर ग्रीनहाउस में मत बंद कर दीजिए। उन्हें मेहनत, धैर्य, जिम्मेदारी और असली दुनिया की हवा लगने दें। वहीं उनका असली विकास है — और वही माता-पिता का सच्चा प्रेम है।

Ms. Savita Yadav

Importance of Time



Time is one of the most valuable resources in our life. It is something that cannot be bought, stored, or regained once it is lost. Every moment is precious, and how we use our time determines our success and happiness.

Time teaches us discipline, responsibility, and the importance of planning. People who value time and make good use of it are often more successful in achieving their goals. On the other hand, those who waste time usually face regret and missed opportunities.

We all have the same 24 hours in a day, but what makes the difference is how we spend those hours. Using time wisely means balancing work, study, rest, and recreation. Punctuality and time management are habits that help us stay organized and achieve more.

In conclusion, time is life itself. Once gone, it never returns. So, we should learn to respect time, plan our tasks properly, and make every moment count.

Moral: Time is precious—use it wisely.

-Ms. Anuja Chinchmapature

My Students, My Pride

Teaching is one of the most rewarding experiences in life. Each student who enters our classroom brings curiosity, creativity, and a desire to learn. As teachers, we have the privilege of watching them grow, overcome challenges, and discover their true potential.

Here is a short poem that expresses this heartfelt connection between a teacher and their students:



I see them enter, bright and shy,
With dreams as wide as the open sky.
They ask, they laugh, they sometimes fall,
Yet rise again, and give their all.

In every child, a light I see,
A glimpse of what the world can be.
Their curiosity, their playful ways,
Bring sunshine to my teaching days.
One day they'll go and chase their fate,
But in my heart, they'll always wait.
For every student, near or wide—
Will always be my greatest pride.

Ms. Kashish Rochlani

बीता समय कभी भी वापस नहीं आता

बीता समय कभी भी वापस नहीं आता,
जो बीत गया, वो बीत गया,
समय की धारा बहती है,
हर पल नया होता है।

बीते हुए पलों को याद करो,
उनसे सीखो और आगे बढ़ो,
समय का सदुपयोग करो,
जीवन को सफल बनाओ।

बीता समय कभी भी वापस नहीं आता,
इसलिए समय का सम्मान करो,
हर पल को जीओ,
और अपने लक्ष्यों को पाओ।

समय की महत्ता समझो,
समय को न बर्बाद करो,
बीता समय कभी भी वापस नहीं आता,
इसलिए समय पर काम करो।

Ms. भारती सिंह

THE ROLE OF DISCIPLINE IN SUCCESS

Discipline is one of the most essential virtues that paves the way to success. It refers to the ability to control one's behavior, actions, and emotions in order to achieve a set goal. A disciplined individual is guided by principles, maintains consistency, and upholds self-control even in challenging situations.

In every sphere of life - be it educational, professional, or personal growth - discipline acts as a cornerstone of progress. For students, it is the foundation upon which their future achievements are built. A disciplined student attends school regularly, manages time efficiently, completes tasks punctually, and remains focused on academic as well as moral development. Such habits cultivate a sense of responsibility, perseverance, and determination, which ultimately lead to success.

History and real life offer numerous examples of individuals who attained greatness through discipline. Leaders like Mahatma Gandhi and Dr. A.P.J. Abdul Kalam achieved remarkable success because of their steadfast discipline and unwavering commitment to their goals. Their lives remind us that intelligence and talent yield little without the guiding force of discipline.

In contrast, a lack of discipline often leads to disorder, procrastination, and failure. Without it, one loses direction and purpose, no matter how capable or gifted one may be. Discipline not only enhances efficiency but also strengthens character, making an individual dependable and respected in society.

To conclude, discipline is not merely a rule to follow but a way of life that shapes our personality and destiny. It is rightly said that "Discipline is the bridge between goals and accomplishment." Hence, to attain true success, one must embrace discipline as a lifelong value and practice it with sincerity and consistency.

- **Ms. SAKSHI SURYAWANSHI**

“What Did You Try?” – The Five Words That Stop My English Classes From Imploding

By [Sweetie Francis], the English teacher who once accidentally projected her Spotify “Sad Girl Autumn” playlist to Year 9.

I teach English. That means I’ve read 3,847 half-finished essays that begin with “Since the dawn of time…” and exactly 12 love poems addressed to “u” instead of “you.” I’ve seen it all.

For years my go-to panic fixes were:

“Did you even open the text?”

“Have you tried reading the question?”

“Why is your thesis statement a WhatsApp forward?”

Result? Blank stares, instant shutdown, and me ageing ten years in one period.

Then I stole a question from my Chemistry colleague (shh) and turned it into the ultimate English-class cheat code:

“What did you try?”

Five words. Zero shade. Total chaos reversal. Here is one real disaster from my classroom including the now-legendary Julius Caesar catastrophe.

Disaster : The Julius Caesar Funeral Speech That Went Full Bollywood

We were doing the funeral speeches from Julius Caesar. I told Year 10: “Perform it like you mean it.”

One absolute legend (let’s call him Aryan) decided Antony’s speech needed extra drama. He strode to the front, threw a dupatta over his shoulder like a toga, and began:

“Friends, Romans, countrymen... lend me your ears!

Then he full-on dropped to his knees, fake-sobbed, and ended with “Et tu, Brute? ...Bro, how could you , while hugging the projector.

The class lost their minds. Someone started slow-clapping. Someone else yelled “Oscar worthy!”

I was laughing too hard to stop it. Instead I wheezed: “Aryan, sit down... but first, what did you try to make us feel Antony’s pain?”

He stood up, wiped fake tears and said, “Ma’am, I tried normal acting, then TikTok acting, then my mom’s daily-soap acting.”

We gave him 10/10 for “creative interpretation” .

Why this question is my teaching superpower

When I ask “What did you try?”

Tears turn into clues.

Silence turns into stories.

“I don’t know” turns into “Wait, let me show you my scribbles.”

I’m not looking for perfection. I’m looking for effort, laughter, and the glorious mess that proves you’re thinking.

I even use it on myself. Once, I spent 25 minutes looking for my glasses. Asked the magic question. Realised they were on my head. Announced it to Year 10. They gave me a slow clap.

Your mission (if you accept it)

Next time you’re stuck – on a quadratic, a dance step, or why your little brother hid your shoes – don’t whisper “I’m dumb.”

Say out loud: “What did I try?”

Then tell someone. Tell me. Tell the group chat. Tell anyone that matters .

Ms. Sweetie Francis

Conversations with Myself



There are days when I pause for a moment — after the noise of the world fades, after the tasks are done — and I sit quietly with my own thoughts. It is in these silent moments that I begin my most honest conversations... with myself.

Sometimes, I ask simple questions: *Am I truly happy today? Did I do something that made my heart lighter?* At times, the answers come softly. At other times, they arrive like waves — unexpected, powerful, and cleansing.

Over the years, I've realized that these inner talks are not signs of loneliness; they are signs of awareness. They remind me that healing and growth begin within. When I listen to my inner voice, I rediscover patience, kindness, and gratitude — the qualities that daily life often hides under routine.

There are moments when my thoughts comfort me like an old friend, and moments when they challenge me to change. Both are equally important. Through them, I learn to forgive, to dream again, and to believe in myself a little more each day.

I've come to see that we all carry a quiet wisdom inside us — we just need the courage to listen. And so, I keep returning to those gentle, unspoken conversations with myself... because in them, I find the peace that the world sometimes forgets to offer.

The most meaningful conversations are the ones we have in silence — with our own hearts

Ms. Aishwarya Thakur

कल्पना की उड़ान

कल्पना के पंख लगाकर, उड़ो ज़रा आसमान में,
सोचो कैसी दुनिया होगी, सपनों की उस जहान में।

जहाँ किताबें बोलें बातें, पेड़ सुनाएँ गीत,
नदियाँ लिखें कहानी अपनी, हवा करे संगीत।

जहाँ न हो झगड़ा कोई, सबको हो सम्मान,
हर चेहरे पर मुस्कान सजे, खुशियों का हो गान।

कल्पना ही देती ताकत, सृजन की पहचान,
सोच बदल दे दुनिया को — यही है उसका मान।

Ms. Anita B. Singh

Sustainable Development: Our Shared Responsibility at School and at Home

✨ "The future depends on what we do in the present." – Mahatma Gandhi

Sustainable development is a concept that encourages us to use the Earth's resources wisely today, so future generations can also enjoy a healthy, happy life. It means balancing environmental protection, social well-being, and economic progress — all while being thoughtful about our impact on the planet.

As students and parents, we each have an important role to play in supporting sustainable development. It begins with everyday actions, both in the classroom and at home.

🎓 Sustainable Development in School: What Students Can Do.

At school, students can become active participants in creating a more sustainable environment. Here's how:

✓ 1. Reduce, Reuse, Recycle

- Use reusable water bottles, lunch boxes, and stationery.
- Recycle paper and plastic responsibly.
- Avoid single-use plastics.

✓ 2. Save Energy and Water

- Turn off lights and fans when not in use.
- Use natural light and ventilation when possible.
- Use water carefully in school washrooms.

✓ 3. Participate in Green Projects

- Join the school's eco-club or environment committee.
- Take part in tree-plantation drives, clean-up campaigns, or awareness events.
- Start a school garden or composting unit.

✓ 4. Promote Sustainability Through Learning

- Include sustainability topics in class discussions and projects.
- Create posters, write articles, or give presentations on environmental issues.

By taking these steps, students not only help protect the environment but also develop leadership, responsibility, and teamwork skills.

Sustainable Development at Home: A Parent's Role

Parents are the first teachers at home, and their actions shape children's habits and thinking. Practicing sustainability at home creates a lasting impact.

1. Start Vermicomposting (Worm Composting) at Home

What to do: Set up a vermicomposting bin using kitchen waste and red worms (*Eisenia fetida*).

Why: Turns organic waste into nutrient-rich compost.

Benefits: Reduces landfill waste, improves soil, and lowers carbon footprint.

2. Separate Wet and Dry Waste

- How: Use two bins – one for biodegradable (wet) waste and one for non-biodegradable (dry) waste.

- Why: Makes composting easier and improves recycling efficiency.

3. Use Compost in Home Garden

- Apply worm compost to grow vegetables, herbs, and flowers in pots or balconies.

- Reduces the need for chemical fertilizers.

4. Reduce Water Usage

- Use greywater (from washing vegetables) to water plants.

- Fix leaks, and use watering cans instead of hoses.

5. Save Energy

- Turn off appliances when not in use.

- Use natural light during the day.

- Switch to LED bulbs.

6. Avoid Single-Use Plastics

- Use cloth bags, steel straws, glass or metal containers.

- Store food in reusable containers instead of plastic wraps.

7. Cook Mindfully

- Avoid food wastage by cooking only what's needed.

- Store leftovers properly and use them creatively.

8. Eco-Friendly Cleaning

- Use natural cleaners like vinegar, lemon, and baking soda.
- Avoid harsh chemicals that pollute water.

9. Grow Your Own Herbs

- Start with easy ones: mint, coriander, basil.
- Fresh, chemical-free, and sustainable.

10. Educate and Involve Your Family

- Teach children about worms, waste segregation, and green practices.
- Make it a fun and collaborative effort.

Connecting School and Home

When students bring sustainable habits home and parents reinforce them, a powerful cycle of change begins. Schools and families can work together through:

Parent-student environmental workshops

Eco challenges or competitions involving families

School-wide campaigns with home participation

Together, we can make sustainability not just a subject — but a way of life.

Ms. Nitesha Landge

 श्रीकृष्ण कहते- 

सुनो पार्थ,
इस नव युग और नई दुनिया में,
ना गीता है, ना पढ़ने वाले,
ना सुनने वाले, ना उसको गुनने वाले,
और महाभारत- सी नहीं लड़ाई है।
ना अस्त्र चाहिए , शस्त्र चाहिये,
ना ही सुदर्शन चक्र चाहिए ,
मृत्यु से पहले मनुष्य मर रहा,
एकाकीपन के दावानल में ,
गहरी वेदना से है जल रहा,
मनुष्य मिट रहा खुद ही खुद में ,
बस संस्कारों पर कालक छाई है ।
मोह- माया के चक्रव्यू में,
मानव अभिमन्यु बन उलझ गया ,
दर- दर भटके, रस्ता खोजे,
मुझ तक आने को, मुझको पाने को,
किंतु कलयुग में कितना है सहज,
मुझको पाना, कितना है सरल,
ना ज्ञान, ध्यान, ना तप, ना साधना,
ना मन्दिर की मूर्ती में,
ना मंत्रों, तंत्रों में मुझे बाँधना,
प्रेम -भाव से मेरा बस नाम जप ही काफी है।
ना यज्ञ चाहिए, ना व्रत कोई,
ना ही साधना की राह कठिन,
बस सच्चे मन से नाम जपो-
"श्री कृष्ण- कृष्ण" हर दिन।

(Preety Purohit)

Hindi Teacher

आज के शिक्षण में चुनौतियाँ और समाधान

शिक्षा केवल ज्ञान प्रदान करने का माध्यम नहीं, बल्कि भविष्य गढ़ने की प्रक्रिया है। आज के समय में शिक्षण की भूमिका पहले से कहीं अधिक महत्वपूर्ण और जटिल हो गई है। बदलती तकनीक, सामाजिक प्रतिस्पर्धा, और शिक्षा के बदलते मानदंडों ने शिक्षक और विद्यार्थी, दोनों के सामने अनेक चुनौतियाँ खड़ी कर दी हैं।

“गुरु गोविंद दोउ खड़े, काके लागू पाय।

बलिहारी गुरु आपने, गोविंद दियो मिलाय।।“

गुरु ही वह दीप है जो अंधकार से प्रकाश की ओर ले जाता है। इसलिए गुरु का स्थान सर्वोपरि माना गया है.....

आज की शिक्षण व्यवस्था शिक्षक और अभिभावक दोनों के लिए सबसे बड़ी चुनौती है, वो है अंकों और परिणामों पर अत्यधिक जोर।..... शिक्षा का उद्देश्य जीवन को समझना और योग्य नागरिक बनाना है, परंतु आज इसका मूल्यांकन केवल रिपोर्ट कार्ड से किया जाने लगा है। इस कारण विद्यार्थियों पर अनावश्यक दबाव बढ़ रहा है और शिक्षक भी अंक दिलाने वाले प्रशिक्षक की तरह देखे जाने लगे हैं। इसके अलावा, ऑनलाइन शिक्षा और तकनीकी साधनों के बढ़ते उपयोग ने शिक्षकों को निरंतर अपडेट रहने की आवश्यकता पैदा कर दी है। सभी शिक्षक तकनीक में समान दक्ष नहीं होते, जिससे शिक्षण की गुणवत्ता प्रभावित होती है। साथ ही, कक्षाओं में बढ़ती संख्या, कम संवाद, और अभिभावकों की अत्यधिक अपेक्षाएँ भी शिक्षण को चुनौतीपूर्ण बनाती हैं।

इन परिस्थितियों में समाधान भी हमारे ही हाथ में हैं। सबसे पहले, शिक्षा को मानवता और व्यवहारिक जीवन से जोड़ना आवश्यक है। शिक्षक को केवल पाठ्यक्रम पूरा करने तक सीमित न रहकर, विद्यार्थियों की सोच, भावनाओं और क्षमताओं को समझकर शिक्षण करना चाहिए। तकनीक को बाधा नहीं, सहयोगी साधन की तरह अपनाना होगा।

विद्यालयों में व्यक्तित्व विकास, सहानुभूति, सहयोग और संवाद कौशल को बढ़ावा देने वाली गतिविधियों को भी प्रोत्साहित करना चाहिए। अभिभावकों और शिक्षकों के बीच सकारात्मक संवाद से भी शिक्षण वातावरण बेहतर बन सकता है।

अंत में, यह याद रखना जरूरी है कि शिक्षक केवल पाठ पढ़ाने वाला व्यक्ति नहीं, बल्कि प्रेरणा का स्रोत होता है। चुनौतियाँ चाहे कितनी भी हों, एक शिक्षक की स्नेहपूर्ण मुस्कान, धैर्य और समर्पण ही बच्चों के जीवन में प्रकाश फैलाते हैं। शिक्षा का लक्ष्य तभी पूर्ण होगा जब हम अंकों से आगे बढ़कर मानवता और चरित्र निर्माण को प्राथमिकता देंगे। यही वास्तविक शिक्षा है, और यही आज का सबसे बड़ा समाधान। ✨

Ms. अनिता दिनेश सिंह

Peace

Every human is running a race
In a world with fast pace,
No time in the world to breathe,
Rest for a while, the tree beneath.

Forsake the strive for a while,
Delight in your child's bright, gentle smile.
The world will wait, the clocks go slow,
There's peace in things you already know.

Why toil endlessly and forget yourself for wealth,
Chasing money and losing your health.
Slow down a little, breathe and be still,
Peace is found when you will.

Ms. Jemima Ashade

Be Yourself: Say to No peer pressure

Peer pressure is something every student experiences at some point in life. It refers to the influence that friends or classmates have on our thoughts, feelings, and actions. Sometimes, this influence can be positive — motivating us to study harder, play better, or try something new. However, when it leads us to make wrong choices just to “fit in,” it becomes negative peer pressure.

In today’s world, where social media and group trends play a big role, it can be difficult to stand firm against what everyone else is doing. Saying “no” might seem tough, but staying true to your values is what truly makes you strong.

To deal with peer pressure, the first step is self-confidence. Believe in your own decisions and know what is right for you. Choose friends who respect your opinions and never force you into uncomfortable situations. Learn to say “no” politely but firmly. Discuss your problems with parents, teachers, or trusted adults — they can guide you with wisdom and care.

Remember, it’s okay to be different. You don’t have to follow the crowd to belong. The courage to be yourself is what makes you unique.

Be proud of who you are, make wise choices, and inspire others to do the same!

Ms. Sonali B

माँ



जाने कहाँ चूक हो जाती है.....

एक औरत जब पहली बार एक लड़की की माँ बनती है तो उसे लगता अब उसको कोई अपना कहने वाली आ गई....

उसके साथ खेलना, उसके साथ खाना, उसके साथ घूमना... एक बेस्ट पार्टनर कह लो या फ्रेंड कह लो....

एक माँ उसे हर बातें कहना चाहती है... उसको साथ दुबारा अपना बचपन जीना चाहती है....

माँ के लिए बचपन जीना आसान नहीं है...

क्या करें घर के सारे काम से आराम नहीं है....

सारे दुःख सह के एक माँ अपने बच्चे के लिए जीना चाहती है....

वो भगवान से कहती है सारे दुःख उस बच्ची के माँ पे आ जाए....

बच्ची रहे स्वस्थ हमेशा...

जो माँ कभी अपने लिए पकाती नहीं थी... आज वो माँ बच्ची के लिए बनाती है और फिर ना जाने कहाँ चूक हो जाती है...

जैसे जैसे उसकी बच्ची बड़ी होती है....

जिससे माँ से बोलना चलना समझना सीखा.... आज वो माँ को सिखाती है.... जाने कहाँ चूक हो जाती है....

माँ बनके, पत्नी बनके, बहन बनके, बेटी बनके बहू बनके ना जाने कितने रिश्ते निभाती है ... फिर भी ना जाने क्यों और कहाँ चूक हो जाती है..

अब उस माँ का दिल करता है कुछ समय वो अपने को दे... वो घर-गृहस्थी के कामों को निपटा कर बाहर जाकर नौकरी कर के कुछ कमा ले और अपने मन को बहला ले... घर के साथ नौकरी कर के खुद को आत्मनिर्भर बना ले....

उसका जीवन नौकरी करते हुए कुछ बदलता नहीं है.... अब तक वो माँ घर देखती थी आज वो घर के कामों के साथ अपना दफ्तर भी देखती है....

माँ सबसे पहले अपने बच्चे के लिए उठती है उसके डब्बे के साथ अपना और अपने पति का भी तैयार करती... न जाने सुबह-सुबह कितने कामों में उलझी है वो कपड़े, बर्तन, खाना और साथ में बच्ची को भी जगाना.. जागते-जागते वो खुद की नींद भूल चुकी है....

घर के सारे काम कर के अपनी बेटियाँ पति से लड़ कर सारे काम कर के दफ्तर है जाना.... वहाँ पे भी तो दिमाग है खपाना...

सब कुछ कर के उस पत्नी और माँ से फिर भूल हो जाती है... कोई तो हो जो उस माँ को बतायेकि उस माँ से न जाने क्यों और कहाँ भूल हो जाती है....?????

Ms. Kavita Mishra

The Magic of Small Things

We often wait for big moments to make us happy - a new job, a holiday, an award, or a grand celebration. But if we pause for a while and look around, we'll see that life's true magic lies quietly in the small things.

It's in the aroma of morning tea, the soft warmth of sunlight on our face, the laughter of a child, or the peace of sitting by the window on a rainy day. These moments don't make headlines - yet they fill our hearts.

In our rush to achieve and prove, we sometimes forget to live. We scroll through life like a newsfeed, looking for excitement, and miss the beauty of simplicity. But the truth is — joy isn't always loud; it's often gentle and silent.

Think of the friend who messages "Just checking on you." The stranger who smiles back when you do. The flower that blooms in a corner no one notices. The small 'thank you' that brightens your day.

Life is made of such moments— simple, pure, and real. And when we start noticing them, every ordinary day becomes a little extraordinary.

So, the next time you feel life is too ordinary, take a deep breath and look around — there's always a little magic waiting in the small things.

Ms. Revathi Nathman

Teachers life

The school bell rings a frantic call,
The teacher rushes to the hall.
Another day of lessons planned,
With chalk in hand, a book to command.

The pile of papers waits to be marked,
The lesson plans, a creative spark.
A student needs a gentle nudge,
Another's mind can't help but budge.

Parent emails fill the inbox,
Unread and numerous as city blocks.
Meetings, duties, and endless things,
The burden that a teacher's calling brings.

Yet, in the midst of all the haste,
A quiet moment, a small taste,
A child's eyes light up with glee,
A concept grasped, a new decree.

And for that moment, all is still,
The busy life, a willing thrill.
For every challenge, every care,
The love of learning fills the air.

-Ms. Sheeja Nair

The Power of Truth

Truth is a quiet but powerful force. It does not need decoration or support because it stands strong on its own. Even when people try to hide it, truth eventually comes out, just like the sun breaking through clouds.

Speaking the truth builds trust. In families, friendships, and society, honesty makes relationships strong and meaningful. A truthful person is respected because others know they can be trusted. On the other hand, lies may give temporary relief, but they damage trust and create fear of being exposed.

Truth also brings inner peace. When we are honest, we do not have to remember false stories or worry about being caught. Our mind stays calm and free. Being truthful to ourselves is equally important, as it helps us grow, learn from mistakes, and become better individuals.

Although telling the truth can sometimes be difficult, it always leads to the right path. Lies may be easy in the beginning, but truth is stronger in the end. Therefore, the power of truth lies in its ability to create trust, peace, and lasting respect.

Truth may be simple, but its impact is extraordinary.

- **Ms. Rumpa Sarkar**

Time Management and Productivity: A Smart Path to Success

In today's fast-paced world, managing time wisely has become essential for students, teachers, and even parents. Whether it is completing homework, preparing for exams, planning lessons, or balancing extracurricular activities, good time management helps us stay organised, focused, and confident. Productivity is not about doing more work—it is about doing the right work in a smarter way. When these two skills come together, they create a strong foundation for success.

What Is Time Management?

Time management means planning how to use your time efficiently so that you can complete tasks without stress. It involves setting goals, creating schedules, prioritising work, and avoiding unnecessary distractions.

Why Is Time Management Important for Students?

1. Better Academic Performance

Students who plan their study time are more prepared for tests, able to complete assignments on time, and feel less pressure.

2. Reduced Stress

A clear timetable minimises last-minute panic and makes learning more enjoyable.

3. More Free Time

Finishing work on time gives students enough space to relax, play, and enjoy hobbies.

4. Builds Responsibility

Following a schedule teaches self-discipline and helps children grow into independent, confident individuals.

What Is Productivity?

Productivity means completing tasks effectively with the best use of available time and energy. It is not about rushing—it is about focusing on quality and working smartly.

How Students Can Improve Productivity

1. Break Work into Smaller Tasks

Big tasks can feel overwhelming. Breaking them into smaller steps makes them easier and faster to complete.

2. Use Study Tools

Time tables, planners, sticky notes, reminders, or apps help students organise their work better.

3. Follow the “Golden Hour” Rule

Find the time of day when the mind is most alert—use that period for studying difficult subjects.

4. Stay Away from Distractions

Limiting screen time, switching off notifications, and keeping the study area clean improves focus.

5. Take Short Breaks

A refreshed mind learns faster. A 5-minute break after every 25 minutes of focused study can boost memory and attention.

Simple Time Management Techniques for School Students

1. The To-Do List Method

Writing the next day's tasks every night helps students start their day with clarity.

2. The 4-D Rule

- Do it now
- Delay it if necessary
- Delegate if possible
- Delete unnecessary tasks

This helps them understand what is truly important.

3. The Pomodoro Technique

Study for 25 minutes → Take a 5-minute break → Repeat.

This technique increases concentration and reduces mental fatigue.

4. Set SMART Goals

Specific, Measurable, Achievable, Realistic, and Time-bound goals keep students motivated and focused.

Role of Parents:

Parents can:

- Create a structured home routine.
- Offer a quiet study environment.
- Limit unnecessary screen time.
- Motivate children through gentle reminders, not pressure
- How Good Time Management Builds Strong Life Skills
- Confidence: Completing tasks on time boosts self-esteem.
- Decision-making: Choosing what to do first teaches critical thinking.
- Discipline: Regular schedules create healthy habits.
- Responsibility: Students learn accountability for their work.
- Balance: Helps manage studies, sports, hobbies, and rest.

Conclusion

Time management and productivity are more than academic skills—they are life skills. When students learn to plan their time well, stay organised, and work with focus, they achieve success not only in school but in every area of life. As educators and parents, encouraging these habits early will help children grow into confident, capable, and balanced individuals ready for the future.



Ms. Bhakti Bahrani

Treasure Chest – Puzzles, Quiz, Facts, Story, Values, Festivals, Important national leader

PUZZLE ZONE – THINK & SOLVE

1. Word Scramble:

Unscramble the following words:

a) LAREP → _____

b) ETALPN → _____

c) NOITACUDE → _____

2. Number Puzzle:

Find the missing number:

5, 10, 20, 40, ____, 160

3. Logical Reasoning:

If ALL ROSES are FLOWERS and SOME FLOWERS fade quickly, can we say that SOME ROSES fade quickly?

(Yes / No / Cannot be determined)

4. Math Puzzle:

A book costs ₹120. What will be the cost of 5 such books?

5. Riddle:

I speak without a mouth and hear without ears. I have no body, but I come alive with wind. What am I?

6. Odd One Out:

a) Square

b) Triangle

c) Rectangle

d) Circle

7. Sequence Puzzle:

Find the next letter in the sequence:

A, C, F, J, O, ____

8. Brain Teaser:

If you rearrange the letters of the word 'LISTEN', you get the name of what?

9. Math Reasoning:

If the perimeter of a square is 40 cm, what is the length of one side?

10. Visual Thinking (Text-based):

Which number is different?

2, 6, 12, 20, 30, 42

11. Riddle:

What has hands but cannot clap?

12. Number Pattern:

1, 4, 9, 16, 25, ____

13. Logical Puzzle:

A man is looking at a photograph. Someone asks him whose photograph it is. He replies, 'Brothers and sisters, I have none. But that man's father is my father's son.' Who is in the photograph?

14. Word Puzzle:

Make a meaningful word using these letters:

T, A, E, R, H

15. Math Puzzle:

If $15 + 15 \div 3 = ?$ (Use BODMAS rule)

QUIZ TIME – MULTIPLE CHOICE QUESTIONS

1. Which Indian state has the longest coastline?
 - a) Maharashtra
 - b) Gujarat
 - c) Tamil Nadu
 - d) Andhra Pradesh
2. What is the chemical symbol of Potassium?
 - a) P
 - b) Po
 - c) K
 - d) Pt
3. Who wrote the book 'Wings of Fire'?
 - a) R.K. Narayan
 - b) A.P.J. Abdul Kalam
 - c) Chetan Bhagat
 - d) Vikram Seth
4. Which part of the brain controls balance and coordination?
 - a) Cerebrum
 - b) Medulla
 - c) Cerebellum
 - d) Brain stem
5. What is the value of π correct up to two decimal places?
 - a) 3.12
 - b) 3.14
 - c) 3.16
 - d) 3.18
6. Which Mughal emperor built the Red Fort in Delhi?
 - a) Akbar
 - b) Babur
 - c) Jahangir
 - d) Shah Jahan

7. What type of energy is stored in a stretched rubber band?

- a) Kinetic energy
- b) Thermal energy
- c) Potential energy
- d) Electrical energy

8. Which continent has the highest number of countries?

- a) Asia
- b) Europe
- c) Africa
- d) South America

9. What is the square root of 196?

- a) 12
- b) 13
- c) 14
- d) 15

10. Which gas is mainly responsible for global warming?

- a) Oxygen
- b) Nitrogen
- c) Carbon dioxide
- d) Hydrogen

11. Who discovered gravity?

- a) Galileo
- b) Newton
- c) Einstein
- d) Darwin

12. What is the capital of New Zealand?

- a) Auckland
- b) Wellington
- c) Christchurch
- d) Hamilton

13. Which device is used to measure electric current?

- a) Voltmeter
- b) Thermometer
- c) Ammeter
- d) Barometer

14. In which year did India become a republic?

- a) 1945
- b) 1947
- c) 1950
- d) 1952

15. What is the hardest natural substance on Earth?

- a) Gold
- b) Iron
- c) Diamond
- d) Platinum

16. Which blood group is known as the universal donor?

- a) A+
- b) B+
- c) AB+
- d) O-

17. Who was the first woman Prime Minister of India?

- a) Sarojini Naidu
- b) Indira Gandhi
- c) Pratibha Patil
- d) Sonia Gandhi

18. What does CPU stand for?

- a) Central Processing Unit
- b) Computer Power Unit
- c) Central Program Unit
- d) Control Processing Unit

19. Which layer of the Earth is made of molten rock?

- a) Crust
- b) Core
- c) Mantle
- d) Lithosphere

20. If $3x = 27$, what is the value of x ?

- a) 6
- b) 7
- c) 8
- d) 9

WORDS OF FREEDOM

FREEDOM FIGHTER	SLOGAN
 A black and white portrait of Mahatma Gandhi, showing him from the chest up. He has a mustache and is wearing a dark suit jacket, a white shirt, and a patterned tie.	<p>JAI HIND</p>
 A color portrait of Bal Gangadhar Tilak. He is shown from the chest up, wearing a white shirt and a white turban. The background is a mix of yellow and green.	<p>RANG DE BASANTI CHOLA</p>
 A color portrait of Subhash Chandra Bose. He is shown from the chest up, wearing a green military-style uniform with a matching cap and glasses. The background is a mix of green and yellow.	<p>GIVE ME BLOOD, I'LL GIVE YOU FREEDOM</p>



INQUILAB ZINDABAD



VANDE MATARAM



SWARAJ IS MY BIRTH RIGHT

Being Wholesome – Tips for good health

Key areas of focus include nutrition, physical activity, and daily habits.

1. Nutrition and Healthy Eating

- **Avoid Fast Food:** Minimize consumption of burgers, pizzas, chips, cold drinks, and sweet juices, as they lack essential vitamins and minerals.
- **Prioritize Homemade Meals:** Homemade food is considered the best for growth and provides the necessary energy for study and play.
- **Eat a Balanced Diet:** Include plenty of fruits, vegetables, milk, eggs, and grains to ensure your body gets the right nutrients.
- **The Power of Millets:** Incorporating "positive millets" (like Little, Foxtail, Kodo, Barnyard, and Browntop millets) into your diet can help regulate glucose levels and provide high fiber, which is essential for gut health.

2. Physical Activity and Daily Routine

- **Daily Movement:** Aim for at least one hour of physical activity every day, such as playing outside, running, jumping, or cycling.
- **Walking for Success:** Walking is recommended as a superior form of exercise; a 75-minute daily walk is suggested to cleanse the body and maintain fitness.
- **Sunshine and Meditation:** Spend 10–15 minutes in the morning or evening sunlight (the "orange rays") and practice meditation to boost immunity, increase Vitamin D levels, and calm the mind.
- **Adequate Sleep:** Ensure you get deep, restful sleep in a dark room to help your body re-energize and improve immunity.

3. Student Habits for Success (Atomic Habits)

Small, consistent actions can lead to significant results for a student's health and academic performance:

- **The Two-Minute Rule:** If a task takes less than two minutes (like putting books away), do it immediately to prevent tasks from piling up.
- **Habit Stacking:** Attach a new healthy habit to an existing one (e.g., "After I eat a snack, I will organize my bag for 5 minutes").
- **Environment Design:** Keep your study desk clean and leave your phone in another room while studying to minimize distractions.

- **Never Miss Twice:** If you miss a healthy routine one day, make sure to get back on track the next day.

4. Mental Well-being and Environment

- **Manage Peer Pressure:** Build self-confidence and stay true to your values to avoid making wrong choices just to "fit in".
- **Clean Surroundings:** Keeping your home and school clean not only prevents disease but also helps keep your mind calm and positive.
- **Kindness as Healing:** Practicing kindness toward classmates and others can reduce stress and create a more peaceful school environment.

Recalling 2025 India

Recalling India — Achievements of India in 2025

January 2025

76th Republic Day Parade — India showcased its cultural diversity and military strength at the national parade in New Delhi on 26 January.



February 2025

Prayag Maha Kumbh Mela — One of the largest religious gatherings in the world was held in Prayagraj, with over 660 million pilgrims taking the holy dip.

Kumbh Mela concludes — The 45-day Maha Kumbh Mela came to an end in February, reflecting rich cultural heritage and global significance.



March – April 2025

(General progress across sectors — recognitions ongoing)

India continued to advance in space missions, defence & technology with significant ISRO achievements throughout the year (docking technology, dual-frequency SAR satellite launch, record missions)

ISRO



May 2025

National Civil Defence Drill (Operation Abhyaas) — A nationwide civil defence mock drill was conducted on 7 May across 244 districts to boost disaster preparedness.



Defence Operations — India executed Operation Sindoor, a precision military response following security challenges, strengthening defence capabilities.



June 2025

Inauguration of the Chenab Bridge — The world’s highest railway bridge (1.31 km long) in Reasi, Jammu & Kashmir was inaugurated, improving connectivity and creating a global engineering milestone.



July 2025

Asian Youth Games — India achieved its best ever performance, winning 48 medals at the Asian Youth Games in Manama, Bahrain.



August 2025

World University Games — India won 12 medals across athletics, archery, badminton, and tennis at the Rhine-Ruhr FISU World University Games.



September 2025

India continued diplomatic, economic, and defence progress with major bilateral agreements, trade deals, strategic partnerships in technology, and burgeoning global trade relations (e.g., trade expansion with EU, investment treaties, export growth).



October 2025

India has been active globally in various sporting achievements, including medals at world championships and boosting competitive presence.

(Highlights in sports and culture)



November 2025

India's Women's Cricket World Cup Triumph — On 2 November, India won its first ever ICC Women's Cricket World Cup on home soil at Navi Mumbai.



Exercise Trishul — The Indian Armed Forces conducted a major tri-service military exercise across land, sea, and air.



December 2025

Sports: World Cup cricket win, record medals in youth and para events.



Space & Technology: Breakthrough space missions, international collaborations, and innovations in satellite tech.



December 2025 — ♦ Year-End Progress Review

Achievements of India

India marked the year's success with continued growth in science, technology, sports, and development projects.

- ♦ Sports Achievements

Indian athletes ended the year with strong performances in national and international competitions, earning medals and recognition.

- ◆ Space & Innovation

Advancements in space research, satellite technology, and digital innovation strengthened India's global position.

- ◆ Education & Youth Development

Students across the country participated in exhibitions, competitions, and skill-based learning programs.

- ◆ Infrastructure Growth

Ongoing development of roads, railways, and smart city projects showed steady national progress.





India won the ICC T20 World Cup 2026.

They defeated New Zealand by 96 runs to win the title

Cover Story



















































































As the pages turn and the year unfolds, may our school community continue to inspire, innovate, and illuminate the path to excellence. Here's to the dreams we chase, the knowledge we gain, and the memories we create.

"Take a moment to appreciate all the little moments this year that added up to something truly significant. Well done!"

Thank you 😊

